

**Main Criteria:** Oklahoma Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Oklahoma Academic Standards**

**Science**

Grade: 2 - Adopted: 2014

<b>CONTENT STANDARD / COURSE</b>	<b>OK.2-LS.</b>	<b>Life Science</b>
<b>STRAND / STANDARD</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>2-LS2-1.</b>	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2-LS.</b>	<b>Life Science</b>
<b>STRAND / STANDARD</b>	<b>2-LS4.</b>	<b>Biological Unity and Diversity - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>2-LS4-1.</b>	Make observations of plants and animals to compare the diversity of life in different habitats.  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2-ESS.</b>	<b>Earth &amp; Space Science</b>
<b>STRAND / STANDARD</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>2-ESS1-1.</b>	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2-ESS.</b>	<b>Earth &amp; Space Science</b>
<b>STRAND / STANDARD</b>	<b>2-ESS2.</b>	<b>Earth's Systems - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>2-ESS2-1.</b>	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>OBJECTIVE</b>	<b>2-ESS2-2.</b>	Develop a model to represent the shapes and kind of land and bodies of water in an area.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities

		How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
OBJECTIVE	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Oklahoma Academic Standards

Social Studies

Grade: 2 - Adopted: 2012

CONTENT STANDARD / COURSE	OK.2.PALS.	OUR DEMOCRATIC HERITAGE - PROCESS AND LITERACY SKILLS (PALS) FOR LEARNING
STRAND / STANDARD	2.PALS.3.	The student will develop and demonstrate Common Core speaking and listening skills.
OBJECTIVE	2.PALS.3.A.	Comprehension and Collaboration
SKILL / CONCEPT	2.PALS.3.A.1.	Participate in collaborative conversations with diverse partners about Grade 2 Our Democratic Heritage topics and texts with peers and adults in small and larger groups.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SKILL / CONCEPT	2.PALS.3.A.2.	Recount or describe key ideas or details from a social studies text read aloud or information presented orally or through other media.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SKILL / CONCEPT	2.PALS.3.A.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a social studies topic or issue.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / COURSE	OK.2.PALS.	OUR DEMOCRATIC HERITAGE - PROCESS AND LITERACY SKILLS (PALS) FOR LEARNING
STRAND / STANDARD	2.PALS.3.	The student will develop and demonstrate Common Core speaking and listening skills.
OBJECTIVE	2.PALS.3.B.	Presentation of Knowledge and Ideas
SKILL / CONCEPT	2.PALS.3.B.4.	Tell a social studies related story with appropriate facts and relevant, descriptive details, and speaking audibly in coherent sentences.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
SKILL / CONCEPT	2.PALS.3.B.5.	Create audio recordings of social studies stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and

		feelings. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.SSCS.</b>	<b>OUR DEMOCRATIC HERITAGE - SOCIAL STUDIES CONTENT SKILLS</b>
<b>STRAND / STANDARD</b>	<b>2.SSCS.1.</b>	<b>Citizenship Literacy: The student will explain the importance of the basic principles that provide the foundation of the American system of government.</b>
<b>OBJECTIVE</b>	<b>2.SSCS.1.1.</b>	Summarize the five key individual rights and liberties protected by the First Amendment to the United States Constitution. (CCRIT 2)  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
<b>OBJECTIVE</b>	<b>2.SSCS.1.2.</b>	Identify the basic roles of national leaders including the President of the United States and the members of the United States Congress.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
<b>OBJECTIVE</b>	<b>2.SSCS.1.3.</b>	Identify important American symbols and explain their meanings including United States Flag, the Bald Eagle, the Statue of Liberty, Lady Justice, and the Liberty Bell.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
<b>OBJECTIVE</b>	<b>2.SSCS.1.4.</b>	Participate in patriotic traditions including the recitation of The Pledge of Allegiance and singing of The Star Spangled Banner, and demonstrate proper flag etiquette and appropriate behavior during both.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
<b>OBJECTIVE</b>	<b>2.SSCS.1.5.</b>	Describe relationships between people and events of the past which are commemorated on Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King, Jr. Day, Washington's Birthday, Lincoln's Birthday, Flag Day, and Independence Day. (CCRIT 3)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.SSCS.</b>	<b>OUR DEMOCRATIC HERITAGE - SOCIAL STUDIES CONTENT SKILLS</b>
<b>STRAND / STANDARD</b>	<b>2.SSCS.2.</b>	<b>Economics Literacy: The student will understand basic economic concepts in the American economy.</b>
<b>OBJECTIVE</b>	<b>2.SSCS.2.1.</b>	Describes ways people are paid for their labor and how goods and services are purchased through means like check, cash, and credit cards, and provide examples of interdependence through trade/barter and purchase.  <u>Virtual Field Trips</u> Grade 1 - All About Work

		Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.SSCS.</b>	<b>OUR DEMOCRATIC HERITAGE - SOCIAL STUDIES CONTENT SKILLS</b>
<b>STRAND / STANDARD</b>	<b>2.SSCS.3.</b>	Geography Literacy: The student will examine how humans modify their environment.
<b>OBJECTIVE</b>	<b>2.SSCS.3.1.</b>	Construct basic maps using legends, scale, and intermediate directions including the introduction of latitude and longitude and the division of the Earth into four hemispheres.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>OBJECTIVE</b>	<b>2.SSCS.3.2.</b>	Identify basic natural landforms and bodies of water and man-made environments including examples found in the community and the United States: plains, mountains, peninsulas, and islands; rivers, lakes, oceans, seas, gulfs, bays, and harbors; and highways, cities, airports, and railroads.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
<b>OBJECTIVE</b>	<b>2.SSCS.3.3.</b>	Locate on a physical map of the United States the major natural features including the Mississippi River, Colorado River, Rio Grande, Great Lakes, Rocky and Appalachian Mountain Ranges, the Great Plains, the Atlantic and Pacific Oceans, and the Gulf of Mexico.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>OBJECTIVE</b>	<b>2.SSCS.3.4.</b>	Locate on a political map of the United States the state of Oklahoma and the six bordering states, and the major cities of Washington, D.C., New York City, Los Angeles, and Chicago.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.SSCS.</b>	<b>OUR DEMOCRATIC HERITAGE - SOCIAL STUDIES CONTENT SKILLS</b>
<b>STRAND / STANDARD</b>	<b>2.SSCS.4.</b>	History Literacy: The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government.
<b>OBJECTIVE</b>	<b>2.SSCS.4.1.</b>	Participate in shared and individual research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens and leaders including Abigail Adams, Francis Scott Key, Harriet Tubman, Abraham Lincoln, Chief Joseph, Eleanor Roosevelt, Fred Korematsu, Jackie Robinson, Dr. Martin Luther King, Jr., Rosa Parks, César Chávez, and Senator Daniel Inouye. (CCW 7)  <u>Virtual Field Trips</u> Grade 2 - Early Americans
<b>OBJECTIVE</b>	<b>2.SSCS.4.2.</b>	Analyze the significance of historic places including the White House, the United States Capitol, the United States Supreme Court, the Washington Monument, and the Lincoln Memorial.

		<b>Virtual Field Trips</b> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
OBJECTIVE	2.SSCS.4.3.	Commemorate months designated to the contributions the American nation of significant groups to the history of including National Hispanic History Month, Native American Heritage Month, Black History Month, Women’s History Month, and Asian-Pacific American Heritage Month.  <b>Virtual Field Trips</b> Grade 3 - How The Country Was Settled
OBJECTIVE	2.SSCS.4.4.	Understand chronological sequencing and the connection between historic events and individuals through the creation of basic timelines. (CCRIT 3)  <b>Virtual Field Trips</b> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5