

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Minnesota Academic Standards

Science

Grade: 7 - Adopted: 2009

CONTENT STANDARD / DOMAIN	MN.7.4.	Life Science
PERFORMANCE INDICATOR / DOMAIN COMPONENT	7.4.2.	Interdependence among Living Systems
INDICATORS OF PROGRESS / STRAND	7.4.2.1.	The student will understand that natural systems include a variety of organisms that interact with one another in several ways.
INDICATORS OF PROGRESS	7.4.2.1.1.	<p>Identify a variety of populations and communities in an ecosystem and describe the relationships among the populations and communities in a stable ecosystem.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
INDICATORS OF PROGRESS	7.4.2.1.2.	<p>Compare and contrast predator/prey, parasite/host and producer/consumer/decomposer relationships.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades</p>
CONTENT STANDARD / DOMAIN	MN.7.4.	Life Science
PERFORMANCE INDICATOR / DOMAIN COMPONENT	7.4.2.	Interdependence among Living Systems
INDICATORS OF PROGRESS / STRAND	7.4.2.2.	The student will understand that the flow of energy and the recycling of matter are essential to a stable ecosystem.
INDICATORS OF PROGRESS	7.4.2.2.1.	<p>Recognize that producers use the energy from sunlight to make sugars from carbon dioxide and water through a process called photosynthesis. This food can be used immediately, stored for later use, or used by other organisms.</p> <p><u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
INDICATORS OF PROGRESS	7.4.2.2.2.	Describe the roles and relationships among producers, consumers and decomposers in changing energy from one form to another in a food web within an ecosystem.

		<u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
INDICATORS OF PROGRESS	7.4.2.2.3.	Explain that the total amount of matter in an ecosystem remains the same as it is transferred between organisms and their physical environment, even though its form and location change. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / DOMAIN	MN.7.4.	Life Science
PERFORMANCE INDICATOR / DOMAIN COMPONENT	7.4.3.	Evolution in Living Systems
INDICATORS OF PROGRESS / STRAND	7.4.3.2.	The student will understand that individual organisms with certain traits in particular environments are more likely than others to survive and have offspring.
INDICATORS OF PROGRESS	7.4.3.2.2.	Use internal and external anatomical structures to compare and infer relationships between living organisms as well as those in the fossil record. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
INDICATORS OF PROGRESS	7.4.3.2.4.	Recognize that extinction is a common event and it can occur when the environment changes and an organism's ability to adapt is insufficient to allow its survival. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
CONTENT STANDARD / DOMAIN	MN.7.4.	Life Science
PERFORMANCE INDICATOR / DOMAIN COMPONENT	7.4.4.	Human Interactions with Living Systems
INDICATORS OF PROGRESS / STRAND	7.4.4.1.	The student will understand that human activity can change living organisms and ecosystems.
INDICATORS OF PROGRESS	7.4.4.1.2.	Describe ways that human activities can change the populations and communities in an ecosystem. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

Minnesota Academic Standards

Social Studies

Grade: 7 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.7.	Grade 7: United States Studies (1800 to present)
PERFORMANCE INDICATOR / DOMAIN COMPONENT	7.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	7.1.4.	Governmental Institutions and Political Processes
INDICATORS OF PROGRESS	7.1.4.7.	The United States government has specific functions that are determined by the way that power is delegated and controlled among various bodies: the three levels (federal, state, local) and the three branches (legislative, executive, judicial) of government.
INDICATOR	7.1.4.7.1.	Describe historical applications of the principle of checks and balances within the United States government. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12

CONTENT STANDARD / DOMAIN	MN.7.	Grade 7: United States Studies (1800 to present)
PERFORMANCE INDICATOR / DOMAIN COMPONENT	7.4.	History
INDICATORS OF PROGRESS / STRAND	7.4.4.	United States History
INDICATORS OF PROGRESS	7.4.4.22.	Post- World War II United States was shaped by an economic boom, Cold War military engagements, politics and protests, and rights movements to improve the status of racial minorities, women and America’s indigenous peoples. (Post-World War II United States: 1945-1989)
INDICATOR	7.4.4.22.1.	Identify military and non-military actions taken by the United States during the Cold War to resist the spread of communism. (Post-World War II United States: 1945-1989) <u>Virtual Field Trips</u> Exploring Cuba

Grade: 7 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.6.12.	Reading Benchmarks: Literacy in History/Social Studies 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	6.12.3.3.	a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered, how individuals become noteworthy, how ideas develop, how geography influences history). <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades