

Main Criteria: North Carolina Standard Course of Study
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

North Carolina Standard Course of Study
Science
Grade: 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.2.E.	Earth Science
STRAND / ESSENTIAL STANDARD		Earth Systems, Structures & Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.	Understand patterns of weather and factors that affect weather.
CLARIFYING OBJECTIVE	2.E.1.3.	Compare weather patterns that occur over time and relate observable patterns to time of day and time of year. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT AREA / STRAND	NC.2.L.	Life Science
STRAND / ESSENTIAL STANDARD		Structures & Functions of Living Organisms
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Understand animal life cycles.
CLARIFYING OBJECTIVE	2.L.1.1.	Summarize the life cycle of animals:
INDICATOR	2.L.1.1.a.	Birth <u>Virtual Field Trips</u> How Coral Reefs Are Formed
INDICATOR	2.L.1.1.b.	Developing into an adult <u>Virtual Field Trips</u> How Coral Reefs Are Formed
INDICATOR	2.L.1.1.c.	Reproducing <u>Virtual Field Trips</u> How Coral Reefs Are Formed
INDICATOR	2.L.1.1.d.	Aging and death <u>Virtual Field Trips</u> How Coral Reefs Are Formed
CONTENT AREA / STRAND	NC.2.L.	Life Science
STRAND / ESSENTIAL STANDARD		Structures & Functions of Living Organisms
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.L.1.	Understand animal life cycles.
CLARIFYING OBJECTIVE	2.L.1.2.	Compare life cycles of different animals such as, but not limited to, mealworms, ladybugs, crickets, guppies or frogs. <u>Virtual Field Trips</u> How Coral Reefs Are Formed

North Carolina Standard Course of Study
Social Studies

Grade: 2 - Adopted: 2010

CONTENT AREA / STRAND	NC.2.H.	History
STRAND / ESSENTIAL STANDARD	2.H.1.	Understand how various sources provide information about the past.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.H.1.2.	Identify contributions of historical figures (community, state, nation and world) through various genres. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONTENT AREA / STRAND	NC.2.G.	Geography and Environmental Literacy
STRAND / ESSENTIAL STANDARD	2.G.2.	Understand the effects of humans interacting with their environment.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.G.2.1.	Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - The First Americans
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.G.2.2.	Explain how people positively and negatively affect the environment. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT AREA / STRAND	NC.2.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	2.E.1.	Understand basic economic concepts.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.1.	Give examples of ways in which businesses in the community meet the needs and wants of consumers. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.2.	Explain the roles and impact producers and consumers have on the economy. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.3.	Summarize the concept of supply and demand. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.4.	Explain why people and countries around the world trade for goods and services. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.E.1.5.	Explain how money is used for saving, spending, borrowing and giving. <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT AREA / STRAND	NC.2.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	2.C&G.2.	Understand the roles and responsibilities of citizens.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C&G.2.1.	Exemplify characteristics of good citizenship through historical figures and everyday citizens. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C&G.2.2.	Explain why it is important for citizens to participate in their community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONTENT AREA / STRAND	NC.2.C.	Culture
STRAND / ESSENTIAL STANDARD	2.C.1.	Understand how various cultures influence communities.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	2.C.2.2.	Recognize the key historical figures and events that are associated with various cultural traditions. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled