

**Main Criteria:** West Virginia Content Standards and Objectives

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**West Virginia Content Standards and Objectives**

**Science**

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.S.4.	Science
CONTENT STANDARD / OBJECTIVE	S.4.GS.	General Science Content
OBJECTIVE / EXPECTATION		Energy
GRADE LEVEL EXPECTATION	S.4.GS.5.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	WV.S.4.	Science
CONTENT STANDARD / OBJECTIVE	S.4.GS.	General Science Content
OBJECTIVE / EXPECTATION		Structure, Function, and Information Processing
GRADE LEVEL EXPECTATION	S.4.GS.9.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	S.4.GS.10.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.  <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	WV.S.4.	Science
CONTENT STANDARD / OBJECTIVE	S.4.GS.	General Science Content
OBJECTIVE / EXPECTATION		Earth's Systems: Processes that Shape the Earth
GRADE LEVEL EXPECTATION	S.4.GS.12.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

		National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
GRADE LEVEL EXPECTATION	S.4.GS.14.	Generate and compare multiple solutions to reduce the impacts of natural Earth process on humans.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

### West Virginia Content Standards and Objectives

#### Social Studies

Grade: 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.C.	Civics
OBJECTIVE / EXPECTATION	SS.4.1.	Identify, explain and critique commonly held American democratic values, principles and beliefs (e.g., diversity, family values, community service, justice, liberty, etc.) through established documents (e.g., Declaration of Independence, U.S. Constitution, Bill of Rights, etc.).  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
OBJECTIVE / EXPECTATION	SS.4.2.	Compare and contrast the powers of each branch of government and identify the responsibilities and rights of United States citizens.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.E.	Economics
OBJECTIVE / EXPECTATION	SS.4.5.	Investigate and recognize people as consumers and as producers of goods, and the effects of competition and supply-demand on prices through projects (e.g., developing budgets or products in simulated situations, etc.).  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.G.	Geography
OBJECTIVE / EXPECTATION	SS.4.8.	Describe and locate examples of the major physical features of the United States (e.g., bodies of water, mountains, rivers, grasslands, oases, etc.) using references and technology (e.g., atlas, globe, geographic information system, etc.).  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5

CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.G.	Geography
OBJECTIVE / EXPECTATION	SS.4.9.	Document the effects of and explain how people adapted to geographic factors (e.g., climate, mountains, bodies of water, etc.) on the following:
GRADE LEVEL EXPECTATION	SS.4.9.c.	Culture (e.g., jobs, food, clothing, shelter, religion, government, etc.).  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.G.	Geography
OBJECTIVE / EXPECTATION	SS.4.10.	Compare and contrast the physical, economic and political changes to America caused by geographic conditions and human intervention (e.g., bridges, canals, state boundaries, transportation, etc.).  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.H.	History
OBJECTIVE / EXPECTATION	SS.4.13.	Demonstrate an understanding of the various factors that influenced the founding of the original colonies (e.g., economic, political, cultural, etc.).
GRADE LEVEL EXPECTATION	SS.4.13.a.	Analyze the southern, middle and northern colonies (e.g., origins, early government, resources, religious and cultural diversity, etc.).  <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
GRADE LEVEL EXPECTATION	SS.4.13.b.	Compare and contrast community life, family roles and social classes in colonial America (e.g., indentured servants, slaves, colonists, etc.).  <u>Virtual Field Trips</u> Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	SS.4.13.c.	Compare and contrast backgrounds, motivations and occupational skills among English, French and Spanish settlers (e.g., economics, culture, trade, new agricultural products, etc.).  <u>Virtual Field Trips</u> Grade 3 - The First Americans
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.H.	History
OBJECTIVE / EXPECTATION	SS.4.14.	Demonstrate an understanding of the conflict between the American colonies and England that led to the Revolutionary War.
GRADE LEVEL EXPECTATION	SS.4.14.a.	Explain the political and economic factors leading to the American Revolution (e.g., the French and Indian War; British colonial policies, and American colonists' early resistance, etc.).  <u>Virtual Field Trips</u> Grade 3 - The First Americans

GRADE LEVEL EXPECTATION	SS.4.14.b.	Explain the major ideas reflected in the Declaration of Independence.  <u>Virtual Field Trips</u> Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	SS.4.14.d.	Explain the contributions of Native Americans, the French and Dutch during the Revolutionary War, and list the contributions of women and African Americans during and after the American Revolution.  <u>Virtual Field Trips</u> Grade 3 - The First Americans
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.H.	History
OBJECTIVE / EXPECTATION	SS.4.15.	Trace the beginnings of America as a nation and the establishment of the new government.
GRADE LEVEL EXPECTATION	SS.4.15.a.	Compare and contrast the various forms of government in effect from 1774-1854 (e.g., Continental Congress, Articles of Confederation, U.S. Constitution, Bill of Rights, etc.).  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	SS.4.15.c.	Explain the political, social and economic challenges faced by the new nation (e.g., development of political parties, expansion of slavery, taxation, etc.).  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD / COURSE	WV.SS.4.	Fourth Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.4.H.	History
OBJECTIVE / EXPECTATION	SS.4.16.	Demonstrate an understanding of the causes and effects of Westward Expansion.
GRADE LEVEL EXPECTATION	SS.4.16.a.	Investigate the economic, political and cultural factors involved in Westward Expansion (e.g., Land Ordinance of 1785, Northwest Ordinance of 1787, Indian Removal Act, Trail of Tears, Manifest Destiny, resources, trade, etc.).  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
GRADE LEVEL EXPECTATION	SS.4.16.b.	Analyze the people and events that facilitated Westward Expansion (e.g., Daniel Boone, Louisiana Purchase, Lewis and Clark, Northwest Territory, Alamo, Gold Rush, etc.).  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
GRADE LEVEL EXPECTATION	SS.4.16.c.	Trace transportation innovations and explain their impact on Westward Expansion (e.g., bridges, canals, steamboats, railroads, steam engines, clipper ships, flat boats, roads, dams, locks, ports, harbors, etc.).  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled

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