

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: K - Adopted: 2014

STANDARD / CONTENT AREA	OR.K-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
STANDARD / CONTENT AREA	OR.K-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

Oregon Academic Content Standards

Social Studies

Grade: K - Adopted: 2011

STANDARD / CONTENT AREA	OR.SS.K.	Social Sciences - Kindergarten
CONTENT STANDARD / PROFICIENCY		Historical Knowledge
BENCHMARK / STRAND	K.1.	Compare children and families of today to those of the past. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
BENCHMARK / STRAND	K.2.	Identify celebrations, commemorations, and holidays as a way of remembering and honoring people, events, and heritage. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / CONTENT AREA	OR.SS.K.	Social Sciences - Kindergarten
CONTENT STANDARD / PROFICIENCY		Geography

BENCHMARK / STRAND	K.9.	Locate, identify, and describe places of importance to self, family, and school. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD / CONTENT AREA	OR.SS.K.	Social Sciences - Kindergarten
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	K.14.	Distinguish between democratic methods and decisions made by authority. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / CONTENT AREA	OR.SS.K.	Social Sciences - Kindergarten
CONTENT STANDARD / PROFICIENCY		Economics/Financial Literacy
BENCHMARK / STRAND	K.15.	Identify various forms of money and explain how money is used. <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / STRAND	K.18.	Explain how jobs provide income. <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / STRAND	K.19.	Distinguish between wants and needs. <u>Virtual Field Trips</u> Grade 1 - All About Work
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		History
BENCHMARK / STRAND	CS.2.	Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	CS.5.	Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
BENCHMARK / STRAND	CS.7.	Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5

STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	CS.10.	Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STRAND	CS.13.	Evaluate the contributions of early governments to the development of modern United States government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STRAND	CS.15.	Identify defining documents and speeches of United States government and the specific purpose and significance of each. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	CS.22.	Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals. <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / STRAND	CS.23.	Understand and apply key concepts of personal income potential, risk management, and investment. <u>Virtual Field Trips</u> Grade 1 - All About Work