

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Science**

Grade: 4 - Adopted: 2014

<b>STANDARD / CONTENT AREA</b>	<b>OR.4-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Students who demonstrate understanding can:</b>
<b>BENCHMARK / STRAND</b>	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
<b>BENCHMARK / STRAND</b>	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.  <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
<b>STANDARD / CONTENT AREA</b>	<b>OR.4-ESS2.</b>	<b>Earth's Systems</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Students who demonstrate understanding can:</b>
<b>BENCHMARK / STRAND</b>	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
<b>STANDARD / CONTENT AREA</b>	<b>OR.4-ESS3.</b>	<b>Earth and Human Activity</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Students who demonstrate understanding can:</b>
<b>BENCHMARK / STRAND</b>	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
<b>BENCHMARK / STRAND</b>	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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**Oregon Academic Content Standards**

**Social Studies**

Grade: 4 - Adopted: 2011

<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.4.</b>	<b>Social Sciences - Grade 4: Oregon History</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Geography</b>
<b>BENCHMARK / STRAND</b>	4.9.	Explain the influence of Oregon and the Northwest's physical systems on humans, including Native Americans.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.CS.</b>	<b>Social Sciences - CORE STANDARDS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>History</b>
<b>BENCHMARK / STRAND</b>	CS.1.	Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>BENCHMARK / STRAND</b>	CS.2.	Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.CS.</b>	<b>Social Sciences - CORE STANDARDS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Geography</b>
<b>BENCHMARK / STRAND</b>	CS.5.	Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.  <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts
BENCHMARK / STRAND	CS.6.	Analyze economic, social, human migration, settlement, and distribution patterns.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK / STRAND	CS.7.	Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.  <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
BENCHMARK / STRAND	CS.8.	Evaluate how human cooperation and competition for resources shape the earth's political, economic, physical, and social environments.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	CS.10.	Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
BENCHMARK / STRAND	CS.13.	Evaluate the contributions of early governments to the development of modern United States government.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
BENCHMARK / STRAND	CS.14.	Evaluate the various functions and processes of governments and their impact on societies and citizens, comparing and contrasting various government designs to evaluate how they serve their citizens.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
BENCHMARK / STRAND	CS.15.	Identify defining documents and speeches of United States government and the specific purpose and significance of each.

		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.CS.</b>	<b>Social Sciences - CORE STANDARDS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Economics</b>
<b>BENCHMARK / STRAND</b>	<b>CS.17.</b>	Examine the structure and functions of the US economy to analyze the impact of systemic decisions on personal, local, regional, national and global economies.  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
<b>BENCHMARK / STRAND</b>	<b>CS.20.</b>	Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.CS.</b>	<b>Social Sciences - CORE STANDARDS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Financial Literacy</b>
<b>BENCHMARK / STRAND</b>	<b>CS.22.</b>	Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals.  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
<b>BENCHMARK / STRAND</b>	<b>CS.23.</b>	Understand and apply key concepts of personal income potential, risk management, and investment.  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
<b>BENCHMARK / STRAND</b>	<b>CS.24.</b>	Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies.  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
<b>STANDARD / CONTENT AREA</b>	<b>OR.SS.CS.</b>	<b>Social Sciences - CORE STANDARDS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Social Science Analysis</b>
<b>BENCHMARK / STRAND</b>	<b>CS.28.</b>	Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2