

**Main Criteria:** Washington State K–12 Learning Standards and Guidelines

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Washington State K–12 Learning Standards and Guidelines**

**Science**

Grade: 3 - Adopted: 2014

<b>EALR</b>	<b>WA.3-LS.</b>	<b>LIFE SCIENCE</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>3-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Students who demonstrate understanding can:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>EALR</b>	<b>WA.3-LS.</b>	<b>LIFE SCIENCE</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>3-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Students who demonstrate understanding can:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3-LS2-1.	Construct an argument that some animals form groups that help members survive.  <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
<b>EALR</b>	<b>WA.3-LS.</b>	<b>LIFE SCIENCE</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>3-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		Students who demonstrate understanding can:
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / PERFORMANCE EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
EALR	WA.3-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	3-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.  <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
CONTENT STANDARD / PERFORMANCE EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
EALR	WA.3-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	3-ESS3.	Earth and Human Activity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

## Washington State K–12 Learning Standards and Guidelines

### Social Studies

Grade: 3 - Adopted: 2013

EALR	WA.3.3.	<b>GEOGRAPHY</b> - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	3.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD	3.3.1.1.	Understands and applies how maps and globes are used to display the regions of North America in the past and present.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
CORE CONTENT / CONTENT STANDARD	3.3.1.2.	Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location

		of the fifty states within the regions of the U.S.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
EALR	WA.3.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	3.3.2.	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD	3.3.2.1.	Understands how the environment affects cultural groups and how cultural groups affect the environment.  <u>Virtual Field Trips</u> Exploring Cuba Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CORE CONTENT / CONTENT STANDARD	3.3.2.2.	Understands the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.  <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
EALR	WA.3.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	3.3.3.	Understands the geographic context of global issues.
CORE CONTENT / CONTENT STANDARD	3.3.3.1.	Explains that learning about the geography of North America helps us understand cultures from around the world.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
EALR	WA.3.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	3.4.2.	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD	3.4.2.2.	Understands how contributions made by various cultural groups have shaped the history of the community and world.  <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

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