

Main Criteria: Washington State K–12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Washington State K–12 Learning Standards and Guidelines

Science

Grade: 6 - Adopted: 2014

EALR	WA.MS-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	MS-PS1.	Matter and Its Interactions
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-PS1-3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
EALR	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
EALR	WA.MS-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed

		<p>La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
EALR	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth’s surface at varying time and spatial scales. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
EALR	WA.MS-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	MS-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth’s mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth’s systems. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?

Washington State K–12 Learning Standards and Guidelines
Social Studies

Grade: 6 - Adopted: 2013

EALR	WA.6.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
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BIG IDEA / CORE CONTENT	6.1.2.	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD	6.1.2.1.	Understands a variety of forms of government from the past or present. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Exploring Cuba
EALR	WA.6.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
BIG IDEA / CORE CONTENT	6.1.4.	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD	6.1.4.1.	Understands the historical origins of civic involvement. <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1
EALR	WA.6.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	6.2.1.	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD	6.2.1.1.	Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present. <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
EALR	WA.6.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	6.2.2.	Understands how economic systems function.
CORE CONTENT / CONTENT STANDARD	6.2.2.1.	Understands the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present. <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
CORE CONTENT / CONTENT STANDARD	6.2.2.2.	Understands how the forces of supply and demand have affected international trade in the past or present. <u>Virtual Field Trips</u> Exploring Cuba
EALR	WA.6.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	6.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD	6.3.1.2.	Identifies the location of places and regions in the world and understands their physical and cultural characteristics. <u>Virtual Field Trips</u> African Safari Barcelona - English

		<p>Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts</p>
EALR	WA.6.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	6.3.2.	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD	6.3.2.1.	<p>Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.</p> <p><u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
CORE CONTENT / CONTENT STANDARD	6.3.2.2.	<p>Understands the characteristics of cultures in the world from the past or in the present.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
EALR	WA.6.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	6.4.1.	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD	6.4.1.2.	Understands how the rise of civilizations defines eras in ancient history by:
CONTENT STANDARD / PERFORMANCE EXPECTATION	6.4.1.2.a.	<p>Explaining and comparing the rise of civilizations from 8000 BCE to 200 CE on two or more continents.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids</p>

		Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
EALR	WA.6.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	6.4.2.	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD	6.4.2.1.	Understands and analyzes how individuals and movements from ancient civilizations have shaped world history. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
CORE CONTENT / CONTENT STANDARD	6.4.2.2.	Understands and analyzes how cultures and cultural groups in ancient civilizations contributed to world history. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
CORE CONTENT / CONTENT STANDARD	6.4.2.3.	Understands and analyzes how technology and ideas from ancient civilizations have impacted world history. <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
EALR	WA.6.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	6.4.3.	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD	6.4.3.1.	Analyzes and interprets historical materials from a variety of perspectives in ancient history. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
CORE CONTENT / CONTENT STANDARD	6.4.3.2.	Analyzes multiple causal factors that shape major events in ancient history. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
EALR	WA.6.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United

		States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	6.4.4.	Uses history to understand the present and plan for the future
CORE CONTENT / CONTENT STANDARD	6.4.4.1.	Analyzes how an event in ancient history helps us to understand a current issue. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
EALR	WA.6.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	6.5.1.	Uses critical reasoning skills to analyze and evaluate positions.
CORE CONTENT / CONTENT STANDARD	6.5.1.1.	Understands positions on an issue or event. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

Grade: 6 - Adopted: 2011

EALR	WA.RH.6-8.	Reading Standards for Literacy in History/Social Studies
BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12

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