

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

South Carolina Standards & Learning

Science

Grade: 1 - Adopted: 2014

STANDARD / COURSE	SC.1.E.	EARTH SCIENCE: EXPLORING THE SUN AND MOON
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.E.3.	The student will demonstrate an understanding of the patterns of the Sun and the Moon and the Sun's effect on Earth.
PERFORMANCE DESCRIPTOR / STANDARD	1.E.3A.	Conceptual Understanding: Objects in the sky move in predictable patterns. Some objects are better seen in the day sky and some are better seen in the night sky. The Sun is a star that provides heat and light energy for Earth.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	1. E.3A.1.	Use, analyze, and interpret data from observations to describe and predict seasonal patterns of sunrise and sunset. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / COURSE	SC.1.E.	EARTH SCIENCE: EARTH'S NATURAL RESOURCES
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.E.4.	The student will demonstrate an understanding of the properties and uses of Earth's natural resources.
PERFORMANCE DESCRIPTOR / STANDARD	1.E.4A.	Conceptual Understanding: Earth is made of different materials, including rocks, sand, soil, and water. An Earth material is a resource that comes from Earth. Earth materials can be classified by their observable properties.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	1.E.4A.1.	Analyze and interpret data from observations and measurements to compare the properties of Earth materials (including rocks, soils, sand, and water). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	1.E.4A.2.	Develop and use models (such as drawings or maps) to describe patterns in the distribution of land and water on Earth and classify bodies of water (including oceans, rivers and streams, lakes, and ponds). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / COURSE	SC.1.E.	EARTH SCIENCE: EARTH'S NATURAL RESOURCES
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.E.4.	The student will demonstrate an understanding of the properties and uses of Earth's natural resources.
PERFORMANCE DESCRIPTOR / STANDARD	1.E.4B.	Conceptual Understanding: Natural resources are things that people use that come from Earth (such as land, water, air, and trees). Natural resources can be conserved.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	1.E.4B.1.	Obtain and communicate information to summarize how natural resources are used in different ways (such as soil and water to grow plants; rocks to make roads, walls, or buildings; or sand to

		make glass). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
INDICATOR	1.E.4B.2.	Obtain and communicate information to explain ways natural resources can be conserved (such as reducing trash through reuse, recycling, or replanting trees). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / COURSE	SC.1.L.	LIFE SCIENCE: PLANTS AND THEIR ENVIRONMENTS
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.L.5.	The student will demonstrate an understanding of how the structures of plants help them survive and grow in their environments.
PERFORMANCE DESCRIPTOR / STANDARD	1.L.5B.	Conceptual Understanding: Plants have basic needs that provide energy in order to grow and be healthy. Each plant has a specific environment where it can thrive. There are distinct environments in the world that support different types of plants. These environments can change slowly or quickly. Plants respond to these changes in different ways.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	1.L.5B.1.	Conduct structured investigations to answer questions about what plants need to live and grow (including air, water, sunlight, minerals, and space). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	1.L.5B.2.	Develop and use models to compare how the different characteristics of plants help them survive in distinct environments (including deserts, forests, and grasslands). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	1.L.5B.3.	Analyze and interpret data from observations to describe how changes in the environment cause plants to respond in different ways (such as turning leaves toward the Sun, leaves changing color, leaves wilting, or trees shedding leaves). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**South Carolina Standards & Learning
Social Studies**

Grade: 1 - Adopted: 2011

STANDARD / COURSE	SC.1.	Foundations of Social Studies: Families
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1-1:	The student will demonstrate an understanding of how families interact with their environment both locally and globally.
PERFORMANCE DESCRIPTOR / STANDARD		People interact not only with each other and but also with the environment. To demonstrate an understanding of the connections between people and the environment, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	1-1.2.	Compare schools and neighborhoods that are located in different settings around the world.

		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
GRADE LEVEL EXAMPLE / STAGE	1-1.3.	Identify various natural resources (e.g., water, animals, plants, minerals) around the world. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
GRADE LEVEL EXAMPLE / STAGE	1-1.4.	Compare the ways that people use land and natural resources in different settings around the world. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / COURSE	SC.1.	Foundations of Social Studies: Families
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1-2:	The student will demonstrate an understanding of how government functions and how government affects families.
PERFORMANCE DESCRIPTOR / STANDARD		Government influences the lives of individuals and families as well as the community at large. To participate effectively in civic life through an understanding of governmental processes, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	1-2.1.	Explain the making and enforcing of laws as a basic function of government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXAMPLE / STAGE	1-2.2.	Summarize the concept of authority and give examples of people in authority, including school officials, public safety officers, and government officials. <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXAMPLE / STAGE	1-2.4.	Summarize the possible consequences of an absence of government. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
STANDARD / COURSE	SC.1.	Foundations of Social Studies: Families
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1-3:	The student will demonstrate an understanding of the principles of American democracy and the role of citizens in upholding those principles.
PERFORMANCE DESCRIPTOR / STANDARD		The principles of American democracy are reflected in the rights, responsibilities, and actions of citizens both in the past and in the present. To participate effectively in civic life by acting responsibly with the interest of the larger community in mind, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	1-3.1.	Describe the fundamental principles of American democracy, including respect for the rights, opinions, and property of others; fair treatment for all; and respect for the rules by which we live. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXAMPLE / STAGE	1-3.2.	Identify ways that all citizens can serve the common good, including serving as public officials and participating in the election process.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXAMPLE / STAGE	1-3.3.	Summarize the contributions to democracy that have been made by historic and political figures in the United States, including Benjamin Franklin, Thomas Jefferson, Dorothea Dix, Frederick Douglass, Mary McLeod Bethune, and Franklin D. Roosevelt. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
STANDARD / COURSE	SC.1.	Foundations of Social Studies: Families
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1-4:	The student will demonstrate an understanding of how individuals, families, and communities live and work together in America and around the world.
PERFORMANCE DESCRIPTOR / STANDARD		People from various cultures are both similar to and different from one another. To understand and develop an appreciation for the similarities and differences across cultures, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	1-4.1.	Illustrate different elements of community life, including typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money
GRADE LEVEL EXAMPLE / STAGE	1-4.2.	Compare the daily lives of families together in America and across the world, including the roles of family members; typical food, clothing, and shelter; and the ways that families earn a living. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Work and Money
GRADE LEVEL EXAMPLE / STAGE	1-4.3.	Identify the ways that families and communities in America and around the world cooperate and compromise with one another in order to obtain goods and services to meet their needs and wants. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXAMPLE / STAGE	1-4.4.	Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services they can obtain. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / COURSE	SC.1-SSLS.	Social Studies Literacy Skills for the Twenty-First Century
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1-SSLS.1.	Literacy Skills for Social Studies
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.1.	Recognize maps, mental maps, and geographic models as representations of spatial relationships. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.2.	Find and describe the locations and conditions of places. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.4.	Identify his or her place in the family, school, and community. <u>Virtual Field Trips</u> Grade 2 - Living Together
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.5.	Practice responsible citizenship within his or her school, community, and state. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.6.	Identify political, social, and economic institutions that affect the student, the school, and the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.8.	Demonstrate responsible citizenship within the school and the community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.9.	Explain the importance of the connection between education and success in life. <u>Virtual Field Trips</u> Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.14.	Distinguish between wants and needs and between consumers and producers <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.15.	Understand that people make choices based on the scarcity of resources. <u>Virtual Field Trips</u> Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.16.	Explain the use of barter and money in exchange for goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.17.	Distinguish between the public and private sectors of the economy. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.1.18.	Explain the importance of jobs in the fulfillment of personal and social goals. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / COURSE	SC.1-SSLS.	Social Studies Literacy Skills for the Twenty-First Century
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1-SSLS.3.	Literacy in History/Social Studies, Science, and Other Technical Subjects
PERFORMANCE DESCRIPTOR / STANDARD	1-SSLS.3.2.	Use visual elements as aids to understand where, when, why, and how.

