

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Science**

Grade: 3 - Adopted: 2012

<b>SUBJECT / STANDARD AREA</b>	PA.3.1.	Biological Sciences
<b>STANDARD AREA / STATEMENT</b>	3.1.A.	Organisms and Cells
<b>STANDARD</b>		Energy Flow
<b>DESCRIPTOR / STANDARD</b>	3.1.3.A2.	Describe the basic needs of living things and their dependence on light, food, air, water, and shelter.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest - Part 2 - Younger Grades
<b>SUBJECT / STANDARD AREA</b>	PA.3.1.	Biological Sciences
<b>STANDARD AREA / STATEMENT</b>	3.1.A.	Organisms and Cells
<b>STANDARD</b>		Form and Function
<b>DESCRIPTOR / STANDARD</b>	3.1.3.A5.	Identify the structures in plants that are responsible for food production, support, water transport, reproduction, growth, and protection.  <u>Virtual Field Trips</u> The Amazon Rainforest
<b>SUBJECT / STANDARD AREA</b>	PA.3.1.	Biological Sciences
<b>STANDARD AREA / STATEMENT</b>	3.1.C.	Evolution
<b>STANDARD</b>		Adaptation
<b>DESCRIPTOR / STANDARD</b>	3.1.3.C2.	Describe animal characteristics that are necessary for survival.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
<b>SUBJECT / STANDARD AREA</b>	PA.3.3.	Earth and Space Sciences
<b>STANDARD AREA / STATEMENT</b>	3.3.A.	Earth Structure, Processes and Cycles
<b>STANDARD</b>		Earth's Resources/Materials
<b>DESCRIPTOR / STANDARD</b>	3.3.3.A2.	Identify the physical properties of minerals and demonstrate how minerals can be tested for these different physical properties.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>SUBJECT / STANDARD AREA</b>	PA.3.3.	Earth and Space Sciences
<b>STANDARD AREA / STATEMENT</b>	3.3.A.	Earth Structure, Processes and Cycles
<b>STANDARD</b>		Weather and Climate
<b>DESCRIPTOR / STANDARD</b>	3.3.3.A5.	Explain how air temperature, moisture, wind speed and direction, and precipitation make up the weather in a particular place and time.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>SUBJECT / STANDARD AREA</b>	PA.3.4.	Technology and Engineering Education
<b>STANDARD AREA / STATEMENT</b>	3.4.B.	Technology and Society
<b>STANDARD</b>		Effects of Technology
<b>DESCRIPTOR / STANDARD</b>	3.4.3.B1.	Describe how using technology can be good or bad.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
<b>SUBJECT / STANDARD AREA</b>	PA.3.4.	Technology and Engineering Education
<b>STANDARD AREA / STATEMENT</b>	3.4.B.	Technology and Society
<b>STANDARD</b>		Technology and Environment
<b>DESCRIPTOR / STANDARD</b>	3.4.3.B2.	Explain how materials are reused or recycled.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>SUBJECT / STANDARD AREA</b>	PA.3.4.	Technology and Engineering Education
<b>STANDARD AREA / STATEMENT</b>	3.4.B.	Technology and Society
<b>STANDARD</b>		Technology and History
<b>DESCRIPTOR / STANDARD</b>	3.4.3.B4.	Illustrate how people have made tools to provide food, clothing, and shelter.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
<b>SUBJECT / STANDARD AREA</b>	PA.3.4.	Technology and Engineering Education
<b>STANDARD AREA / STATEMENT</b>	3.4.E.	The Designed World
<b>STANDARD</b>		Medical Technologies
<b>DESCRIPTOR / STANDARD</b>	3.4.3.E1.	Identify the technologies that support and improve quality of life.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
<b>SUBJECT / STANDARD AREA</b>	PA.3.4.	Technology and Engineering Education
<b>STANDARD AREA / STATEMENT</b>	3.4.E.	The Designed World
<b>STANDARD</b>		Agricultural and Related Biotechnologies

DESCRIPTOR / STANDARD	3.4.3.E2.	Identify some processes used in agriculture that require different procedures, products, or systems.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Information and Communication Technologies
DESCRIPTOR / STANDARD	3.4.3.E4.	Recognize that information and communication technology is the transfer of messages among people and/or machines over distances through the use of technology.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Transportation Technologies
DESCRIPTOR / STANDARD	3.4.3.E5.	Understand that transportation has many parts that work together to help people travel.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
SUBJECT / STANDARD AREA	PA.3.4.	Technology and Engineering Education
STANDARD AREA / STATEMENT	3.4.E.	The Designed World
STANDARD		Manufacturing Technologies
DESCRIPTOR / STANDARD	3.4.3.E6.	Explain how manufacturing systems design and produce products in quantity.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades

## Pennsylvania Core and Academic Standards

### Social Studies

Grade: 3 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Rule of Law
DESCRIPTOR / STANDARD	5.1.3.A.	Explain the purposes of rules, laws, and consequences.  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Laws and Government

DESCRIPTOR / STANDARD	5.1.3.B.	Explain rules and laws for the classroom, school, and community.  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD	5.1.3.C.	Define the principles and ideals shaping local government.
DESCRIPTOR	5.1.3.C.1.	Liberty / Freedom  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Principles and Ideals that Shape Government
DESCRIPTOR / STANDARD		Define the principles and ideals shaping local government.
DESCRIPTOR	5.1.3.C.3.	Justice  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD	5.1.3.D.	Identify key ideas about government found in significant documents:
DESCRIPTOR	5.1.3.D.1.	Declaration of Independence  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.5.3.	Civics and Government
STANDARD AREA / STATEMENT	5.1.3.	Principles and Documents of Government
STANDARD		Documents and Ideals that Shape Pennsylvania and US Government
DESCRIPTOR / STANDARD		Identify key ideas about government found in significant documents:
DESCRIPTOR	5.1.3.D.2.	United States Constitution  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
DESCRIPTOR	5.1.3.D.3.	Bill of Rights  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

<b>SUBJECT / STANDARD AREA</b>	<b>PA.5.3.</b>	<b>Civics and Government</b>
<b>STANDARD AREA / STATEMENT</b>	<b>5.1.3.</b>	<b>Principles and Documents of Government</b>
<b>STANDARD</b>		<b>Individual Rights</b>
<b>DESCRIPTOR / STANDARD</b>	<b>5.1.3.E.</b>	Identify the rights of an American citizen.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
<b>SUBJECT / STANDARD AREA</b>	<b>PA.5.3.</b>	<b>Civics and Government</b>
<b>STANDARD AREA / STATEMENT</b>	<b>5.1.3.</b>	<b>Principles and Documents of Government</b>
<b>STANDARD</b>		<b>Symbols</b>
<b>DESCRIPTOR / STANDARD</b>	<b>5.1.3.F.</b>	Identify state symbols, national symbols, and national holidays.  <u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
<b>SUBJECT / STANDARD AREA</b>	<b>PA.5.3.</b>	<b>Civics and Government</b>
<b>STANDARD AREA / STATEMENT</b>	<b>5.2.3.</b>	<b>Rights and Responsibilities of Citizenship</b>
<b>STANDARD</b>		<b>Civics Rights and Responsibilities</b>
<b>DESCRIPTOR / STANDARD</b>	<b>5.2.3.A.</b>	Identify personal rights and responsibilities.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
<b>SUBJECT / STANDARD AREA</b>	<b>PA.5.3.</b>	<b>Civics and Government</b>
<b>STANDARD AREA / STATEMENT</b>	<b>5.2.3.</b>	<b>Rights and Responsibilities of Citizenship</b>
<b>STANDARD</b>		<b>Leadership and Public Service</b>
<b>DESCRIPTOR / STANDARD</b>	<b>5.2.3.C.</b>	Identify leadership and public service opportunities in the school, community, state, and nation.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>SUBJECT / STANDARD AREA</b>	<b>PA.5.3.</b>	<b>Civics and Government</b>
<b>STANDARD AREA / STATEMENT</b>	<b>5.2.3.</b>	<b>Rights and Responsibilities of Citizenship</b>
<b>STANDARD</b>		<b>Competent and Responsible Citizens</b>
<b>DESCRIPTOR / STANDARD</b>	<b>5.2.3.D.</b>	Describe how citizens participate in school and community activities.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>SUBJECT / STANDARD AREA</b>	<b>PA.5.3.</b>	<b>Civics and Government</b>
<b>STANDARD AREA / STATEMENT</b>	<b>5.3.3.</b>	<b>How Government Works</b>
<b>STANDARD</b>		<b>Branches of Government</b>
<b>DESCRIPTOR / STANDARD</b>	<b>5.3.3.A.</b>	Identify the roles of the three branches of government.  <u>Virtual Field Trips</u>

		Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
<b>SUBJECT / STANDARD AREA</b>	PA.5.3.	Civics and Government
<b>STANDARD AREA / STATEMENT</b>	5.3.3.	How Government Works
<b>STANDARD</b>		Elements of the Election Process
<b>DESCRIPTOR / STANDARD</b>	5.3.3.E.	Explain the purpose for elections.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
<b>SUBJECT / STANDARD AREA</b>	PA.5.3.	Civics and Government
<b>STANDARD AREA / STATEMENT</b>	5.3.3.	How Government Works
<b>STANDARD</b>		Taxes
<b>DESCRIPTOR / STANDARD</b>	5.3.3.I.	Explain the role of taxes in operating government.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>SUBJECT / STANDARD AREA</b>	PA.5.3.	Civics and Government
<b>STANDARD AREA / STATEMENT</b>	5.3.3.	How Government Works
<b>STANDARD</b>		Systems of Government
<b>DESCRIPTOR / STANDARD</b>	5.3.3.J.	Identify key ideals of the form of government practiced in the United States.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
<b>SUBJECT / STANDARD AREA</b>	PA.6.3.	Economics
<b>STANDARD AREA / STATEMENT</b>	6.1.3.	Scarcity and Choice
<b>STANDARD</b>		Scarcity and Choice
<b>DESCRIPTOR / STANDARD</b>	6.1.3.A.	Define scarcity and identify examples of resources, wants, and needs.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>SUBJECT / STANDARD AREA</b>	PA.6.3.	Economics
<b>STANDARD AREA / STATEMENT</b>	6.1.3.	Scarcity and Choice
<b>STANDARD</b>		Limited Resources
<b>DESCRIPTOR / STANDARD</b>	6.1.3.B.	Identify needs and wants of people. Identify examples of natural, human, and capital resources.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>SUBJECT / STANDARD AREA</b>	PA.6.3.	Economics
<b>STANDARD AREA / STATEMENT</b>	6.2.3.	Markets and Economic Systems
<b>STANDARD</b>		Goods and Services

DESCRIPTOR / STANDARD	6.2.3.A.	Identify goods, services, consumers, and producers in the local community.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.2.3.	Markets and Economic Systems
STANDARD		Price Determination
DESCRIPTOR / STANDARD	6.2.3.D.	Demonstrate the importance of money in everyday life.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.3.3.	Functions of Government
STANDARD		Taxation
DESCRIPTOR / STANDARD	6.3.3.C.	Define tax and explain the relationship between taxation and government services.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.4.3.	Economic Interdependence
STANDARD		Trade
DESCRIPTOR / STANDARD	6.4.3.B.	Identify examples of trade, imports, and exports in the local community.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.4.3.	Economic Interdependence
STANDARD		Multinational and Non-Governmental Organizations
DESCRIPTOR / STANDARD	6.4.3.C.	Identify different organizations that are part of the economic system (banks, small businesses, big corporations).  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.3.A.	Explain why people work.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics

STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.3.B.	Explain the differences in earnings by those in different jobs.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Types of Businesses
DESCRIPTOR / STANDARD	6.5.3.C.	Describe how different businesses meet the needs and wants of families.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Distribution of Wealth
DESCRIPTOR / STANDARD	6.5.3.E.	Identify tangible and intangible assets.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.3.	Economics
STANDARD AREA / STATEMENT	6.5.3.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.3.G.	Define saving and explain why people save.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.1.3.	Basic Geographic Literacy
STANDARD		Geographic Tools
DESCRIPTOR / STANDARD	7.1.3.A.	Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.  <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.1.3.	Basic Geographic Literacy



STANDARD		Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.3.B.	Identify and locate places and regions as defined by physical and human features.  <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.2.3.	Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics
DESCRIPTOR / STANDARD	7.2.3.A.	Identify the physical characteristics of places and regions.  <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.3.3.	Human Characteristics of Places and Regions
STANDARD		Human Characteristics
DESCRIPTOR / STANDARD		Identify the human characteristics of places and regions using the following criteria:
DESCRIPTOR	7.3.3.A.2.	Culture  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.3.	Geography
STANDARD AREA / STATEMENT	7.4.3.	Interactions Between People and the Environment
STANDARD		Impact of People on Physical Systems
DESCRIPTOR / STANDARD	7.4.3.B.	Identify the effect of people on the physical systems within a community.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.8.3.	History
STANDARD AREA / STATEMENT	8.2.3.	Pennsylvania History
STANDARD		Historical Documents, Artifacts, and Places (PA)
DESCRIPTOR / STANDARD	8.2.8.B.	Identify historical documents, artifacts, and places critical to Pennsylvania history. Locate historical documents, artifacts, and

		places critical to Pennsylvania history.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>SUBJECT / STANDARD AREA</b>	<b>PA.8.3.</b>	<b>History</b>
<b>STANDARD AREA / STATEMENT</b>	<b>8.3.3.</b>	<b>United States History</b>
<b>STANDARD</b>		<b>Contributions of Individuals and Groups (US History)</b>
<b>DESCRIPTOR / STANDARD</b>	<b>8.3.3.A.</b>	Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
<b>SUBJECT / STANDARD AREA</b>	<b>PA.8.3.</b>	<b>History</b>
<b>STANDARD AREA / STATEMENT</b>	<b>8.3.3.</b>	<b>United States History</b>
<b>STANDARD</b>		<b>Historical Documents and Artifacts (US History)</b>
<b>DESCRIPTOR / STANDARD</b>	<b>8.3.3.B.</b>	Identify and describe historical documents, artifacts, and places critical to United States history.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
<b>SUBJECT / STANDARD AREA</b>	<b>PA.8.3.</b>	<b>History</b>
<b>STANDARD AREA / STATEMENT</b>	<b>8.3.3.</b>	<b>United States History</b>
<b>STANDARD</b>		<b>Impact of Continuity and Change on US History</b>
<b>DESCRIPTOR / STANDARD</b>	<b>8.3.3.C.</b>	Demonstrate an understanding of how people in different times and places view the world.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
<b>SUBJECT / STANDARD AREA</b>	<b>PA.8.3.</b>	<b>History</b>
<b>STANDARD AREA / STATEMENT</b>	<b>8.4.3.</b>	<b>World History</b>
<b>STANDARD</b>		<b>Contributions of Individuals and Groups (World)</b>
<b>DESCRIPTOR / STANDARD</b>	<b>8.4.3.A.</b>	Identify the elements of culture and ethnicity.  <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

<b>SUBJECT / STANDARD AREA</b>	<b>PA.8.3.</b>	<b>History</b>
<b>STANDARD AREA / STATEMENT</b>	<b>8.4.3.</b>	<b>World History</b>
<b>STANDARD</b>		<b>Impact of Continuity and Change (World)</b>
<b>DESCRIPTOR / STANDARD</b>	<b>8.4.3.C.</b>	<p>Compare and contrast selected world cultures.</p> <p><u>Virtual Field Trips</u>  Exploring Cuba  Grade 3 - A Country of Cultures  Rome - The Eternal City - Part 2  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades</p>

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