

Main Criteria: Ohio Learning Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

**Ohio Learning Standards
 Science**

Grade: K - Adopted: 2011

DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.
STANDARD / BENCHMARK	K.ESS.	Earth and Space Science (ESS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Daily and Seasonal Changes - This topic focuses on observing, exploring, describing and comparing weather changes, patterns in the sky and changing seasons.
PROFICIENCY LEVEL	K.ESS.1.	Weather changes are long-term and short-term.
INDICATOR	K.ESS.1.1.	Weather changes occur throughout the day and from day to day. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
INDICATOR	K.ESS.1.4.	Yearly weather changes (seasons) are observable patterns in the daily weather changes. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Ohio Learning Standards
 Social Studies**

Grade: K - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	A Child's Place in Time and Space
STANDARD / BENCHMARK	K.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Heritage: Ideas and events from the past have shaped the world as it is today. The actions of individuals and groups have made a difference in the lives of others.
PROFICIENCY LEVEL	K.HIS.3.	Heritage is reflected through the arts, customs, traditions, family celebrations and language.
INDICATOR	K.HIS.3.1.	Discuss art, customs, traditions, family celebrations and language that reflect cultural heritage. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	A Child's Place in Time and Space
STANDARD / BENCHMARK	K.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Heritage: Ideas and events from the past have shaped the world as it is today. The actions of individuals and groups have made a difference in the lives of others.
PROFICIENCY LEVEL	K.HIS.4.	Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the National Anthem.
INDICATOR	K.HIS.4.1.	Recognize the American flag as a symbol of the United States and the Pledge of Allegiance and the National Anthem as practices of the United States.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	A Child's Place in Time and Space
STANDARD / BENCHMARK	K.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits.
PROFICIENCY LEVEL	K.GEO.7.	Humans depend on and impact the physical environment in order to supply food, clothing and shelter.
INDICATOR	K.GEO.7.1.	Identify natural resources that are used in the children's daily lives. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	A Child's Place in Time and Space
STANDARD / BENCHMARK	K.GOV.	Government Strand
BENCHMARK / GRADE LEVEL INDICATOR		Civic Participation and Skills: Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy.
PROFICIENCY LEVEL	K.GOV.9.	Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.
INDICATOR	K.GOV.9.1.	Identify responsibilities at home and in the school and community and describe how individuals share those responsibilities to achieve common goals. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	A Child's Place in Time and Space
STANDARD / BENCHMARK	K.ECON.	Economics Strand
BENCHMARK / GRADE LEVEL INDICATOR		Scarcity: There are not enough resources to produce all the goods and services that people desire.
PROFICIENCY LEVEL	K.ECON.11.	People have many wants and make decisions to satisfy those wants. These decisions impact others.
INDICATOR	K.ECON.11.1.	Explain how a decision about an individual want can impact others. <u>Virtual Field Trips</u> Grade 1 - All About Work
DOMAIN / ACADEMIC CONTENT STANDARD	OH.K.	A Child's Place in Time and Space
STANDARD / BENCHMARK	K.ECON.	Economics Strand
BENCHMARK / GRADE LEVEL INDICATOR		Production and Consumption: Production is the act of combining natural resources, human resources, capital goods and entrepreneurship to make goods and services. Consumption is the use of goods and services.
PROFICIENCY LEVEL	K.ECON.12.	Goods are objects that can satisfy people's wants. Services are actions that can satisfy people's wants.
INDICATOR	K.ECON.12.1.	Identify goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work

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