

Main Criteria: Washington State K–12 Learning Standards and Guidelines

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Washington State K–12 Learning Standards and Guidelines

Science

Grade: 4 - Adopted: 2014

EALR	WA.4-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	4-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
EALR	WA.4-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	4-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
EALR	WA.4-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	4-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

		Virtual Field Trips Grade 3 - Geography of Our Communities
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Washington State K–12 Learning Standards and Guidelines

Social Studies

Grade: 4 - Adopted: 2013

EALR	WA.4.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
BIG IDEA / CORE CONTENT	4.1.1.	Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.
CORE CONTENT / CONTENT STANDARD	4.1.1.2.	Evaluates the effectiveness of a law or policy by explaining how it promotes ideals. Virtual Field Trips Grade 3 - How Government Helps Our Communities
EALR	WA.4.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
BIG IDEA / CORE CONTENT	4.1.2.	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD	4.1.2.1.	Understands that governments are organized into local, state, tribal, and national levels. Virtual Field Trips Grade 3 - How Government Helps Our Communities
CORE CONTENT / CONTENT STANDARD	4.1.2.2.	Understands how and why state and tribal governments make, interpret, and carry out policies, rules, and laws. Virtual Field Trips Grade 3 - How Government Helps Our Communities
EALR	WA.4.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	4.2.4.	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD	4.2.4.1.	Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State. Virtual Field Trips Grade 3 - Geography of Our Communities
EALR	WA.4.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	4.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.
CORE CONTENT / CONTENT STANDARD	4.3.1.2.	Understands the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest, including the difference between cities, states, and countries. Virtual Field Trips Grade 3 - Geography of Our Communities

EALR	WA.4.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	4.3.2.	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD	4.3.2.1.	Understands that the geographic features of the Pacific Northwest have influenced the movement of people. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
EALR	WA.4.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	4.4.3.	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD	4.4.3.1.	Understands that there are multiple perspectives regarding the interpretation of historical events and creates an historical account using multiple sources. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
EALR	WA.4.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	4.5.2.	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD	4.5.2.2.	Understands the main ideas from an artifact, primary source, or secondary source describing an issue or event. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2