

Main Criteria: DC Educational Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

DC Educational Standards

Science

Grade: **K** - Adopted: **2013**

CONTENT STANDARD / STRAND / DISCIPLINE	DC.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	K-ESS2.	Earth's Systems
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:
EXPECTATION	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
EXPECTATION	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
CONTENT STANDARD / STRAND / DISCIPLINE	DC.K-ESS.	EARTH AND SPACE SCIENCE
STANDARD / ESSENTIAL SKILL	K-ESS3.	Earth and Human Activity
STUDENT EXPECTATION / ESSENTIAL SKILL		Students who demonstrate understanding can:
EXPECTATION	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

DC Educational Standards

Social Studies

Grade: **K** - Adopted: **2011**

CONTENT STANDARD / STRAND / DISCIPLINE	DC.K.	Living, Learning, and Working Together
STANDARD / ESSENTIAL SKILL		GEOGRAPHY
STUDENT EXPECTATION / ESSENTIAL SKILL	K.1.	Students demonstrate an understanding of the concept of location.
EXPECTATION	K.1.5.	Identify the location and features of places in the immediate neighborhood of the student's home or school. (G) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
CONTENT STANDARD / STRAND / DISCIPLINE	DC.K.	Living, Learning, and Working Together

STANDARD / ESSENTIAL SKILL		HISTORICAL THINKING
STUDENT EXPECTATION / ESSENTIAL SKILL	K.2.	Students describe the way people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, and having fun). (S) <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD / STRAND / DISCIPLINE	DC.K.	Living, Learning, and Working Together
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	K.4.	Students identify and describe the events or people celebrated during U.S. national holidays and why Americans celebrate them (e.g., DC Emancipation Day, Columbus Day, Independence Day, Martin Luther King Jr. Day, Presidents' Day, Thanksgiving Day, and Flag Day). (P) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
STUDENT EXPECTATION / ESSENTIAL SKILL	K.5.	Students identify important American symbols such as the American flag and its colors and shapes, the bald eagle, the Statue of Liberty, and the words of the Pledge of Allegiance. (P) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.K.	Living, Learning, and Working Together
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	K.6.	Students retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and they explain how the stories show these qualities.
EXPECTATION	K.6.1.	Distinguish between fictional characters and real people in the school, the community, the nation, or internationally who are or were good leaders and good citizens, and explain the qualities that made them admirable (e.g., honesty, dependability, modesty, trustworthiness, or courageousness). (P, S) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
EXPECTATION	K.6.2.	Identify family or community members who promote the welfare and safety of children and adults. (P, S) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
CONTENT STANDARD / STRAND / DISCIPLINE	DC.K.	Living, Learning, and Working Together
STANDARD / ESSENTIAL SKILL		PERSONAL AND FAMILY ECONOMICS
STUDENT EXPECTATION / ESSENTIAL SKILL	K.7.	Students describe the way families produce, consume, and exchange goods and services in their community.
EXPECTATION	K.7.2.	Tell why people work. (E) <u>Virtual Field Trips</u> Grade 1 - All About Work

EXPECTATION	K.7.3.	Identify what people buy with the money they earn. (E) <u>Virtual Field Trips</u> Grade 1 - All About Work
EXPECTATION	K.7.4.	Understand how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want. (E) <u>Virtual Field Trips</u> Grade 1 - All About Work
EXPECTATION	K.7.5.	Identify words that relate to work (e.g., jobs, money, buying, and selling). (E) <u>Virtual Field Trips</u> Grade 1 - All About Work

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