

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Science

Grade: 2 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Life Cycles
DESCRIPTOR / STANDARD	3.1.2.A3.	Identify similarities and differences in the life cycles of plants and animals. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.A.	Organisms and Cells
STANDARD		Form and Function
DESCRIPTOR / STANDARD	3.1.2.A5.	Explain how different parts of a plant work together to make the organism function. <u>Virtual Field Trips</u> The Amazon Rainforest
SUBJECT / STANDARD AREA	PA.3.1.	Biological Sciences
STANDARD AREA / STATEMENT	3.1.C.	Evolution
STANDARD		Adaptation
DESCRIPTOR / STANDARD	3.1.2.C2.	Explain that living things can only survive if their needs are being met. <u>Virtual Field Trips</u> African Safari The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.3.3.	Earth and Space Sciences
STANDARD AREA / STATEMENT	3.3.A.	Earth Structure, Processes and Cycles
STANDARD		Water
DESCRIPTOR / STANDARD	3.3.2.A4a.	Explore and describe that water exists in solid (ice) and liquid (water) form. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

Pennsylvania Core and Academic Standards

Social Studies

Grade: 2 - Adopted: 2012

SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.1.2.	Principles and Documents of Government
STANDARD		Individual Rights
DESCRIPTOR / STANDARD	5.1.2.E.	Describe citizens' responsibilities to the state of Pennsylvania and the nation. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.2.2.	Rights and Responsibilities of Citizenship
STANDARD		Civics Rights and Responsibilities
DESCRIPTOR / STANDARD	5.2.2.A	Identify and explain the importance of responsibilities at school at home and the community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.2.2.	Rights and Responsibilities of Citizenship
STANDARD		Leadership and Public Service
DESCRIPTOR / STANDARD	5.2.2.C.	Identify community projects/activities that support leadership and public service. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.2.2.	Rights and Responsibilities of Citizenship
STANDARD		Competent and Responsible Citizens
DESCRIPTOR / STANDARD	5.2.2.D.	Explain responsible community behavior. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
SUBJECT / STANDARD AREA	PA.5.2.	Civics and Government
STANDARD AREA / STATEMENT	5.3.2.	How Government Works
STANDARD		Taxes
DESCRIPTOR / STANDARD	5.3.2.I.	Define taxes and why they are paid. <u>Virtual Field Trips</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.2.	Economics

STANDARD AREA / STATEMENT	6.1.2.	Scarcity and Choice
STANDARD		Scarcity and Choice
DESCRIPTOR / STANDARD	6.1.2.A.	Identify scarcity of resources within the school community. <u>Virtual Field Trips</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.1.2.	Scarcity and Choice
STANDARD		Limited Resources
DESCRIPTOR / STANDARD	6.1.2.B.	Identify community wants and needs. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.1.2.	Scarcity and Choice
STANDARD		Opportunity Costs
DESCRIPTOR / STANDARD	6.1.2.C.	Explain how choice has consequences. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.2.2.	Markets and Economic Systems
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.2.2.A.	Identify goods, services, consumers, and producers in the local community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.2.2.	Markets and Economic Systems
STANDARD		Price Determination
DESCRIPTOR / STANDARD	6.2.2.D.	Explain how demand for a consumer good impacts price. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.3.2.	Functions of Government
STANDARD		Goods and Services
DESCRIPTOR / STANDARD	6.3.2.A.	Identify examples of goods and services provided by the private sector. <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.3.2.	Functions of Government
STANDARD		Taxation
DESCRIPTOR / STANDARD	6.3.2.C.	Define taxes and who pays them. <u>Virtual Field Trips</u> Grade 2 - Work and Money
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.3.2.	Functions of Government
STANDARD		Government's Role in International Trade
DESCRIPTOR / STANDARD	6.3.2.D.	Identify products produced outside the United States. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.4.2.	Economic Interdependence
STANDARD		Multinational and Non-Governmental Organizations
DESCRIPTOR / STANDARD	6.4.2.C.	Identify products that come from many different countries. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.4.2.	Economic Interdependence
STANDARD		Factors Contributing to Economic Interdependence
DESCRIPTOR / STANDARD	6.4.2.D.	Identify buyers and sellers and how their wants and needs are addressed. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Factors Influencing Wages
DESCRIPTOR / STANDARD	6.5.2.A.	Explain how money earned by individuals is used to meet needs and wants. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics

STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Labor Productivity
DESCRIPTOR / STANDARD	6.5.2.B.	Different how different job skills impact earnings. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Types of Businesses
DESCRIPTOR / STANDARD	6.5.2.C.	Describe the roles of local businesses. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Profits and Losses
DESCRIPTOR / STANDARD	6.5.2.D.	Describe money saving behaviors. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Costs and Benefits of Saving
DESCRIPTOR / STANDARD	6.5.2.G.	Identify how saving for a purchase occurs over time. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.6.2.	Economics
STANDARD AREA / STATEMENT	6.5.2.	Income, Profit, and Wealth
STANDARD		Interest Rates
DESCRIPTOR / STANDARD	6.5.2.H.	Describe why people save money in the local bank. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
SUBJECT / STANDARD AREA	PA.7.2.	Geography
STANDARD AREA / STATEMENT	7.1.2.	Basic Geographic Literacy
STANDARD		Geographic Tools
DESCRIPTOR / STANDARD	7.1.2.A.	Identify how basic geographic tools are used to organize information.

		<u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
SUBJECT / STANDARD AREA	PA.7.2.	Geography
STANDARD AREA / STATEMENT	7.1.2.	Basic Geographic Literacy
STANDARD		Location of Places and Regions
DESCRIPTOR / STANDARD	7.1.2.B.	Describe regions in geographic reference using physical features. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.2.	Geography
STANDARD AREA / STATEMENT	7.2.2.	Physical Characteristics of Places and Regions
STANDARD		Physical Characteristics
DESCRIPTOR / STANDARD	7.2.2.A.	Identify the physical characteristics of places. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
SUBJECT / STANDARD AREA	PA.7.2.	Geography
STANDARD AREA / STATEMENT	7.2.2.	Physical Characteristics of Places and Regions
STANDARD		Physical Processes
DESCRIPTOR / STANDARD	7.2.2.B.	Identify the basic physical processes that affect the physical characteristics regions. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest
SUBJECT / STANDARD AREA	PA.8.2.	History
STANDARD AREA / STATEMENT	8.2.2.	Pennsylvania History
STANDARD		Contributions from Individuals and Groups (PA)
DESCRIPTOR / STANDARD	8.2.2.A.	Identify historical figures in the local community. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
SUBJECT / STANDARD AREA	PA.8.2.	History
STANDARD AREA / STATEMENT	8.3.2.	United States History
STANDARD		Contributions of Individuals and Groups (US History)

DESCRIPTOR / STANDARD	8.3.2.A.	Identify groups and organizations and their contributions to the United States. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
SUBJECT / STANDARD AREA	PA.8.2.	History
STANDARD AREA / STATEMENT	8.3.2.	United States History
STANDARD		Historical Documents and Artifacts (US History)
DESCRIPTOR / STANDARD	8.3.2.B.	Identify American artifacts and their importance in American history. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
SUBJECT / STANDARD AREA	PA.8.2.	History
STANDARD AREA / STATEMENT	8.3.2.	United States History
STANDARD		Conflict and Cooperation (United States)
DESCRIPTOR / STANDARD	8.3.2.D.	Demonstrate an understanding of how different groups describe the same event or situation. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled