

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 7 - Adopted: 2014

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| CONTENT STANDARD / COURSE | OK.7-LS. | Life Science |
| STRAND / STANDARD | MS-LS1. | From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can: |
| OBJECTIVE | MS-LS1-5. | Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol |
| OBJECTIVE | MS-LS1-8. | Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Virtual Field Trips</u> African Safari |

Oklahoma Academic Standards

Social Studies

Grade: 7 - Adopted: 2012

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| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.2. | The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere. |
| OBJECTIVE | 7.CS.2.1. | Integrate visual information in order to describe specific political regions of the Eastern Hemisphere, and identify on a political map the major urban areas and countries including |
| SKILL / CONCEPT | 7.CS.2.1.A. | Europe – London/United Kingdom, Paris/France, Rome/Italy, Berlin/Germany, and Moscow/Russia, <u>Virtual Field Trips</u> Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) |
| SKILL / CONCEPT | 7.CS.2.1.D. | East and Southeast Asia – Beijing/China, Seoul/South Korea, Tokyo/Japan, Indonesia, Vietnam, and Malaysia, <u>Virtual Field Trips</u> Tokyo - City of Contrasts |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.2. | The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere. |

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| OBJECTIVE | 7.CS.2.2. | Integrate visual information in order to describe the characteristics and relative location of physical and cultural regions of the Eastern Hemisphere including |
| SKILL / CONCEPT | 7.CS.2.2.B. | Cultural Regions – |
| SKILL | 7.CS.2.2.B.2. | Jerusalem’s religious significance to Judaism, Christianity, and Islam, and <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) |
| SKILL | 7.CS.2.2.B.3. | The cultural hearths of the Nile, Indus, Ganges, Hwang He River Valleys, and Mesopotamia. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.2. | The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere. |
| OBJECTIVE | 7.CS.2.3. | Explain and summarize how common physical or human characteristics can link as well as divide regions including |
| SKILL / CONCEPT | 7.CS.2.3.A. | Extensive inland waterway systems of natural rivers and manmade canals that link European trading centers, <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.3. | The student will examine the interactions of physical systems that shape the patterns of Earth’s surface in the Eastern Hemisphere. |
| OBJECTIVE | 7.CS.3.1. | Integrate visual information to identify on a physical map and describe the major landforms and bodies of water including |
| SKILL / CONCEPT | 7.CS.3.1.A. | Landforms – the Iberian, Scandinavian, and Indochina Peninsulas; the Urals, Pyrenees, Alps, and Himalayan Mountain Ranges; the Sahara, Kalahari, and Gobi Deserts; and the Great Rift Valley. <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts |
| SKILL / CONCEPT | 7.CS.3.1.B. | Bodies of water – Danube, Volga, Nile, Congo, Niger, Tigris, Euphrates, Indus, Ganges, and Yangtze Rivers; Mediterranean, Arabian and North Seas; Persian Gulf; Bay of Bengal; Strait of Gibraltar; Atlantic, Arctic, Indian, Pacific, and the Southern Oceans. <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 |

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| | | Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.4. | The student will analyze the world’s peoples and cultures in the context of the human systems in the Eastern Hemisphere. |
| OBJECTIVE | 7.CS.4.1. | Compare and contrast the common cultural traits including language, ethnic heritage, social systems, religions, and traditions and how cultural diffusion impacts societies. <u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts |
| OBJECTIVE | 7.CS.4.2. | Describe the world’s major religions including Buddhism, Christianity, Daoism, Hinduism, Islam, and Judaism including the geographic origins, major beliefs, and customs of the five major world religions and the significance of religion in contemporary societies. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades) |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.4. | The student will analyze the world’s peoples and cultures in the context of the human systems in the Eastern Hemisphere. |
| OBJECTIVE | 7.CS.4.5. | Compare and contrast the major political systems of representative governments (democracy, republic, and constitutional monarchy) and authoritarian systems (dictatorship and absolute monarchy) including the role of the citizen in the selection of government officials lawmaking, and the liberties guaranteed under different forms of government. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Tokyo - City of Contrasts |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.4. | The student will analyze the world’s peoples and cultures in the context of the human systems in the Eastern Hemisphere. |
| OBJECTIVE | 7.CS.4.7. | Evaluate and summarize the impact of geography on population location, growth, change and density and on the availability of resources, settlement patterns, and migration including the |
| SKILL / CONCEPT | 7.CS.4.7.B. | Challenges of under-population on the labor market in developed nations of Europe, <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) |
| CONTENT STANDARD / COURSE | OK.7.CS. | WORLD GEOGRAPHY - EASTERN HEMISPHERE THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS |
| STRAND / STANDARD | 7.CS.5. | The student will analyze the interactions of humans and their environment in the Eastern Hemisphere. |

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| OBJECTIVE | 7.CS.5.1. | Cite specific textual and visual evidence to describe the relationship between the distribution of major renewable and nonrenewable resources and evaluate how the three levels of economic activities (primary, secondary, and tertiary) contribute to the development of a country or region including the |
| SKILL / CONCEPT | 7.CS.5.1.C. | Accessibility of coal and iron reserves contributing to steel industries of western Europe and Russia, and <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) |

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