

Main Criteria: Washington State K–12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Washington State K–12 Learning Standards and Guidelines

Science

Grade: 5 - Adopted: 2014

EALR	WA.5-PS.	PHYSICAL SCIENCE
BIG IDEA / CORE CONTENT	5-PS3.	Energy
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
EALR	WA.5-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	5-LS2-1.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
EALR	WA.5-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	5-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. <u>Virtual Field Trips</u> National Parks West - Nevada, California
EALR	WA.5-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	5-ESS3.	Earth and Human Activity

CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

Washington State K–12 Learning Standards and Guidelines

Social Studies

Grade: 5 - Adopted: 2013

EALR	WA.5.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	5.2.1.	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD	5.2.1.1.	Analyzes the costs and benefits of decisions colonists made to meet their needs and wants. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
EALR	WA.5.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	5.2.2.	Understands how economic systems function.
CORE CONTENT / CONTENT STANDARD	5.2.2.2.	Understands how trade affected the economy of the thirteen colonies. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
EALR	WA.5.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	5.2.3.	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD	5.2.3.1.	Understands the impact of the British government on the economy of the thirteen colonies. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
EALR	WA.5.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	5.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.

CORE CONTENT / CONTENT STANDARD	5.3.1.1.	Constructs and uses maps to show and analyze information about European settlement in the Americas. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CORE CONTENT / CONTENT STANDARD	5.3.1.2.	Understands the physical and cultural characteristics of the thirteen colonies. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
EALR	WA.5.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	5.4.1.	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD	5.4.1.2.	Understands how the following themes and developments help to define eras in U.S. history from time immemorial to 1791:
CONTENT STANDARD / PERFORMANCE EXPECTATION	5.4.1.2.b.	Encounter, colonization, and devastation (1492—1763). <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
EALR	WA.5.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	5.4.2.	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD	5.4.2.1.	Understands and analyzes how individuals caused change in U.S. history. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
EALR	WA.5.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	5.4.3.	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD	5.4.3.1.	Analyzes the multiple perspectives and interpretations of historical events in U.S. history. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
CORE CONTENT / CONTENT STANDARD	5.4.3.2.	Analyzes the multiple causes of change and conflict in U.S. history. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
EALR	WA.5.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	5.4.4.	Uses history to understand the present and plan for the future.
CORE CONTENT / CONTENT STANDARD	5.4.4.1.	Understands that significant historical events in the United States have implications for current decisions and influence the future.

		Virtual Field Trips Washington, DC - Grades K - 5
EALR	WA.5.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	5.5.2.	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD	5.5.2.1.	Understands how essential questions define the significance of researching an issue or event. Virtual Field Trips Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

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