

**Main Criteria:** West Virginia Content Standards and Objectives

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**West Virginia Content Standards and Objectives**

**Science**

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.S.1.	Science
CONTENT STANDARD / OBJECTIVE	S.1.GS.	General Science Content
OBJECTIVE / EXPECTATION		Structure, Function, and Information Processing
GRADE LEVEL EXPECTATION	S.1.GS.5.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD / COURSE	WV.S.1.	Science
CONTENT STANDARD / OBJECTIVE	S.1.GS.	General Science Content
OBJECTIVE / EXPECTATION		Space Systems: Patterns and Cycles
GRADE LEVEL EXPECTATION	S.1.GS.9.	Make observations at different times of year to relate the amount of daylight to the time of year.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**West Virginia Content Standards and Objectives**

**Social Studies**

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.1.	First Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.1.C.	Civics
OBJECTIVE / EXPECTATION	SS.1.3.	Investigate the symbols, icons and traditions of the United States that provide a sense of community across time (e.g., Labor Day, Veterans Day, Memorial Day, Pledge of Allegiance, patriotic songs, landmarks, art and literature that demonstrate community traditions, etc.).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Washington, DC - Grades K - 5
OBJECTIVE / EXPECTATION	SS.1.4.	Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work

OBJECTIVE / EXPECTATION	SS.1.5.	Collaborate to identify a community need, propose a variety of solutions and investigate how individuals could participate to solve the problem.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	WV.SS.1.	First Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.1.E.	Economics
OBJECTIVE / EXPECTATION	SS.1.6.	Compare and contrast occupations within the community.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
OBJECTIVE / EXPECTATION	SS.1.7.	Distinguish between personal needs and wants and the consequences of personal choices.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE / EXPECTATION	SS.1.8.	Demonstrate the exchange of goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE / EXPECTATION	SS.1.9.	Explain how individuals and families earn, spend and save money.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	WV.SS.1.	First Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.1.G.	Geography
OBJECTIVE / EXPECTATION	SS.1.12.	Give examples of natural resources and their uses.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
OBJECTIVE / EXPECTATION	SS.1.13.	Sequence the seasons of the year, months and days of the week.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
OBJECTIVE / EXPECTATION	SS.1.14.	Utilize appropriate maps, globes and geographic information systems.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD / COURSE	WV.SS.1.	First Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.1.G.	Geography
OBJECTIVE / EXPECTATION	SS.1.15.	Locate and identify the following on a map:
GRADE LEVEL EXPECTATION	SS.1.15.c.	Geographic features (e.g., mountains, bodies of water, etc.).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

		Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
<b>CONTENT STANDARD / COURSE</b>	<b>WV.SS.1.</b>	<b>First Grade Standards</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>SS.1.H.</b>	<b>History</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.1.18.</b>	Utilize primary source documents and oral accounts to investigate ways communities change throughout history.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.1.19.</b>	Examine cultural contributions of families through the use of literature, primary source documents and oral accounts.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>OBJECTIVE / EXPECTATION</b>	<b>SS.1.20.</b>	Explore the history of the community and give examples of locally significant sites and people.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

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