

Main Criteria: South Dakota Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

South Dakota Content Standards

Science

Grade: 6 - Adopted: 2015

GOAL/STRAND	SD.6-8.PSS.	Middle School Physical Science Standards
INDICATOR/BENCHMARK	MS-PS1-3.	Obtain and evaluate information to describe that synthetic materials come from natural resources and impact society. (SEP: 8; DCI: PS1.A, PS1.B; CCC: Structure/Function, Technology) <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GOAL/STRAND	SD.6-8.LSS.	Middle School Life Science Standards
INDICATOR/BENCHMARK	MS-LS1-4.	Construct an argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. (SEP: 7; DCI: LS1.B; CCC: Cause/Effect) <u>Virtual Field Trips</u> How Coral Reefs Are Formed
INDICATOR/BENCHMARK	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. (SEP: 6; DCI: LS1.B; CCC: Cause/Effect) <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
INDICATOR/BENCHMARK	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (SEP: 6; DCI: LS2.A; CCC: Patterns) <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
INDICATOR/BENCHMARK	MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. (SEP: 2; DCI: LS2.B; CCC: Energy/Matter) <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest

		<p>The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. (SEP: 7; DCI: LS2.C ; CCC: Stability/Change)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services. (SEP: 7; DCI: LS2.C, LS4.D, ETS1.B ; CCC: Stability/Change, Technology)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-LS3-2.	<p>Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. (SEP: 2; DCI: LS1.B, LS3.A, LS3.B; CCC: Cause/Effect)</p> <p><u>Virtual Field Trips</u> How Coral Reefs Are Formed</p>
GOAL/STRAND	SD.6-8.ESS.	Middle School Earth and Space Science Standards
INDICATOR/BENCHMARK	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. (SEP: 2; DCI: ESS2.A; CCC: Stability/Change)</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
INDICATOR/BENCHMARK	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. (SEP: 6; DCI: ESS2.A, ESS2.C; CCC: Scale/Prop.)</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
INDICATOR/BENCHMARK	MS-ESS2-3.	<p>Analyze and interpret data on the age of the Earth, distribution of fossils and rocks, continental shapes, and seafloor structures to</p>

		<p>provide evidence of the past plate motions. (SEP: 4; DCI: ESS2.B, ESS1.C; CCC: Patterns)</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
INDICATOR/BENCHMARK	MS-ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. (SEP: 2; DCI: ESS2.C, ESS2.D; CCC: Systems)</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol</p>
INDICATOR/BENCHMARK	MS-ESS3-1.	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth’s mineral, energy, and groundwater resources are the result of past and current geoscience processes. (SEP: 6; DCI: ESS3.A ; CCC: Cause/Effect , Technology)</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California</p>
INDICATOR/BENCHMARK	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth’s systems. (SEP: 7; DCI: ESS3.C; CCC: Cause/Effect, Technology, Nature Science/Consequence-Actions)</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR/BENCHMARK	MS-ESS3-5.	<p>Ask questions to clarify evidence of the factors that may have caused a change in global temperatures over the past century. (SEP: 1; DCI: ESS3.D; CCC: Stability/Change)</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?</p>

South Dakota Content Standards

Social Studies

Grade: 6 - Adopted: 2015

GOAL/STRAND	SD.K-12.H.	Grade 6 World History
INDICATOR/BENCHMARK	K-12.H.2.	Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.
STANDARD	6.H.2.3.	<p>Analyze the development and cultural contributions including large-scale empires and major religions.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades) Rome - The Eternal City - Part 1</p>
STANDARD	6.H.2.4.	Analyze the development and cultural contributions that gave rise to economic systems and political institutions.

		<u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
GOAL/STRAND	SD.K-12.H.	Grade 6 World History
INDICATOR/BENCHMARK	K-12.H.4.	Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.
STANDARD	6.H.4.1.	Consider alternative courses of action or outcomes for historical events. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD	6.H.4.2.	Determine how decisions made by individuals affected historical events. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STANDARD	6.H.4.3.	Explain how events and ideas in ancient civilizations influence humans today. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
GOAL/STRAND	SD.K-12.H.	Grade 6 World History
INDICATOR/BENCHMARK	K-12.H.5.	Students will develop historical research skills.
STANDARD	6.H.5.1.	Identify the difference between a compelling question and supporting questions. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
GOAL/STRAND	SD.K-12.C.	Grade 6 Civics/Government
INDICATOR/BENCHMARK	K-12.C.1.	Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.
STANDARD	6.C.1.1.	Compare and contrast ancient forms of government. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
GOAL/STRAND	SD.K-12.E.	Grade 6 Economics
INDICATOR/BENCHMARK	K-12.E.4.	Students will explain how different economic systems coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.

STANDARD	6.E.4.1.	Explain societies' attempts throughout history to satisfy their basic needs and wants. <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
STANDARD	6.E.4.2.	Identify basic economic systems present throughout ancient civilizations and how those systems contributed to the success or failure of the respective civilization. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy
STANDARD	6.E.4.3.	Identify the effects of economic systems on society. <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy

Grade: 6 - Adopted: 2010

GOAL/STRAND	SD.RH.6-8.	Reading Standards for Literacy in History/Social Studies
INDICATOR/BENCHMARK		Integration of Knowledge and Ideas
STANDARD	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12