

**Main Criteria:** Vermont Framework of Standards and Learning  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

Vermont Framework of Standards and Learning  
**Science**

Grade: K - Adopted: 2014

<b>STANDARD / STRAND</b>	<b>VT.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>	<b>K-ESS2.</b>	<b>Earth's Systems</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	<b>K-ESS2-1.</b>	Use and share observations of local weather conditions to describe patterns over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>GRADE LEVEL EXPECTATION</b>	<b>K-ESS2-2.</b>	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
<b>STANDARD / STRAND</b>	<b>VT.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>	<b>K-ESS3.</b>	<b>Earth and Human Activity</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	<b>K-ESS3-3.</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

Vermont Framework of Standards and Learning  
**Social Studies**

Grade: K - Adopted: 2017

<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>CIVICS: Civic and Political Institutions</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Civ.2.K-2.</b>	Explain how all people, not just official leaders, play important roles in a community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Civ.6.K-2.</b>	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.  <u>Virtual Field Trips</u>

		Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Civ.8.K-2.</b>	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>CIVICS: Processes, Rules, and Laws</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Civ.14.K-2.</b>	Describe how people have tried to improve their communities over time.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: Exchange and Markets</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Eco.3.K-2.</b>	Describe the skills and knowledge required to produce certain goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Eco.4.K-2.</b>	Describe the goods and services that people in the local community produce and those that are produced in other communities.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Eco.6.K-2.</b>	Explain how people earn income.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: The National Economy</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Eco.10.K-2.</b>	Explain why people save.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Geo.4.K-2.</b>	Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Geo.6.K-2.</b>	Identify some cultural and environmental characteristics of specific places.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Human Population: Spatial Patterns and Movements</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Geo.8.K-2.	Compare how people in different types of communities use local and distant environments to meet their daily needs.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>HISTORY: Change, Continuity, and Context</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.His.2.K-2.	Compare life in the past to life today.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.His.3.K-2.	Generate questions about individuals and groups who have shaped a significant historical change.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>STANDARD / STRAND</b>	<b>C3.D4.</b>	<b>Communicating Conclusions &amp; Taking Informed Action</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Taking Informed Action</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D4.6.K-2.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D4.7.K-2.	Identify ways to take action to help address local, regional, and global problems.  <u>Virtual Field Trips</u> Grade 1 - All About Work