

Main Criteria: Ohio Learning Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

**Ohio Learning Standards
 Science**

Grade: 6 - Adopted: 2011

DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Order and Organization: This theme focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems.
STANDARD / BENCHMARK	6.ESS.	Earth and Space Science (ESS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Rocks, Minerals and Soil - This topic focuses on the study of rocks, minerals and soil, which make up the lithosphere. Classifying and identifying different types of rocks, minerals and soil can decode the past environment in which they formed.
PROFICIENCY LEVEL	6.ESS.1.	Minerals have specific, quantifiable properties.
INDICATOR	6.ESS.1.1.	Minerals are naturally occurring, inorganic solids that have a defined chemical composition. Minerals have properties that can be observed and measured. Minerals form in specific environments. <u>Virtual Field Trips</u> National Parks West - Wyoming, Utah
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PROFICIENCY LEVEL	6.ESS.5.	Rocks, minerals and soils have common and practical uses.
INDICATOR	6.ESS.5.1.	Nearly all manufactured material requires some kind of geologic resource. Most geologic resources are considered nonrenewable. Rocks, minerals and soil are examples of geologic resources that are nonrenewable. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
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STANDARD / BENCHMARK	6.LS.	Life Science (LS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Cellular to Multicellular - This topic focuses on the study of the basics of Modern Cell Theory. All organisms are composed of cells, which are the fundamental unit of life. Cells carry on the many processes that sustain life. All cells come from pre-existing cells.

PROFICIENCY LEVEL	6.LS.4.	Living systems at all levels of organization demonstrate the complementary nature of structure and function.
INDICATOR	6.LS.4.3.	Organisms have diverse body plans, symmetry and internal structures that contribute to their being able to survive in their environments. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
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STANDARD / BENCHMARK	6.PS.	Physical Science (PS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Matter and Motion - This topic focuses on the study of foundational concepts of the particulate nature of matter, linear motion, and kinetic and potential energy.
PROFICIENCY LEVEL	6.PS.4.	An object's motion can be described by its speed and the direction in which it is moving.
INDICATOR	6.PS.4.1.	An object's position and speed can be measured and graphed as a function of time. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii

**Ohio Learning Standards
Social Studies**

Grade: 6 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Regions and People of the Eastern Hemisphere
STANDARD / BENCHMARK	6.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Early Civilizations: The eight features of civilizations include cities, well-organized central governments, complex religions, job specialization, social classes, arts and architecture, public works and writing. Early peoples developed unique civilizations. Several civilizations established empires with legacies influencing later peoples.
PROFICIENCY LEVEL	6.HIS.2.	Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.
INDICATOR	6.HIS.2.1.	Describe the influence of geography on the development of unique civilizations in India, Egypt, China and Mesopotamia. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR	6.HIS.2.2.	Describe the governments, cultures, economic systems, technologies and agricultural practices and products of early civilizations and their enduring influence in the Eastern Hemisphere today.

		<u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Regions and People of the Eastern Hemisphere
STANDARD / BENCHMARK	6.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Places and Regions: A place is a location having distinctive characteristics, which give it meaning and character and distinguish it from other locations. A region is an area with one or more common characteristics, which give it a measure of homogeneity and make it different from surrounding areas. Regions and places are human constructs.
PROFICIENCY LEVEL	6.GEO.5.	Regions can be determined, classified and compared using various criteria (e.g., landform, climate, population, cultural, or economic).
INDICATOR	6.GEO.5.1.	Use various criteria to describe, classify and compare regions within the Eastern Hemisphere. <u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Regions and People of the Eastern Hemisphere
STANDARD / BENCHMARK	6.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits.
PROFICIENCY LEVEL	6.GEO.6.	Variations among physical environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.
INDICATOR	6.GEO.6.1.	Explain how variations among physical environments in the Eastern Hemisphere influence human activities. <u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts
INDICATOR	6.GEO.6.2.	Explain how human activities have altered the physical environments of the Eastern Hemisphere. <u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts
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PROFICIENCY LEVEL	6.GEO.7.	Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today.
INDICATOR	6.GEO.7.1.	Explain political, environmental, social and economic factors that cause the movement of people, products and ideas in the Eastern Hemisphere.

		<u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts
INDICATOR	6.GEO.7.2.	Describe the lasting impact of the movement of people, products and ideas in the Eastern Hemisphere. <u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts
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PROFICIENCY LEVEL	6.GEO.8.	Modern cultural practices and products show the influence of tradition and diffusion, including the impact of major world religions (Buddhism, Christianity, Hinduism, Islam and Judaism).
INDICATOR	6.GEO.8.1.	Explain how tradition and diffusion have influenced modern cultural practices and products in the Eastern Hemisphere. <u>Virtual Field Trips</u> African Safari Tokyo - City of Contrasts
INDICATOR	6.GEO.8.2.	Describe the influence of religious diffusion in the modern world. <u>Virtual Field Trips</u> Tokyo - City of Contrasts
DOMAIN / ACADEMIC CONTENT STANDARD	OH.6.	Regions and People of the Eastern Hemisphere
STANDARD / BENCHMARK	6.GOV.	Government Strand
BENCHMARK / GRADE LEVEL INDICATOR		Roles and Systems of Government: The purpose of government in the United States is to establish order, protect the rights of individuals and promote the common good. Governments may be organized in different ways and have limited or unlimited powers.
PROFICIENCY LEVEL	6.GOV.10.	Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority.
INDICATOR	6.GOV.10.1.	Describe the relationship between those in power and individual citizens in a democracy, dictatorship, monarchy and theocracy. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Tokyo - City of Contrasts
INDICATOR	6.GOV.10.2.	Explain that the characteristics of government can often overlap and that the categorization of governments can misrepresent the actual relationship between those governing and those being governed. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Tokyo - City of Contrasts

DOMAIN / ACADEMIC CONTENT STANDARD	OH.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STANDARD / BENCHMARK		Integration of Knowledge and Ideas
BENCHMARK / GRADE LEVEL INDICATOR	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12</p>