

**Main Criteria:** Virginia Standards of Learning

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Virginia Standards of Learning**

**Science**

Grade: 7 - Adopted: 2010

<b>STRAND / TOPIC</b>	<b>VA.7-8.</b>	<b>Virginia 2010 Science Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>LIFE SCIENCE</b>
<b>INDICATOR / STANDARD</b>	<b>LS.1.</b>	The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which
<b>INDICATOR</b>	<b>LS.1.b)</b>	A classification system is developed based on multiple attributes.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades
<b>STRAND / TOPIC</b>	<b>VA.7-8.</b>	<b>Virginia 2010 Science Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>LIFE SCIENCE</b>
<b>INDICATOR / STANDARD</b>	<b>LS.4.</b>	The student will investigate and understand how organisms can be classified. Key concepts include
<b>INDICATOR</b>	<b>LS.4.a)</b>	The distinguishing characteristics of domains of organisms.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>LS.4.b)</b>	The distinguishing characteristics of kingdoms of organisms.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>LS.4.c)</b>	The distinguishing characteristics of major animal phyla and plant divisions.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>LS.4.d)</b>	The characteristics that define a species.  <u>Virtual Field Trips</u>

		Galapagos Islands Galapagos Islands - Espagnol
<b>STRAND / TOPIC</b>	VA.7-8.	Virginia 2010 Science Standards of Learning
<b>STANDARD / STRAND</b>		LIFE SCIENCE
<b>INDICATOR / STANDARD</b>	LS.5.	The student will investigate and understand the basic physical and chemical processes of photosynthesis and its importance to plant and animal life. Key concepts include
<b>INDICATOR</b>	LS.5.c)	Photosynthesis as the foundation of virtually all food webs.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
<b>STRAND / TOPIC</b>	VA.7-8.	Virginia 2010 Science Standards of Learning
<b>STANDARD / STRAND</b>		LIFE SCIENCE
<b>INDICATOR / STANDARD</b>	LS.6.	The student will investigate and understand that organisms within an ecosystem are dependent on one another and on nonliving components of the environment. Key concepts include
<b>INDICATOR</b>	LS.6.b)	Interactions resulting in a flow of energy and matter throughout the system.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	LS.6.c)	Complex relationships within terrestrial, freshwater, and marine ecosystems.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>INDICATOR</b>	LS.6.d)	Energy flow in food webs and energy pyramids.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
<b>STRAND / TOPIC</b>	VA.7-8.	Virginia 2010 Science Standards of Learning
<b>STANDARD / STRAND</b>		LIFE SCIENCE
<b>INDICATOR / STANDARD</b>	LS.7.	The student will investigate and understand that interactions exist among members of a population. Key concepts include
<b>INDICATOR</b>	LS.7.a)	Competition, cooperation, social hierarchy, territorial imperative.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	LS.7.b)	Influence of behavior on a population.  <u>Virtual Field Trips</u> African Safari Galapagos Islands

		Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah The Amazon Rainforest - Part 1 - Older Grades
<b>STRAND / TOPIC</b>	<b>VA.7-8.</b>	<b>Virginia 2010 Science Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>LIFE SCIENCE</b>
<b>INDICATOR / STANDARD</b>	<b>LS.8.</b>	<b>The student will investigate and understand interactions among populations in a biological community. Key concepts include</b>
<b>INDICATOR</b>	<b>LS.8.a)</b>	The relationships among producers, consumers, and decomposers in food webs.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>LS.8.b)</b>	The relationship between predators and prey.  <u>Virtual Field Trips</u> African Safari La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>LS.8.c)</b>	Competition and cooperation.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>LS.8.d)</b>	Symbiotic relationships.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>STRAND / TOPIC</b>	<b>VA.7-8.</b>	<b>Virginia 2010 Science Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>LIFE SCIENCE</b>
<b>INDICATOR / STANDARD</b>	<b>LS.9.</b>	<b>The student will investigate and understand how organisms adapt to biotic and abiotic factors in an ecosystem. Key concepts include</b>
<b>INDICATOR</b>	<b>LS.9.a)</b>	Differences between ecosystems and biomes.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>INDICATOR</b>	<b>LS.9.b)</b>	Characteristics of land, marine, and freshwater ecosystems.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol)

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	LS.9.c)	Adaptations that enable organisms to survive within a specific ecosystem.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.7-8.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		LIFE SCIENCE
INDICATOR / STANDARD	LS.10.	The student will investigate and understand that ecosystems, communities, populations, and organisms are dynamic, change over time, and respond to daily, seasonal, and long-term changes in their environment. Key concepts include
INDICATOR	LS.10.b)	Factors that increase or decrease population size.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
INDICATOR	LS.10.c)	Eutrophication, climate changes, and catastrophic disturbances.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks of the Western Region - Part 1
STRAND / TOPIC	VA.7-8.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		LIFE SCIENCE
INDICATOR / STANDARD	LS.11.	The student will investigate and understand the relationships between ecosystem dynamics and human activity. Key concepts include
INDICATOR	LS.11.a)	Food production and harvest.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	LS.11.b)	Change in habitat size, quality, or structure.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

INDICATOR	LS.11.d)	Population disturbances and factors that threaten or enhance species survival.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	LS.11.e)	Environmental issues.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.7-8.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		LIFE SCIENCE
INDICATOR / STANDARD	LS.13.	The student will investigate and understand that populations of organisms change over time. Key concepts include
INDICATOR	LS.13.a)	The relationships of mutation, adaptation, natural selection, and extinction.  <u>Virtual Field Trips</u> African Safari La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR	LS.13.b)	Evidence of evolution of different species in the fossil record.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
INDICATOR	LS.13.c)	How environmental influences, as well as genetic variation, can lead to diversity of organisms.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
STRAND / TOPIC	VA.7-8.	Virginia 2010 Science Standards of Learning
STANDARD / STRAND		PHYSICAL SCIENCE
INDICATOR / STANDARD	PS.10.	The student will investigate and understand the scientific principles of work, force, and motion. Key concepts include

INDICATOR	PS.10.a)	Speed, velocity, and acceleration.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
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**Virginia Standards of Learning  
Social Studies**

Grade: 7 - Adopted: 2015

<b>STRAND / TOPIC</b>	<b>VA.SS.USII.</b>	<b>United States History: 1865 to the Present</b>
<b>STANDARD / STRAND</b>		<b>Geography</b>
<b>INDICATOR / STANDARD</b>	<b>USII.2.</b>	The student will use maps, globes, photographs, pictures, or tables for:
<b>INDICATOR</b>	<b>USII.2.c.</b>	Locating the 50 states and the cities most significant to the development of the United States and explaining what makes those cities significant.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Washington, DC - Grades 6 - 12
<b>STRAND / TOPIC</b>	<b>VA.SS.USII.</b>	<b>United States History: 1865 to the Present</b>
<b>STANDARD / STRAND</b>		<b>The United States since World War II</b>
<b>INDICATOR / STANDARD</b>	<b>USII.8.</b>	The student will apply social science skills to understand the economic, social, and political transformation of the United States and the world between the end of World War II and the present by:
<b>INDICATOR</b>	<b>USII.8.c.</b>	Examining the role of the United States in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges.  <u>Virtual Field Trips</u> Exploring Cuba
<b>INDICATOR</b>	<b>USII.8.e.</b>	Evaluating and explaining the impact of international trade and globalization on American life.  <u>Virtual Field Trips</u> Exploring Cuba
<b>STRAND / TOPIC</b>	<b>VA.SS.CE.</b>	<b>Civics and Economics</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>CE.1.</b>	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
<b>INDICATOR</b>	<b>CE.1.f.</b>	Determining multiple cause-and-effect relationships that impact political and economic events.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>STRAND / TOPIC</b>	<b>VA.SS.CE.</b>	<b>Civics and Economics</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>CE.6.</b>	The student will apply social science skills to understand the American constitutional government at the national level by:
<b>INDICATOR</b>	<b>CE.6.a.</b>	Describing the structure and powers of the national government.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	<b>CE.6.b.</b>	Explaining the principle of separation of powers and the operation of checks and balances.

		<u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>STRAND / TOPIC</b>	<b>VA.SS.CE.</b>	<b>Civics and Economics</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>CE.13.</b>	The student will apply social science skills to understand the role of government in the United States economy by:
<b>INDICATOR</b>	<b>CE.13.b.</b>	Explaining how and why government provides certain goods and services.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
<b>INDICATOR</b>	<b>CE.13.c.</b>	Describing how local, state, and federal governments allocate their budgets and collect taxes to pay for goods and services they provide.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
<b>STRAND / TOPIC</b>	<b>VA.SS.WG.</b>	<b>World Geography</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>WG.1.</b>	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
<b>INDICATOR</b>	<b>WG.1.b.</b>	Using geographic information to determine patterns and trends to understand world regions.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
<b>INDICATOR</b>	<b>WG.1.f.</b>	Explaining indirect cause-and-effect relationships to understand geospatial connections.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>INDICATOR</b>	<b>WG.1.g.</b>	Analyzing multiple connections across time and place.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND / TOPIC</b>	<b>VA.SS.WG.</b>	<b>World Geography</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>WG.2.</b>	The student will analyze how physical and ecological processes shape Earth's surface by:
<b>INDICATOR</b>	<b>WG.2.a.</b>	Explaining regional climatic patterns and weather phenomena and their effects on people and places.  <u>Virtual Field Trips</u> African Safari Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>INDICATOR</b>	<b>WG.2.b.</b>	Describing how humans influence the environment and are influenced by it.  <u>Virtual Field Trips</u>

		La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND / TOPIC</b>	<b>VA.SS.WG.</b>	<b>World Geography</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>WG.3.</b>	<b>The student will apply the concept of a region by:</b>
<b>INDICATOR</b>	<b>WG.3.a.</b>	Explaining how characteristics of regions have led to regional labels.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
<b>INDICATOR</b>	<b>WG.3.b.</b>	Describing how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants.  <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
<b>INDICATOR</b>	<b>WG.3.c.</b>	Analyzing how cultural characteristics, including the world's major languages, ethnicities, and religions, link or divide regions.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND / TOPIC</b>	<b>VA.SS.WG.</b>	<b>World Geography</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>WG.5.</b>	<b>The student will analyze the characteristics of the regions of the United States and Canada by:</b>
<b>INDICATOR</b>	<b>WG.5.a.</b>	Identifying and analyzing the location of major geographic regions and major cities on maps and globes.  <u>Virtual Field Trips</u> Canada - An Overview Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	<b>WG.5.b.</b>	Describing major physical and environmental features.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	<b>WG.5.c.</b>	Explaining important economic characteristics.  <u>Virtual Field Trips</u> Canada - An Overview



INDICATOR	WG.5.d.	Recognizing cultural influences and landscapes.  <u>Virtual Field Trips</u> Canada - An Overview National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.6.	The student will analyze the characteristics of the Latin American and Caribbean regions by:
INDICATOR	WG.6.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes.  <u>Virtual Field Trips</u> Exploring Cuba
INDICATOR	WG.6.b.	Describing major physical and environmental features.  <u>Virtual Field Trips</u> Exploring Cuba
INDICATOR	WG.6.c.	Explaining important economic characteristics.  <u>Virtual Field Trips</u> Exploring Cuba
INDICATOR	WG.6.d.	Recognizing cultural influences and landscapes.  <u>Virtual Field Trips</u> Exploring Cuba
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WG.7.	The student will analyze the characteristics of the European region by:
INDICATOR	WG.7.a.	Identifying and analyzing the location of major geographic regions and major cities on maps and globes.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.7.b.	Describing major physical and environmental features.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
INDICATOR	WG.7.d.	Recognizing cultural influences and landscapes.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
STRAND / TOPIC	VA.SS.WG.	World Geography
STANDARD / STRAND		Skills

<b>INDICATOR / STANDARD</b>	<b>WG.16.</b>	The student will apply social science skills to analyze the patterns of urban development by:
<b>INDICATOR</b>	<b>WG.16.a.</b>	Applying the concepts of site and situation to major cities in each region.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
<b>INDICATOR</b>	<b>WG.16.b.</b>	Explaining how the functions of towns and cities have changed over time.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
<b>INDICATOR</b>	<b>WG.16.c.</b>	Describing the unique influence of urban areas and challenges they face.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
<b>STRAND / TOPIC</b>	<b>VA.SS.WHI.</b>	<b>World History and Geography to 1500 A.D. (C.E.)</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>WHI.1.</b>	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
<b>INDICATOR</b>	<b>WHI.1.b.</b>	Using geographic information to determine patterns and trends to understand world history.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>INDICATOR</b>	<b>WHI.1.e.</b>	Comparing and contrasting historical, cultural, economic, and political perspectives in world history.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>INDICATOR</b>	<b>WHI.1.f.</b>	Explaining how indirect cause-and-effect relationships impacted people, places, and events in world history.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy

		Ancient Mayan Civilization Rome - The Eternal City - Part 1
INDICATOR	WHI.1.g.	Analyzing multiple connections across time and place.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Human Origins and Early Civilizations, Prehistory to 1000 B.C. (B.C.E.)
INDICATOR / STANDARD	WHI.3.	The student will apply social science skills to understand the ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China and the civilizations of the Hebrews and Phoenicians, by:
INDICATOR	WHI.3.a.	Locating these civilizations in time and place and describing their major geographic features.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Jerusalem - Then and Now (Older Grades)
INDICATOR	WHI.3.b.	Describing the development of social, political, and economic patterns, including slavery.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Jerusalem - Then and Now (Older Grades)
INDICATOR	WHI.3.c.	Explaining the development and interactions of religious traditions.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Jerusalem - Then and Now (Older Grades)
INDICATOR	WHI.3.d.	Describing the origins, beliefs, traditions, customs, and spread of Judaism.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Classical Civilizations and Rise of Religious Traditions, 1000 B.C. (B.C.E.) to 500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.5.	The student will apply social science skills to understand ancient Greece in terms of its impact on Western civilization by:
INDICATOR	WHI.5.a.	Locating Greek civilizations in time and place and describing their major geographic features.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	WHI.5.b.	Describing the social and religious structure of ancient Greece.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	WHI.5.e.	Evaluating the significance of the conquest of Greece by Macedonia and the formation and spread of Hellenistic culture by Alexander the Great.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy

INDICATOR	WHI.5.f.	Citing and explaining contributions in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy, with emphasis on Socrates, Plato, and Aristotle.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Classical Civilizations and Rise of Religious Traditions, 1000 B.C. (B.C.E.) to 500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.6.	The student will apply social science skills to understand ancient Rome from about 700 B.C. (B.C.E.) to 500 A.D. (C.E.) in terms of its impact on Western civilization by:
INDICATOR	WHI.6.a.	Locating Roman civilizations in time and place and describing their major geographic features.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR	WHI.6.b.	Describing the social and religious structure of ancient Rome.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
INDICATOR	WHI.6.c.	Describing the social structure and cultural development of the Roman Republic.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
INDICATOR	WHI.6.d.	Describing and evaluating the political and military structure of the Roman Republic under the rule of Julius Caesar.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
INDICATOR	WHI.6.f.	Assessing the economic structure of Rome, Rome's imperial conquests, and the Pax Romana.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.11.	The student will apply social science skills to understand the civilizations and empires of Asia, with emphasis on Japan and China, by:
INDICATOR	WHI.11.b.	Explaining technological advances and transfers, networks of economic interdependence, and cultural interactions.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.13.	The student will apply social science skills to understand the major civilizations of the Western Hemisphere, including the Mayan, Aztec, and Incan, by:
INDICATOR	WHI.13.a.	Locating early civilizations in time and place and describing major geographic features.  <u>Virtual Field Trips</u> Ancient Mayan Civilization

INDICATOR	WHI.13.b.	Explaining the development of social, political, economic, religious, and cultural patterns in the civilizations of the Americas.  <u>Virtual Field Trips</u> Ancient Mayan Civilization
INDICATOR	WHI.13.c.	Evaluating and explaining the European interactions with these societies, with emphasis on trading and economic interdependence.  <u>Virtual Field Trips</u> Ancient Mayan Civilization
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.14.	The student will apply social science skills to understand the social, economic, and political changes and cultural achievements in the high and late medieval periods by:
INDICATOR	WHI.14.d.	Evaluating and explaining the preservation and transfer to Western Europe of Greek, Roman, and Arabic philosophy, medicine, and science.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1
STRAND / TOPIC	VA.SS.WHI.	World History and Geography to 1500 A.D. (C.E.)
STANDARD / STRAND		Regional Interactions, 1000 to 1500 A.D. (C.E.)
INDICATOR / STANDARD	WHI.15.	The student will apply social science skills to understand the developments leading to the Renaissance in Europe in terms of its impact on Western civilization by:
INDICATOR	WHI.15.a.	Determining the economic and cultural foundations of the Italian Renaissance.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2
INDICATOR	WHI.15.c.	Citing the contributions of artists and philosophers of the Renaissance, as contrasted with the medieval period, including Leonardo da Vinci, Michelangelo, and Petrarch.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2
INDICATOR	WHI.15.d.	Comparing and contrasting the Italian and the Northern Renaissance, and citing the contributions of writers.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		Skills
INDICATOR / STANDARD	WHII.2.	The student will apply social science skills to understand the political, cultural, geographic, and economic conditions in the world about 1500 A.D. (C.E.) by:
INDICATOR	WHII.2.b.	Describing artistic, literary, and intellectual ideas of the Renaissance.  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		Emergence of a Global Age, 1500 to 1800 A.D. (C.E.)
INDICATOR / STANDARD	WHII.6.	The student will apply social science skills to understand the political, cultural, geographic, and economic conditions in Asia from about 1500 A.D. (C.E.) to about 1800 A.D. (C.E.) by:

INDICATOR	WHII.6.a.	Locating Asian empires in time and place and identifying major geographic features.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
INDICATOR	WHII.6.e.	Describing the location and development of social and cultural patterns in Japan, with emphasis on the Japanese shogunate.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
INDICATOR	WHII.6.f.	Comparing and contrasting the political and economic systems of Asian empires.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.12.	The student will apply social science skills to understand the conflicts during the second half of the twentieth century by:
INDICATOR	WHII.12.b.	Describing the major leaders and events of the Cold War, including the location of major conflicts.  <u>Virtual Field Trips</u> Exploring Cuba
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.14.	The student will apply social science skills to understand the global changes during the early twenty-first century by:
INDICATOR	WHII.14.c.	Describing economic interdependence, including the rise of multinational corporations, international organizations, and trade agreements.  <u>Virtual Field Trips</u> Exploring Cuba
STRAND / TOPIC	VA.SS.WHII.	World History and Geography: 1500 A.D. (C.E.) to the Present
STANDARD / STRAND		The Modern Era
INDICATOR / STANDARD	WHII.15.	The student will demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism in the contemporary world by:
INDICATOR	WHII.15.a.	Describing their beliefs, sacred writings, traditions, and customs.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
INDICATOR	WHII.15.b.	Locating the geographic distribution of religions in the contemporary world.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		Skills
INDICATOR / STANDARD	VUS.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	VUS.1.e.	Comparing and contrasting historical, cultural, economic, and political perspectives in Virginia and United States history.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12

INDICATOR	VUS.1.f.	Explaining how indirect cause-and-effect relationships impact people, places, and events in Virginia and United States history.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	VUS.1.g.	Analyzing multiple connections across time and place.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	VUS.1.h.	Using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.VUS.	Virginia and United States History
STANDARD / STRAND		The United States since World War II
INDICATOR / STANDARD	VUS.12.	The student will apply social science skills to understand the United States' foreign policy during the Cold War era by:
INDICATOR	VUS.12.e.	Evaluating and explaining how policy changes impacted the United States' relationships in Latin America.  <u>Virtual Field Trips</u> Exploring Cuba
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.1.	The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:
INDICATOR	GOVT.1.c.	Comparing and contrasting historical, cultural, economic, and political perspectives.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	GOVT.1.f.	Explaining how cause-and-effect relationships impact political and economic events.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.4.	The student will apply social science skills to understand the Constitution of the United States by:
INDICATOR	GOVT.4.c.	Examining the fundamental principles upon which the Constitution of the United States is based, including the rule of law, consent of the governed, limited government, separation of powers, and federalism.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STRAND / TOPIC	VA.SS.GOV.T.	Virginia and United States Government
STANDARD / STRAND		Skills
INDICATOR / STANDARD	GOVT.7.	The student will apply social science skills to understand the organization and powers of the national government by:
INDICATOR	GOVT.7.b.	Analyzing the relationships among the three branches in a system of checks and balances and separation of powers.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12

<b>STRAND / TOPIC</b>	<b>VA.SS.GOV.T.</b>	<b>Virginia and United States Government</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>GOVT.13.</b>	<b>The student will apply social science skills to understand how world governments and economies compare and contrast with the government and the economy in the United States by:</b>
<b>INDICATOR</b>	<b>GOVT.13.a.</b>	Describing the distribution of governmental power.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>STRAND / TOPIC</b>	<b>VA.SS.GOV.T.</b>	<b>Virginia and United States Government</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>GOVT.14.</b>	<b>The student will apply social science skills to understand economic systems by:</b>
<b>INDICATOR</b>	<b>GOVT.14.b.</b>	Comparing the characteristics of traditional, free market, command, and mixed economies, as described by Adam Smith and Karl Marx.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>STRAND / TOPIC</b>	<b>VA.SS.GOV.T.</b>	<b>Virginia and United States Government</b>
<b>STANDARD / STRAND</b>		<b>Skills</b>
<b>INDICATOR / STANDARD</b>	<b>GOVT.15.</b>	<b>The student will apply social science skills to understand the role of government in the Virginia and United States economies by:</b>
<b>INDICATOR</b>	<b>GOVT.15.a.</b>	Describing the provision of government goods and services that are not readily produced by the market.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
<b>INDICATOR</b>	<b>GOVT.15.c.</b>	Investigating and describing the types and purposes of taxation that are used by local, state, and federal governments to pay for services provided by the government.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol