

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 9

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 9 - Adopted: 2014

CONTENT STANDARD / COURSE	OK.HS-BI.	Biology I
STRAND / STANDARD	HS-LS1.	From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can:
OBJECTIVE	HS-LS1-3.	Plan and conduct an investigation to provide evidence of the importance of maintaining homeostasis in living organisms. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California
CONTENT STANDARD / COURSE	OK.HS-BI.	Biology I
STRAND / STANDARD	HS-LS2.	Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:
OBJECTIVE	HS-LS2-2.	Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-LS2-3.	Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-LS2-4.	Use a mathematical representation to support claims for the cycling of matter and flow of energy among organisms in an ecosystem. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-LS2-6.	Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol

		La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	HS-LS2-8.	Evaluate evidence for the role of group behavior on individual and species' chances to survive and reproduce. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
CONTENT STANDARD / COURSE	OK.HS-BI.	Biology I
STRAND / STANDARD	HS-LS4.	Biological Unity and Diversity - Students who demonstrate understanding can:
OBJECTIVE	HS-LS4-2.	Construct an explanation based on evidence that biological diversity is influenced by (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	HS-LS4-4.	Construct an explanation based on evidence for how natural selection leads to adaptation of populations. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
OBJECTIVE	HS-LS4-5.	Synthesize, communicate, and evaluate the information that describes how changes in environmental conditions can affect the distribution of traits in a population causing: 1) increases in the number of individuals of some species, 2) the emergence of new species over time, and 3) the extinction of other species. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / COURSE	OK.HS-ESS.	Earth & Space Science
STRAND / STANDARD	HS-ESS1.	Earth's Place in the Universe - Students who demonstrate understanding can:
OBJECTIVE	HS-ESS1-5.	Evaluate evidence of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the ages of crustal rocks. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / COURSE	OK.HS-ESS.	Earth & Space Science
STRAND / STANDARD	HS-ESS2.	Earth's Systems - Students who demonstrate understanding can:
OBJECTIVE	HS-ESS2-1.	Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean-floor features. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California

		National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
OBJECTIVE	HS-ESS2-2.	Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks and interactions that cause changes to other Earth's systems. <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-ESS2-4.	Analyze and interpret data to explore how variations in the flow of energy into and out of Earth's systems result in changes in atmosphere and climate. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	HS-ESS2-5.	Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
OBJECTIVE	HS-ESS2-6.	Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / COURSE	OK.HS-ESS.	Earth & Space Science
STRAND / STANDARD	HS-ESS3.	Earth and Human Activities - Students who demonstrate understanding can:
OBJECTIVE	HS-ESS3-1.	Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-ESS3-2.	Evaluate competing design solutions for developing, managing, and utilizing natural resources based on cost-benefit ratios. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-ESS3-5.	Construct a scientific explanation from evidence for how geological processes lead to uneven distribution of natural resources. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
CONTENT STANDARD / COURSE	OK.HS-ES.	Environmental Science

STRAND / STANDARD	HS-LS2.	Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:
OBJECTIVE	HS-LS2-2.	Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-LS2-4.	Use a mathematical representation to support claims for the cycling of matter and flow of energy among organisms in an ecosystem. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-LS2-6.	Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	HS-LS2-7.	Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment biodiversity. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / COURSE	OK.HS-ES.	Environmental Science
STRAND / STANDARD	HS-ESS2.	Earth's Systems - Students who demonstrate understanding can:
OBJECTIVE	HS-ESS2-1.	Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean-floor features. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
OBJECTIVE	HS-ESS2-2.	Analyze geoscience data to make the claim that one change to Earth's surface can create feedbacks and interactions that cause changes to other Earth's systems. <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades

OBJECTIVE	HS-ESS2-4.	Analyze and interpret data to explore how variations in the flow of energy into and out of Earth's systems result in changes in atmosphere and climate. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	HS-ESS2-5.	Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
OBJECTIVE	HS-ESS2-6.	Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / COURSE	OK.HS-ES.	Environmental Science
STRAND / STANDARD	HS-ESS3.	Earth and Human Activities - Students who demonstrate understanding can:
OBJECTIVE	HS-ESS3-1.	Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-ESS3-2.	Evaluate competing design solutions for developing, managing, and utilizing natural resources based on cost-benefit ratios. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-ESS3-3.	Create a computational simulation to illustrate the relationship among management of natural resources, the sustainability of human populations, and biodiversity. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	HS-ESS3-4.	Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems. <u>Virtual Field Trips</u> Galapagos Islands - Espagnol

Social Studies

Grade: 9 - Adopted: 2012

CONTENT STANDARD / COURSE	OK.E.CS.	ECONOMICS - INCENTIVES AND DISINCENTIVES: LAND, LABOR, CAPITAL, AND ENTREPRENEURSHIP - CONTENT SKILLS
STRAND / STANDARD	E.CS.6.	The student will analyze how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.
OBJECTIVE	E.CS.6.2.	Identify the components of the money supply, the different functions of money, and give examples of each. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
OBJECTIVE	E.CS.6.3.	Explain how the value of money is determined by the goods and services it can buy. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
CONTENT STANDARD / COURSE	OK.E.CS.	ECONOMICS - INCENTIVES AND DISINCENTIVES: LAND, LABOR, CAPITAL, AND ENTREPRENEURSHIP - CONTENT SKILLS
STRAND / STANDARD	E.CS.9.	The student will evaluate the economic role of government in a market economy.
OBJECTIVE	E.CS.9.2.	Describe the costs and benefits of government assistance programs, education, and other government funded services and projects. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
CONTENT STANDARD / COURSE	OK.OHG.CS.	OKLAHOMA HISTORY AND GOVERNMENT: THE FOUNDATION, FORMATION, AND TRANSFORMATION OF OKLAHOMA - CONTENT SKILLS
STRAND / STANDARD	OHG.CS.3.	The student will analyze the formation and development of constitutional government in Oklahoma.
OBJECTIVE	OHG.CS.3.5.	Identify major sources of local and state revenues and the services provided including education, infrastructure, courts, and public safety. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
CONTENT STANDARD / COURSE	OK.S.CS.	SOCIOLOGY - FORMATIONS AND PATTERNS OF GROUP BEHAVIOR - CONTENT SKILLS
STRAND / STANDARD	S.CS.2.	The student will examine the influence of culture and the way cultural transmission is accomplished.
OBJECTIVE	S.CS.2.2.	Recognize the key components of a culture including knowledge, language and communication, customs, values, and physical artifacts. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	S.CS.2.3.	Explain the differences between a culture and a society. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

CONTENT STANDARD / COURSE	OK.S.CS.	SOCIOLOGY - FORMATIONS AND PATTERNS OF GROUP BEHAVIOR - CONTENT SKILLS
STRAND / STANDARD	S.CS.5.	The student will identify the effects of social institutions on individual and group behavior, and how these institutions influence the development of the individual.
OBJECTIVE	S.CS.5.1.	Analyze the impact of social institutions on individuals, groups, and organizations within society, and how these institutions transmit the values of society including familial, religious, educational, economic, and political. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / COURSE	OK.USG.CS.	UNITED STATES GOVERNMENT - FREEDOM FOR ALL: SECURING RIGHTS AND DEFINING RESPONSIBILITIES - CONTENT SKILLS
STRAND / STANDARD	USG.CS.2.	The student will describe the historic and philosophical foundations of the United States republican system of government.
OBJECTIVE	USG.CS.2.4.	Evaluate the necessity for a written constitution to set forth the organization or government and to distribute powers among the three different branches government and the states, or the people. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT STANDARD / COURSE	OK.USG.CS.	UNITED STATES GOVERNMENT - FREEDOM FOR ALL: SECURING RIGHTS AND DEFINING RESPONSIBILITIES - CONTENT SKILLS
STRAND / STANDARD	USG.CS.3.	The student will analyze the fundamental principles of the American system of government.
OBJECTIVE	USG.CS.3.5.	Cite specific textual and visual evidence and summarize how power is separated as well as shared under the American system including the separation of powers and checks and balance, which is designed to prevent abuse of power by any government body at the local, state, tribal, and federal levels. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT STANDARD / COURSE	OK.USG.CS.	UNITED STATES GOVERNMENT - FREEDOM FOR ALL: SECURING RIGHTS AND DEFINING RESPONSIBILITIES - CONTENT SKILLS
STRAND / STANDARD	USG.CS.4.	The student will examine the United States Constitution by comparing the legislative, executive, and judicial branches of government as they form and transform American society.
OBJECTIVE	USG.CS.4.2.	Examine the makeup, organization, functions, and authority exercised by the executive, legislative, and judicial branches of government.
SKILL / CONCEPT	USG.CS.4.2.D.	Explain why certain provisions of the United States Constitution result in tensions among the three branches, and evaluate how the functions of the national government have changed over time through executive actions and judicial interpretation of the necessary and proper clause. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
SKILL / CONCEPT	USG.CS.4.2.F.	Apply the principles of limited government, federalism, checks and balances, and separation of powers to the workings of the three branches of government in real world situations including current issues and events. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12

CONTENT STANDARD / COURSE	OK.USG.CS.	UNITED STATES GOVERNMENT - FREEDOM FOR ALL: SECURING RIGHTS AND DEFINING RESPONSIBILITIES - CONTENT SKILLS
STRAND / STANDARD	USG.CS.4.	The student will examine the United States Constitution by comparing the legislative, executive, and judicial branches of government as they form and transform American society.
OBJECTIVE	USG.CS.4.5.	Investigate the role government plays in the growth and stability of the economy including the inseparable relationship between political and economic freedoms.
SKILL / CONCEPT	USG.CS.4.5.A.	Describe the steps of the budget process including examples of economic trade-offs that occur when addressing competing public needs. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
CONTENT STANDARD / COURSE	OK.USH.CS.	UNITED STATES HISTORY - THE UNITED STATES: THE AMERICAN NATION IN TRANSFORMATION, 1878 TO THE PRESENT - PROCESS AND LITERACY SKILLS (PALS) FOR LEARNING - CONTENT SKILLS
STRAND / STANDARD	USH.CS.1.	The student will analyze the transformation of the United States through its civil rights struggles, immigrant experiences, settlement of the American West, and the industrialization of American society in the Post-Reconstruction through the Progressive Eras, 1865 to 1900.
OBJECTIVE	USH.CS.1.3.	Evaluate the impact of industrialization on the transformation of American society, economy, and politics.
SKILL / CONCEPT	USH.CS.1.3.F.	Evaluate the rise and reforms of the Progressive Movement including the
SKILL	USH.CS.1.3.F.3.	Conservation of the environment under the leadership of Theodore Roosevelt. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / COURSE	OK.WH.CS.	WORLD HISTORY: CULTURAL CONNECTIONS, TURNING POINTS, AND TRANSFORMATION OF THE WORLD INTO THE MODERN ERA - CONTENT SKILLS
STRAND / STANDARD	WH.CS.1.	The student will analyze and summarize the impact on the modern world of the major world religions and the philosophical political principles of ancient and classical societies.
OBJECTIVE	WH.CS.1.2.	Examine the origins, traditions, beliefs, and impact of Judaism on ancient and modern societies including the religious concept of monotheism and its influence into the modern eras. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
CONTENT STANDARD / COURSE	OK.WHG.CS.	WORLD HUMAN GEOGRAPHY - THE WHY OF WHERE: PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - CONTENT SKILLS
STRAND / STANDARD	WHG.CS.1.	The student will cite textual and visual evidence including maps and other geographic representations, tools and technologies to acquire, research, process, and solve problems from a spatial perspective.
OBJECTIVE	WHG.CS.1.1.	Analyze key concepts underlying the geographical perspectives of location, space, place, scale, pattern, regionalization, and globalization. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii

		<p>National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 2 - Older Grades</p>
OBJECTIVE	WHG.CS.1.2.	<p>Utilize geographic skills to understand and analyze the spatial organization of people, places, and environments on the Earth's surface.</p> <p><u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
OBJECTIVE	WHG.CS.1.3.	<p>Define regions and evaluate the regionalization process to characterize and analyze changing interconnections among places.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades</p>
CONTENT STANDARD / COURSE	OK.WHG.CS.	<p>WORLD HUMAN GEOGRAPHY - THE WHY OF WHERE: PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - CONTENT SKILLS</p>
STRAND / STANDARD	WHG.CS.3.	<p>The student will evaluate textual and visual evidence to analyze the components and regional variations of cultural patterns and processes.</p>
OBJECTIVE	WHG.CS.3.1.	<p>Assess the spatial dimensions of culture as defined by language, religion, race, ethnicity, and gender.</p> <p><u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
OBJECTIVE	WHG.CS.3.2.	<p>Analyze and summarize the role the environment plays in determining a region's culture.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades</p>
OBJECTIVE	WHG.CS.3.3.	<p>Explain the processes of cultural diffusion, acculturation, assimilation, and globalization regarding their impact on defining a region.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades</p>
OBJECTIVE	WHG.CS.3.4.	<p>Compare and contrast the world's major cultural landscapes to analyze cultural differences, cultural identity, social mores and sets of beliefs which determine a sense of place.</p> <p><u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>

OBJECTIVE	WHG.CS.3.5.	Summarize the impact of the world's major religions of Buddhism, Christianity, Daoism, Hinduism, Islam, and Judaism on modern societies. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
CONTENT STANDARD / COURSE	OK.WHG.CS.	WORLD HUMAN GEOGRAPHY - THE WHY OF WHERE: PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - CONTENT SKILLS
STRAND / STANDARD	WHG.CS.5.	The student will evaluate specific textual and visual evidence to analyze agricultural and rural land use.
OBJECTIVE	WHG.CS.5.5.	Examine common characteristics of rural communities including the impact of the environment on location; the political, economic, and cultural functions of rural communities; the types of transportation, communication, and trade linkages among rural areas; and the impact of modern migration to urban centers. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
CONTENT STANDARD / COURSE	OK.WHG.CS.	WORLD HUMAN GEOGRAPHY - THE WHY OF WHERE: PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - CONTENT SKILLS
STRAND / STANDARD	WHG.CS.7.	The student will evaluate specific textual and visual evidence to analyze cities and urban land use.
OBJECTIVE	WHG.CS.7.1.	Examine the origin, development, and character of cities including the impact of the environment on location; the political, economic, and cultural functions of cities; historical distribution of cities; and the types of transportation, communication, and trade linkages among cities. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
OBJECTIVE	WHG.CS.7.3.	Describe the factors that impact cities over time including uneven development, changing economic and demographic structures, transportation and infrastructure, housing, and urban planning. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)