

**Main Criteria:** North Carolina Standard Course of Study

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**

**Science**

Grade: 1 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	<b>NC.1.E.</b>	<b>Earth Science</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Earth Systems, Structures and Processes</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.E.2.</b>	<b>Understand the physical properties of Earth materials that make them useful in different ways.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.E.2.1.</b>	Summarize the physical properties of Earth materials, including rocks, minerals, soils and water that make them useful in different ways.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT AREA / STRAND</b>	<b>NC.1.L.</b>	<b>Life Science</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Ecosystems</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.L.1.</b>	<b>Understand characteristics of various environments and behaviors of humans that enable plants and animals to survive.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.1.</b>	Recognize that plants and animals need air, water, light (plants only), space, food and shelter and that these may be found in their environment.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.1.3.</b>	Summarize ways that humans protect their environment and/or improve conditions for the growth of the plants and animals that live there. (e.g., reuse or recycle products to avoid littering.)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
<b>CONTENT AREA / STRAND</b>	<b>NC.1.L.</b>	<b>Life Science</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Molecular Biology</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>1.L.2.</b>	<b>Summarize the needs of living organisms for energy and growth.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>1.L.2.2.</b>	Summarize the basic needs of a variety of different animals (including air, water, and food) for energy and growth.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

**North Carolina Standard Course of Study**

**Social Studies**

Grade: 1 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	<b>NC.1.H.</b>	<b>History</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>1.H.1.</b>	<b>Understand that history tells a story of how people and events changed society over time.</b>

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.H.1.1.	Explain how and why neighborhoods and communities change over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.H.1.3.	Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents' Day, etc.).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
CONTENT AREA / STRAND	NC.1.G.	Geography and Environmental Literacy
STRAND / ESSENTIAL STANDARD	1.G.1.	Use geographic representations, terms and technologies to process information from a spatial perspective.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.1.1.	Use geographic tools to identify characteristics of various landforms and bodies of water.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.1.2.	Give examples showing location of places (home, classroom, school and community).  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.1.3.	Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT AREA / STRAND	NC.1.G.	Geography and Environmental Literacy
STRAND / ESSENTIAL STANDARD	1.G.2.	Understand how humans and the environment interact within the local community.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.2.1.	Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.2.2.	Explain how people use natural resources in the community.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.G.2.3.	Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
CONTENT AREA / STRAND	NC.1.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	1.E.1.	Understand basic economic concepts.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.E.1.1.	Summarize the various ways in which people earn and use money for goods and services.  <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.E.1.2.	Identify examples of goods and services in the home, school and community.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT AREA / STRAND	NC.1.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	1.C&G.1.	Understand the importance of rules.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	1.C&G.1.2.	Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc.).  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Work and Money

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