

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 2 - Adopted: 2014

STANDARD / CONTENT AREA	OR.2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / CONTENT AREA	OR.2-LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD / CONTENT AREA	OR.2-ESS1.	Earth's Place in the Universe
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	2-ESS1-1.	Use observations from several sources to provide evidence that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
STANDARD / CONTENT AREA	OR.2-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
BENCHMARK / STRAND	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

		Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
BENCHMARK / STRAND	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Oregon Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2011

STANDARD / CONTENT AREA	OR.SS.2.	Social Sciences - Grade 2
CONTENT STANDARD / PROFICIENCY		Historical Knowledge
BENCHMARK / STRAND	2.1.	Identify individuals who had an impact on the local community and explain how people and events of the past influence the present. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.2.	Identify when the local community was established and identify its founders and early settlers and recognizing continuity and change in local and regional communities over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.3.	Identify and describe community celebrations, symbols and traditions and explain why they are important to some people. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
STANDARD / CONTENT AREA	OR.SS.2.	Social Sciences - Grade 2
CONTENT STANDARD / PROFICIENCY		Historical Thinking
BENCHMARK / STRAND	2.5.	Develop a timeline of important events in the history of the community. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STRAND	2.6.	Identify important school days, holidays, and community events on a calendar. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
STANDARD / CONTENT AREA	OR.SS.2.	Social Sciences - Grade 2
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	2.9.	Describe physical and human characteristics of the community. <u>Virtual Field Trips</u>

		Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK / STRAND	2.10.	Use and apply cardinal directions; locate and identify local physical features on maps (e.g., oceans, cities, continents). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / CONTENT AREA	OR.SS.2.	Social Sciences - Grade 2
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	2.16.	Identify ways students can have an impact in their local community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / CONTENT AREA	OR.SS.2.	Social Sciences - Grade 2
CONTENT STANDARD / PROFICIENCY		Economics/Financial Literacy
BENCHMARK / STRAND	2.17.	Explain various methods of saving and how saving can help reach financial goals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	2.18.	Identify local businesses and the goods and services they produce. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.2.	Social Sciences - Grade 2
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	2.19.	Describe the connection between two or more current or historical events. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK / STRAND	2.20.	Compare and contrast past and present situations, people, and events in neighborhoods and communities. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		History
BENCHMARK / STRAND	CS.1.	Analyze and apply cause and effect relationships to a variety of historical issues, events and problems. <u>Virtual Field Trips</u>

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK / STRAND	CS.2.	Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	CS.5.	Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
BENCHMARK / STRAND	CS.6.	Analyze economic, social, human migration, settlement, and distribution patterns. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK / STRAND	CS.7.	Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK / STRAND	CS.9.	Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	CS.10.	Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / STRAND	CS.13.	Evaluate the contributions of early governments to the development of modern United States government.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / STRAND	CS.15.	Identify defining documents and speeches of United States government and the specific purpose and significance of each. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Economics
BENCHMARK / STRAND	CS.17.	Examine the structure and functions of the US economy to analyze the impact of systemic decisions on personal, local, regional, national and global economies. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
BENCHMARK / STRAND	CS.20.	Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
BENCHMARK / STRAND	CS.21.	Analyze the allocation of scarce resources through individual choice, market interaction, and public policy. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	CS.22.	Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	CS.23.	Understand and apply key concepts of personal income potential, risk management, and investment. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	CS.24.	Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS

CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	CS.28.	Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans

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