

**Main Criteria:** Minnesota Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Minnesota Academic Standards**

**Science**

Grade: 6 - Adopted: 2009

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.6.1.</b>	<b>The Nature of Science and Engineering</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>6.1.2.</b>	<b>The Practice of Engineering</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>6.1.2.1.</b>	The student will understand that engineers create, develop and manufacture machines, structures, processes and systems that impact society and may make humans more productive.
<b>INDICATORS OF PROGRESS</b>	<b>6.1.2.1.2.</b>	Recognize that there is no perfect design and that new technologies have consequences that may increase some risks and decrease others.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>INDICATORS OF PROGRESS</b>	<b>6.1.2.1.3.</b>	Describe the trade-offs in using manufactured products in terms of features, performance, durability and cost.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.6.2.</b>	<b>Physical Science</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>6.2.2.</b>	<b>Motion</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>6.2.2.1.</b>	The student will understand that the motion of an object can be described in terms of position, direction and speed.
<b>INDICATORS OF PROGRESS</b>	<b>6.2.2.1.1.</b>	Measure and calculate the speed of an object that is traveling in a straight line.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii

**Minnesota Academic Standards**

**Social Studies**

Grade: 6 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.6.12.</b>	<b>Reading Benchmarks: Literacy in History/Social Studies 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Key Ideas and Details</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>6.12.3.3.</b>	a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered, how individuals become noteworthy, how ideas develop, how geography influences history).  <u>Virtual Field Trips</u>

		<b>La Selva Amazonica - Pte 1 (En Espagnol)</b> <b>The Amazon Rainforest</b> <b>The Amazon Rainforest - Part 1 - Older Grades</b> <b>The Amazon Rainforest - Part 2 - Older Grades</b> <b>The Amazon Rainforest - Part 2 - Younger Grades</b>
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