

**Main Criteria:** West Virginia Content Standards and Objectives

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**West Virginia Content Standards and Objectives**

**Science**

Grade: 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.S.6.	Science
CONTENT STANDARD / OBJECTIVE	S.6.LS.	Life Sciences Content
OBJECTIVE / EXPECTATION		Interdependent Relationships in Ecosystems
GRADE LEVEL EXPECTATION	S.6.LS.2.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	WV.S.6.	Science
CONTENT STANDARD / OBJECTIVE	S.6.LS.	Life Sciences Content
OBJECTIVE / EXPECTATION		Matter and Energy in Organisms and Ecosystems
GRADE LEVEL EXPECTATION	S.6.LS.6.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	S.6.LS.7.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1

		The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	WV.S.6.	Science
CONTENT STANDARD / OBJECTIVE	S.6.ESS.	Earth and Space Science Content
OBJECTIVE / EXPECTATION		Weather and Climate
GRADE LEVEL EXPECTATION	S.6.ESS.5.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
GRADE LEVEL EXPECTATION	S.6.ESS.6.	Ask questions to clarify evidence of the factors that have caused the change in global temperatures over the past century.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?

### West Virginia Content Standards and Objectives

#### Social Studies

Grade: 6 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.6.	Sixth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.6.E.	Economics
OBJECTIVE / EXPECTATION	SS.6.8.	Compare and contrast the basic characteristics of communism, socialism and capitalism.  <u>Virtual Field Trips</u> Exploring Cuba
OBJECTIVE / EXPECTATION	SS.6.13.	Assess the economic impact of technology on world regions throughout history.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
CONTENT STANDARD / COURSE	WV.SS.6.	Sixth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.6.G.	Geography
OBJECTIVE / EXPECTATION	SS.6.16.	Examine population data from the U.S. Census Bureau and infer the reasons for changes and differences in various areas (e.g., difference between rural and urban areas).  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT STANDARD / COURSE	WV.SS.6.	Sixth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.6.H.	History

<b>OBJECTIVE / EXPECTATION</b>	<b>SS.6.22.</b>	<b>Demonstrate an understanding of global developments following World War II including the impact of the Cold War on the world.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.6.22.c.</b>	<b>Summarize the events of the Cold War (e.g., Korean conflict, Vietnam, Cuban Missile Crisis and Space Race).</b>  <b><u>Virtual Field Trips</u></b> <b>Exploring Cuba</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.SS.6.</b>	<b>Sixth Grade Standards</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>SS.6.H.</b>	<b>History</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.6.23.</b>	<b>Identify the key figures, events and philosophies of the US Civil Rights Movement.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.6.23.a.</b>	<b>Trace the development of Civil Rights for minority groups in the United States (e.g., women and African Americans).</b>  <b><u>Virtual Field Trips</u></b> <b>Washington, DC - Grades 6 - 12</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.6.23.b.</b>	<b>Identify key figures and key events in movements for civil rights.</b>  <b><u>Virtual Field Trips</u></b> <b>Washington, DC - Grades 6 - 12</b>

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