

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Science

Grade: K - Adopted: 2010

CONTENT STANDARD	NE.SC 3:	LIFE SCIENCE: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
STRAND	3.4.	Biodiversity
INDICATOR	2.3.4.	Students will recognize changes in organisms
STRAND		Biological Adaptations
GRADE LEVEL EXPECTATION	2.3.4.a.	Recognize seasonal changes in animals and plants <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.2.	Earth Structures and Processes
INDICATOR	2.4.2.	ve, identify, and describe characteristics of Earth's materials.
STRAND		Use of Earth Materials
GRADE LEVEL EXPECTATION	2.4.2.b.	Recognize ways in which individuals and families can conserve Earth's resources by reducing, reusing, and recycling <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.3.	Energy in Earth's Systems
INDICATOR	2.4.3.	Students will observe simple patterns of change on Earth.
STRAND		Weather and Climate
GRADE LEVEL EXPECTATION	2.4.3.c.	Describe simple seasonal weather indicators and how they impact student choices (activities, clothing) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

Nebraska Core Academic Content Standards

Social Studies

Grade: K - Adopted: 2012

CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.1.	Civics: Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
INDICATOR		Civic Participation
STRAND	SS 0.1.2.b.	Identify patriotic symbols songs and actions (e.g., U.S. Flag, Pledge of Allegiance)

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Markets
STRAND	SS 0.2.1.	Students will recognize people make choices because they cannot have everything they want (scarcity).
GRADE LEVEL EXPECTATION	SS 0.2.1.a.	Identify choices students have made and explain why they had to make a choice <u>Virtual Field Trips</u> Grade 1 - All About Work
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Financial Literacy
STRAND	SS 0.2.6.	Students will recognize money is used to purchase goods and services to satisfy economic wants.
GRADE LEVEL EXPECTATION	SS 0.2.6.a.	Classify and identify U.S. coins and currency <u>Virtual Field Trips</u> Grade 1 - All About Work
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Places and Regions
STRAND	SS 0.3.2.	Students will explore places and regions.
GRADE LEVEL EXPECTATION	SS 0.3.2.a.	Identify physical characteristics of place (e.g., landforms, water bodies and weather) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
GRADE LEVEL EXPECTATION	SS 0.3.2.b.	Identify human characteristics of place (e.g., cities, buildings, farms, roads, highways) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Physical Systems
STRAND	SS 0.3.3.	Students will identify natural processes in their physical world
GRADE LEVEL EXPECTATION	SS 0.3.3.b.	Identify the four seasons <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)

STRAND	SS 0.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Human Systems
STRAND	SS 0.3.4.	Students will recognize that people belong to different groups and live in different settings.
GRADE LEVEL EXPECTATION	SS 0.3.4.a.	Identify aspects of culture within the local community and other communities (e.g., food, language, religion, celebrations, and popular culture such as food, music and sports) <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
GRADE LEVEL EXPECTATION	SS 0.3.4.b.	Identify places in the community (e.g., farms, parks, houses, stores) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Application of Geography to Issues and Events
STRAND	SS 0.3.6.	Students will use geographic skills to make connections to their lives
GRADE LEVEL EXPECTATION	SS 0.3.6.a.	Give examples of how geographic knowledge or techniques are applied (e.g., locate people or places in relationship to each other, make a fire evacuation plan) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD	NE.SS.0.	Kindergarten (Self)
STRAND	SS 0.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Historical Comprehension
STRAND	SS 0.4.2.	Students will identify historical people, events, ideas, and symbols.
GRADE LEVEL EXPECTATION	SS 0.4.2.a.	Identify the contributions of historical people and the impact of symbols, including various cultures and ethnic groups (e.g., George Washington, American flag, picture and name of current president) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5