

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Oklahoma Academic Standards

Science

Grade: 6 - Adopted: 2014

CONTENT STANDARD / COURSE	OK.6-LS.	Life Science
STRAND / STANDARD	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:
OBJECTIVE	MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
OBJECTIVE	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
OBJECTIVE	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
OBJECTIVE	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

		<u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	OK.6-ESS.	Earth & Space Science
STRAND / STANDARD	MS-ESS3.	Earth and Human Activity - Students who demonstrate understanding can:
OBJECTIVE	MS-ESS3-3.	Apply scientific principles to design a method for monitoring and minimizing human impact on the environment. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol

**Oklahoma Academic Standards
Social Studies**

Grade: 6 - Adopted: 2012

CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.2.	The student will examine the cultural and physical characteristics of the major regions of the Western Hemisphere.
OBJECTIVE	6.CS.2.1.	Define the concept of region and identify major political, physical, and economic regions of the Western Hemisphere including
SKILL / CONCEPT	6.CS.2.1.A.	The political regions of North America, Central America, South America, and the Caribbean, <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.2.	The student will examine the cultural and physical characteristics of the major regions of the Western Hemisphere.
OBJECTIVE	6.CS.2.2.	Describe specific political regions of the Western Hemisphere and identify on a political map the major urban centers and countries including
SKILL / CONCEPT	6.CS.2.2.A.	All nations of North America, Central America, South America, and the Caribbean, and <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
SKILL / CONCEPT	6.CS.2.2.B.	Major metropolitan areas including New York City, Los Angeles, Chicago, Houston, Washington, DC, Miami, Toronto, Montreal, Vancouver, Mexico City, Panama City, San Jose, Rio de Janeiro, Buenos Aires, Santiago, Caracas, Bogota, Sao Paulo, San Juan, and Havana. <u>Virtual Field Trips</u>

		Exploring Cuba Washington, DC - Grades 6 - 12
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.2.	The student will examine the cultural and physical characteristics of the major regions of the Western Hemisphere.
OBJECTIVE	6.CS.2.3.	Describe the characteristics and relative location of major cultural regions of the Western Hemisphere including
SKILL / CONCEPT	6.CS.2.3.A.	the Maya civilization of Mesoamerica, <u>Virtual Field Trips</u> Ancient Mayan Civilization
SKILL / CONCEPT	6.CS.2.3.D.	Hispanic communities of the United States and indigenous peoples of North and South America, and <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.3.	The student will examine the interactions of physical systems that shape the patterns of Earth's surface.
OBJECTIVE	6.CS.3.1.	Integrate visual information in order to identify on a physical map and describe the major landforms and bodies of water of the Western Hemisphere including
SKILL / CONCEPT	6.CS.3.1.A.	Bodies of Water - Mississippi, Colorado, MacKenzie, Rio Grande, and Amazon Rivers, Gulf of Mexico, Hudson Bay, Straits of Magellan and the Bering Strait, Atlantic, Pacific, Arctic and Southern Oceans, the Great Lakes, and the concept of drainage systems and the Continental Divide. <u>Virtual Field Trips</u> Exploring Cuba
SKILL / CONCEPT	6.CS.3.1.B.	Landforms - the Appalachian, Rocky, Andes, and Cascade Mountain Ranges, the Atacama and Sonoran Deserts, the Hawaiian and Greater Antilles archipelagos, the Pampas and Great Plains, the Canadian Shield, the Yucatan Peninsula, the Isthmus of Panama, and the Great Basin. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.3.	The student will examine the interactions of physical systems that shape the patterns of Earth's surface.
OBJECTIVE	6.CS.3.2.	Describe how the processes and factors of latitude, elevation, Earth-Sun relationship, prevailing winds, and proximity to bodies of water influence climate and how humans respond to regional climate patterns and events including drought and El Niño. <u>Virtual Field Trips</u> African Safari Exploring Cuba

		La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	6.CS.3.3.	Analyze the impact of natural disasters on human populations including forced migration, scarcity of consumer goods, and loss of employment. <u>Virtual Field Trips</u> Exploring Cuba
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.4.	The student will analyze the human systems of the Western Hemisphere in the context of the world's peoples and cultures.
OBJECTIVE	6.CS.4.1.	Identify and describe cultural traits of language, ethnic heritage, social systems, religion, and traditions including how cultural diffusion impacts societies. <u>Virtual Field Trips</u> Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
OBJECTIVE	6.CS.4.3.	Describe the major political systems of representative governments (democracy, republic, constitutional monarchy) and authoritarian systems (dictatorship) including the role of the citizen in the selection of government officials, lawmaking, and the liberties guaranteed under different forms of government. <u>Virtual Field Trips</u> Exploring Cuba
OBJECTIVE	6.CS.4.4.	Cite specific textual and visual evidence to explain patterns of global economic interdependence and world trade including the concepts of balance of trade, supply and demand, and measures of economic growth including Gross Domestic Product (GDP). <u>Virtual Field Trips</u> Exploring Cuba
OBJECTIVE	6.CS.4.5.	Analyze the impact of geography on population location, growth, and change, applying geographic concepts of population density, the availability of resources, settlement patterns, and migrational push and pull factors including the twentieth century Asian and Caribbean refugee migration to North America or the pattern of Hispanic workers migrating to the United States. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.5.	The student will analyze the interactions of humans and their environment in the western hemisphere.
OBJECTIVE	6.CS.5.1.	Integrate and compare visual information of the common characteristics of developed and developing countries including access to human and economic capital, the impact of education and technology; and analyze data used by geographers including literacy rate, life expectancy, and per capita income.

		<u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
CONTENT STANDARD / COURSE	OK.6.CS.	WORLD GEOGRAPHY - WESTERN HEMISPHERE: THE WHY OF WHERE – PLACES, PATTERNS OF SETTLEMENT, AND GLOBAL INTERACTIONS - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	6.CS.5.	The student will analyze the interactions of humans and their environment in the western hemisphere.
OBJECTIVE	6.CS.5.2.	Summarize the impact of the distribution of major renewable and nonrenewable resources and evaluate how the three levels of economic activities (primary, secondary, and tertiary) contribute to the development of a country or region including
SKILL / CONCEPT	6.CS.5.2.A.	The United States' and Canada's access to fossil fuels, water, iron, and arable soil, <u>Virtual Field Trips</u> Canada - An Overview

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