

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 9
Correlation Options: Show Correlated

**Virginia Standards of Learning
Science**

Grade: 9 - Adopted: 2010

STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH SCIENCE
INDICATOR / STANDARD	ES.6.	The student will investigate and understand the differences between renewable and nonrenewable resources. Key concepts include
INDICATOR	ES.6.a)	Fossil fuels, minerals, rocks, water, and vegetation. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	ES.6.c)	Resources found in Virginia. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
INDICATOR	ES.6.d)	Environmental costs and benefits. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH SCIENCE
INDICATOR / STANDARD	ES.7.	The student will investigate and understand geologic processes including plate tectonics. Key concepts include
INDICATOR	ES.7.a)	Geologic processes and their resulting features. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR	ES.7.b)	Tectonic processes. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Wyoming, Utah
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH SCIENCE
INDICATOR / STANDARD	ES.8.	The student will investigate and understand how freshwater resources are influenced by geologic processes and the activities of humans. Key concepts include
INDICATOR	ES.8.c)	Relationships between groundwater zones, including saturated and unsaturated zones, and the water table. <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1
INDICATOR	ES.8.d)	Identification of sources of fresh water including rivers, springs, and aquifers, with reference to the hydrologic cycle.

		<u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
INDICATOR	ES.8.e)	Dependence on freshwater resources and the effects of human USAge on water quality. <u>Virtual Field Trips</u> National Parks West - Nevada, California
INDICATOR	ES.8.f)	Identification of the major watershed systems in Virginia, including the Chesapeake Bay and its tributaries. <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH SCIENCE
INDICATOR / STANDARD	ES.10.	The student will investigate and understand that oceans are complex, interactive physical, chemical, and biological systems and are subject to long- and short-term variations. Key concepts include
INDICATOR	ES.10.a)	Physical and chemical changes related to tides, waves, currents, sea level and ice cap variations, upwelling, and salinity variations. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
INDICATOR	ES.10.b)	Importance of environmental and geologic implications. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
INDICATOR	ES.10.c)	Systems interactions. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
INDICATOR	ES.10.d)	Features of the sea floor as reflections of tectonic processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
INDICATOR	ES.10.e)	Economic and public policy issues concerning the oceans and the coastal zone including the Chesapeake Bay. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH SCIENCE
INDICATOR / STANDARD	ES.11.	The student will investigate and understand the origin and evolution of the atmosphere and the interrelationship of geologic processes, biologic processes, and human activities on its composition and dynamics. Key concepts include
INDICATOR	ES.11.d)	Potential changes to the atmosphere and climate due to human, biologic, and geologic activity. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		EARTH SCIENCE

INDICATOR / STANDARD	ES.12.	The student will investigate and understand that energy transfer between the sun and Earth and its atmosphere drives weather and climate on Earth. Key concepts include
INDICATOR	ES.12.d)	Weather phenomena and the factors that affect climate including radiation, conduction, and convection. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		BIOLOGY
INDICATOR / STANDARD	BIO.4.	The student will investigate and understand life functions of Archaea, Bacteria and Eukarya. Key concepts include
INDICATOR	BIO.4.a)	Comparison of their metabolic activities. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California
INDICATOR	BIO.4.b)	Maintenance of homeostasis. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California
INDICATOR	BIO.4.c)	How the structures and functions vary among and within the Eukarya kingdoms of protists, fungi, plants, and animals, including humans. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		BIOLOGY
INDICATOR / STANDARD	BIO.6.	The student will investigate and understand bases for modern classification systems. Key concepts include
INDICATOR	BIO.6.a)	Structural similarities among organisms. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
INDICATOR	BIO.6.c)	Comparison of developmental stages in different organisms. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
INDICATOR	BIO.6.e)	Systems of classification that are adaptable to new scientific discoveries. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		BIOLOGY

INDICATOR / STANDARD	BIO.7.	The student will investigate and understand how populations change through time. Key concepts include
INDICATOR	BIO.7.d)	Emergence of new species. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
INDICATOR	BIO.7.e)	Scientific evidence and explanations for biological evolution. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		BIOLOGY
INDICATOR / STANDARD	BIO.8.	The student will investigate and understand dynamic equilibria within populations, communities, and ecosystems. Key concepts include
INDICATOR	BIO.8.a)	Interactions within and among populations including carrying capacities, limiting factors, and growth curves. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	BIO.8.b)	Nutrient cycling with energy flow through ecosystems. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	BIO.8.c)	Succession patterns in ecosystems. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
INDICATOR	BIO.8.d)	The effects of natural events and human activities on ecosystems. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	BIO.8.e)	Analysis of the flora, fauna, and microorganisms of Virginia ecosystems. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		CHEMISTRY

INDICATOR / STANDARD	CH.6.	The student will investigate and understand how basic chemical properties relate to organic chemistry and biochemistry. Key concepts include
INDICATOR	CH.6.b)	Uses in pharmaceuticals and genetics, petrochemicals, plastics, and food. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.9-12.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		PHYSICS
INDICATOR / STANDARD	PH.2.	The student will investigate and understand how to analyze and interpret data. Key concepts include
INDICATOR	PH.2.a)	A description of a physical problem is translated into a mathematical statement in order to find a solution. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii

Virginia Standards of Learning

Social Studies

Grade: 9 - Adopted: 2015

STRAND / TOPIC	VA.SS.USII.	United States History: 1865 to the Present
STANDARD / STRAND		Geography
INDICATOR / STANDARD	USII.2.	The student will use maps, globes, photographs, pictures, or tables for:
INDICATOR	USII.2.c.	Locating the 50 states and the cities most significant to the development of the United States and explaining what makes those cities significant. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.CE.	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	CE.1.f.	Determining multiple cause-and-effect relationships that impact political and economic events. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.CE.	Civics and Economics
STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.6.	The student will apply social science skills to understand the American constitutional government at the national level by:
INDICATOR	CE.6.a.	Describing the structure and powers of the national government. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	CE.6.b.	Explaining the principle of separation of powers and the operation of checks and balances. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.CE.	Civics and Economics

STANDARD / STRAND		Skills
INDICATOR / STANDARD	CE.13.	The student will apply social science skills to understand the role of government in the United States economy by:
INDICATOR	CE.13.b.	Explaining how and why government provides certain goods and services. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
INDICATOR	CE.13.c.	Describing how local, state, and federal governments allocate their budgets and collect taxes to pay for goods and services they provide. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	WG.1.b.	Using geographic information to determine patterns and trends to understand world regions. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	WG.1.f.	Explaining indirect cause-and-effect relationships to understand geospatial connections. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	WG.1.g.	Analyzing multiple connections across time and place. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.2.	The student will analyze how physical and ecological processes shape Earth's surface by:
INDICATOR	WG.2.a.	Explaining regional climatic patterns and weather phenomena and their effects on people and places. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
INDICATOR	WG.2.b.	Describing how humans influence the environment and are influenced by it. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.3.	The student will apply the concept of a region by:

INDICATOR	WG.3.a.	Explaining how characteristics of regions have led to regional labels. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	WG.3.b.	Describing how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	WG.3.c.	Analyzing how cultural characteristics, including the world's major languages, ethnicities, and religions, link or divide regions. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.5.	The student will analyze the characteristics of the regions of the United States and Canada by:
INDICATOR	WG.5.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	WG.5.b.	Describing major physical and environmental features. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades 6 - 12
INDICATOR	WG.5.d.	Recognizing cultural influences and landscapes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.7.	The student will analyze the characteristics of the European region by:
INDICATOR	WG.7.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol

		Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.7.b.	Describing major physical and environmental features. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.7.d.	Recognizing cultural influences and landscapes. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.16.	The student will apply social science skills to analyze the patterns of urban development by:
INDICATOR	WG.16.a.	Applying the concepts of site and situation to major cities in each region. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.16.b.	Explaining how the functions of towns and cities have changed over time. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.16.c.	Describing the unique influence of urban areas and challenges they face. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Human Origins and Early Civilizations, Prehistory to 1000 B.C. (B.C.E.)
INDICATOR / STANDARD	WHI.3.	The student will apply social science skills to understand the ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China and the civilizations of the Hebrews and Phoenicians, by:
INDICATOR	WHI.3.a.	Locating these civilizations in time and place and describing their major geographic features. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
INDICATOR	WHI.3.b.	Describing the development of social, political, and economic patterns, including slavery.

		<u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
INDICATOR	WHI.3.c.	Explaining the development and interactions of religious traditions. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
INDICATOR	WHI.3.d.	Describing the origins, beliefs, traditions, customs, and spread of Judaism. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.15.	The student will demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism in the contemporary world by:
INDICATOR	WHII.15.a.	Describing their beliefs, sacred writings, traditions, and customs. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
INDICATOR	WHII.15.b.	Locating the geographic distribution of religions in the contemporary world. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Skills
INDICATOR / STANDARD	VUS.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	VUS.1.e.	Comparing and contrasting historical, cultural, economic, and political perspectives in Virginia and United States history. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	VUS.1.f.	Explaining how indirect cause-and-effect relationships impact people, places, and events in Virginia and United States history. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	VUS.1.g.	Analyzing multiple connections across time and place. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	VUS.1.h.	Using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	GOVT.1.c.	Comparing and contrasting historical, cultural, economic, and political perspectives.

		<u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	GOVT.1.f.	Explaining how cause-and-effect relationships impact political and economic events. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.4.	The student will apply social science skills to understand the Constitution of the United States by:
INDICATOR	GOVT.4.c.	Examining the fundamental principles upon which the Constitution of the United States is based, including the rule of law, consent of the governed, limited government, separation of powers, and federalism. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.7.	The student will apply social science skills to understand the organization and powers of the national government by:
INDICATOR	GOVT.7.b.	Analyzing the relationships among the three branches in a system of checks and balances and separation of powers. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.13.	The student will apply social science skills to understand how world governments and economies compare and contrast with the government and the economy in the United States by:
INDICATOR	GOVT.13.a.	Describing the distribution of governmental power. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.14.	The student will apply social science skills to understand economic systems by:
INDICATOR	GOVT.14.b.	Comparing the characteristics of traditional, free market, command, and mixed economies, as described by Adam Smith and Karl Marx. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.15.	The student will apply social science skills to understand the role of government in the Virginia and United States economies by:
INDICATOR	GOVT.15.a.	Describing the provision of government goods and services that are not readily produced by the market. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
INDICATOR	GOVT.15.c.	Investigating and describing the types and purposes of taxation that are used by local, state, and federal governments to pay for services provided by the government.

		Virtual Field Trips Barcelona - English Barcelona - Espagnol
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