

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Science

Grade: 1 - Adopted: 2010

CONTENT STANDARD	NE.SC 3:	LIFE SCIENCE: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
STRAND	3.1.	Structure and Function of Living Systems
INDICATOR	2.3.1.	Students will investigate the characteristics of living things.
STRAND		Characteristics of Living Organisms
GRADE LEVEL EXPECTATION	2.3.1.b.	Identify the basic needs of living things (food, water, air, space, shelter) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SC 3:	LIFE SCIENCE: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
STRAND	3.4.	Biodiversity
INDICATOR	2.3.4.	Students will recognize changes in organisms
STRAND		Biological Adaptations
GRADE LEVEL EXPECTATION	2.3.4.a.	Recognize seasonal changes in animals and plants <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.2.	Earth Structures and Processes
INDICATOR	2.4.2.	ve, identify, and describe characteristics of Earth's materials.
STRAND		Properties of Earth Materials
GRADE LEVEL EXPECTATION	2.4.2.a.	Describe Earth materials (sand, soil, rocks, water) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.2.	Earth Structures and Processes
INDICATOR	2.4.2.	ve, identify, and describe characteristics of Earth's materials.
STRAND		Use of Earth Materials
GRADE LEVEL EXPECTATION	2.4.2.b.	Recognize ways in which individuals and families can conserve Earth's resources by reducing, reusing, and recycling <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.3.	Energy in Earth's Systems
INDICATOR	2.4.3.	Students will observe simple patterns of change on Earth.
STRAND		Weather and Climate
GRADE LEVEL EXPECTATION	2.4.3.c.	Describe simple seasonal weather indicators and how they impact student choices (activities, clothing) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Nebraska Core Academic Content Standards

Social Studies

Grade: 1 - Adopted: 2012

CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.1.	Civics: Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
INDICATOR		Civic Participation
STRAND	SS 1.1.2.	Students will understand characteristics of good citizenship by recognizing historical figures, holidays, and patriotic symbols.
GRADE LEVEL EXPECTATION	SS 1.1.2.a.	Identify citizenship skills (e.g., responsibility, justice, equality, voting) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	SS 1.1.2.b.	Identify patriotic symbols, songs, actions, celebrations, and holidays (e.g., U.S. Flag, Bald Eagle, Pledge of Allegiance, Thanksgiving, Martin Luther King Jr. Day, 4th of July, President's Day) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Markets
STRAND	SS 1.2.1.	Students will recognize economic wants and needs can be satisfied by consuming goods or services.
GRADE LEVEL EXPECTATION	SS 1.2.1.a.	Differentiate between goods and services (e.g. examples of goods and services students have consumed) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.

INDICATOR		Markets
STRAND	SS 1.2.2.	Students will identify natural resources.
GRADE LEVEL EXPECTATION	SS 1.2.2.a.	Identify various natural resources (e.g., forests, soil, minerals, water, air, animals, oil, and natural gas) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Financial Literacy
STRAND	SS 1.2.6.	Students will compare spending and saving opportunities.
GRADE LEVEL EXPECTATION	SS 1.2.6.a.	Give examples of situations where students and families have chosen to save for future purchases <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		The World in Spatial Terms
STRAND	SS 1.3.1.	Students will explore where spatial) and why people, places and environments are organized in their world.
GRADE LEVEL EXPECTATION	SS 1.3.1.e.	Distinguish between continents and oceans <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Places and Regions
STRAND	SS 1.3.2.	Students will explore places and regions.
GRADE LEVEL EXPECTATION	SS 1.3.2.a.	Identify and differentiate between physical features (e.g., mountains, plains, hills, oceans, islands) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
GRADE LEVEL EXPECTATION	SS 1.3.2.b.	Identify and differentiate between human features (e.g., cities, buildings, farms) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Physical Systems
STRAND	SS 1.3.3.	Students will identify natural processes in their physical world.

GRADE LEVEL EXPECTATION	SS 1.3.3.b.	Identify the four seasons and the effects on human activity (e.g., playing outside in summer and inside in winter) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Human Systems
STRAND	SS 1.3.4.	Students will recognize that people belong to different groups and live in different settings.
GRADE LEVEL EXPECTATION	SS 1.3.4.b.	Describe places in the community (e.g., farms, parks, houses, stores) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Human/Environment Interaction
STRAND	SS 1.3.5.	Students will explore the relationship between humans and their physical environment.
GRADE LEVEL EXPECTATION	SS 1.3.5.a.	Interpret the impact of weather on everyday life (e.g., tornadoes, blizzards, floods) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	SS 1.3.5.b.	Match resources to their sources (e.g., food from farms, wood from trees, minerals from the ground, fish from the sea) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	SS 1.3.5.c.	Identify environmental issues related to the physical environment (e.g., drought, poor soil development, deserts, terrain) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SS.1.	Grade 1 (Family)
STRAND	SS 1.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Historical Comprehension
STRAND	SS 1.4.2.	Students will identify historical people, events, ideas, and symbols.
GRADE LEVEL EXPECTATION	SS 1.4.2.a.	Identify the contributions of historical people and the impact of symbols, including various cultures and ethnic groups (e.g., Abraham Lincoln, Martin Luther King, Jr., Standing Bear, American Bald Eagle, Statue of Liberty) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans

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