

**Main Criteria:** DC Educational Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**DC Educational Standards**

**Science**

Grade: 2 - Adopted: 2013

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>		Students who demonstrate understanding can:
<b>EXPECTATION</b>	<b>2-LS2-1.</b>	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>		Students who demonstrate understanding can:
<b>EXPECTATION</b>	<b>2-LS4-1.</b>	Make observations of plants and animals to compare the diversity of life in different habitats.  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>		Students who demonstrate understanding can:
<b>EXPECTATION</b>	<b>2-ESS1-1.</b>	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2-ESS2.</b>	<b>Earth's Systems</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>		Students who demonstrate understanding can:
<b>EXPECTATION</b>	<b>2-ESS2-1.</b>	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
EXPECTATION	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

**DC Educational Standards  
Social Studies**

Grade: 2 - Adopted: 2011

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.2.</b>	<b>Living, Learning, and Working Now and Long Ago</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>GEOGRAPHY</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.1.</b>	<b>Students use map and globe skills to determine the absolute locations of places and interpret information available through a map or globe's legend, scale, and symbolic representations.</b>
EXPECTATION	2.1.1.	Understand how maps and globes depict geographical information in different ways. (G)  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
EXPECTATION	2.1.3.	Identify the location and significance of well-known sites, events, or landmarks in different countries and regions from which Washington, DC, students' families hail. (G)  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
EXPECTATION	2.1.4.	Explain the human characteristics of places, including houses, schools, communities, neighborhoods, and businesses. (G)  <u>Virtual Field Trips</u> African Safari Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

CONTENT STANDARD / STRAND / DISCIPLINE	DC.2.	Living, Learning, and Working Now and Long Ago
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.	Students describe the rights and responsibilities of citizenship.
EXPECTATION	2.2.1.	Identify the rights and responsibilities that students have in the school as citizens and members of the school community (e.g., right to vote in a class election, responsibility to follow school rules, responsibility not to harm one another, and responsibility to respect each other's feelings). (P)  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
EXPECTATION	2.2.3.	Define the meaning of words associated with good citizenship (e.g., politeness, achievement, courage, honesty, and reliability). (P)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / STRAND / DISCIPLINE	DC.2.	Living, Learning, and Working Now and Long Ago
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.	Students explain governmental institutions and practices in the United States and other countries.
EXPECTATION	2.3.3.	Understand how the United States makes laws, determines whether laws have been violated, and the consequences for such laws. (P)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
EXPECTATION	2.3.4.	Identify ways in which groups and nations interact with one another to try to resolve problems (e.g., trade and treaties). (P)  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
CONTENT STANDARD / STRAND / DISCIPLINE	DC.2.	Living, Learning, and Working Now and Long Ago
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	2.4.	Students understand the importance of individual action and character, and they explain, from examining biographies, how people who have acted righteously have made a difference in others' lives and have achieved the status of heroes in the remote and recent past. (P, S)  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
CONTENT STANDARD / STRAND / DISCIPLINE	DC.2.	Living, Learning, and Working Now and Long Ago
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	2.5.	Students describe the human characteristics of familiar places and varied backgrounds of U.S. citizens and residents in those places.
EXPECTATION	2.5.1.	Distinguish traditional food, customs, sports and games, and music from other countries that can be found in the United States today. (P, S)

		<u>Virtual Field Trips</u> Grade 3 - A Country of Cultures
EXPECTATION	2.5.3.	Explain the ways in which we are all part of the same community, sharing principles, goals, and traditions despite varied ancestry (e pluribus unum). (P, S)  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together Grade 3 - A Country of Cultures
EXPECTATION	2.5.4.	Understand the significance of the Statue of Liberty and how many people have come to the United States, and continue to come here, from all around the world. (I, P, S)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures
CONTENT STANDARD / STRAND / DISCIPLINE	DC.2.	Living, Learning, and Working Now and Long Ago
STANDARD / ESSENTIAL SKILL		CIVIC VALUES
STUDENT EXPECTATION / ESSENTIAL SKILL	2.6.	Students describe the North American landscape, indigenous adaptations to it, and modifications of it.
EXPECTATION	2.6.1.	Explain the differences between native groups in different parts of North America. (S)  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans
EXPECTATION	2.6.2.	Describe how their organization corresponded to the environment. (G, S)  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
EXPECTATION	2.6.3.	Reconstruct the daily life of a person in several native societies. (E, S)  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans