

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Science**

Grade: 7 - Adopted: 2016

<b>FOCUS / COURSE</b>	<b>MA.7-ESS.</b>	<b>Grade 7: Earth and Space Sciences</b>
<b>STRAND</b>	<b>ESS2.</b>	<b>Earth's Systems</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.MS-ESS2-2.</b>	<p>Construct an explanation based on evidence for how Earth's surface has changed over scales that range from local to global in size.</p> <p><u>Virtual Field Trips</u>            National Parks - West - Alaska &amp; Hawaii            National Parks West - Nevada, California            National Parks West - Wyoming, Utah            National Parks of the Western Region - Part 1</p>
<b>FOCUS / COURSE</b>	<b>MA.7-LS.</b>	<b>Grade 7: Life Science</b>
<b>STRAND</b>	<b>LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.MS-LS2-1.</b>	<p>Analyze and interpret data to provide evidence for the effects of periods of abundant and scarce resources on the growth of organisms and the size of populations in an ecosystem.</p> <p><u>Virtual Field Trips</u>            Galapagos Islands            Galapagos Islands - Espagnol</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.MS-LS2-2.</b>	<p>Describe how relationships among and between organisms in an ecosystem can be competitive, predatory, parasitic, and mutually beneficial and that these interactions are found across multiple ecosystems.</p> <p><u>Virtual Field Trips</u>            African Safari            Galapagos Islands            Galapagos Islands - Espagnol            La Selva Amazonica - Pte 1 (En Espagnol)            The Amazon Rainforest - Part 1 - Older Grades</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.MS-LS2-3.</b>	<p>Develop a model to describe that matter and energy are transferred among living and nonliving parts of an ecosystem and that both matter and energy are conserved through these processes.</p> <p><u>Virtual Field Trips</u>            La Selva Amazonica - Pte 1 (En Espagnol)            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.MS-LS2-4.</b>	<p>Analyze data to provide evidence that disruptions (natural or human-made) to any physical or biological component of an ecosystem can lead to shifts in all its populations.</p> <p><u>Virtual Field Trips</u>            African Safari            Galapagos Islands            Galapagos Islands - Espagnol            La Selva Amazonica - Pte 1 (En Espagnol)            National Parks - West - Alaska &amp; Hawaii            National Parks West - Nevada, California            National Parks West - Wyoming, Utah</p>

		National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONCEPT / SKILL	7.MS-LS2-5.	Evaluate competing design solutions for protecting an ecosystem. Discuss benefits and limitations of each design.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONCEPT / SKILL	7.MS-LS2-6(MA).	Explain how changes to the biodiversity of an ecosystem—the variety of species found in the ecosystem—may limit the availability of resources humans use.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

### Massachusetts Curriculum Frameworks

#### Social Studies

Grade: 7 - Adopted: 2003

FOCUS / COURSE	MA.7.CS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Concepts and Skills)
STRAND		HISTORY AND GEOGRAPHY
STANDARD / CONCEPT / SKILL	7.CS.1.	Compare information shown on modern and historical maps of the same region. (G)  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
STANDARD / CONCEPT / SKILL	7.CS.2.	Use correctly the words or abbreviations for identifying time periods or dates in historical narratives (decade, age, era, century, millennium, AD/CE, BC/BCE, c., and circa). Identify in BC/BCE dates the higher number as indicating the older year (that is, 3000 BC/BCE is earlier than 2000 BC/BCE) (H)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / CONCEPT / SKILL	7.CS.3.	Construct and interpret timelines of events and civilizations studied. (H)  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

STANDARD / CONCEPT / SKILL	7.CS.4.	Distinguish between primary and secondary sources and describe how each kind of source is used in interpreting history. (H)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / CONCEPT / SKILL	7.CS.5.	Identify multiple causes and effects when explaining historical events. (H)  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
FOCUS / COURSE	MA.7.CS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Concepts and Skills)
STRAND		CIVICS AND GOVERNMENT
STANDARD / CONCEPT / SKILL	7.CS.7.	Define and use correctly words and terms relating to government such as city-state, dynasty, kingdom, empire, republic, separation of powers, civic duty, rule of law, and military. (C)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1
FOCUS / COURSE	MA.7.CS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Concepts and Skills)
STRAND		ECONOMICS
STANDARD / CONCEPT / SKILL	7.CS.8.	Define and apply economic concepts learned in prekindergarten through grade 6: producers, consumers, goods, services, buyers, sellers, natural resources, taxes, specialization, savings, entrepreneur, prices, markets, scarcity, trade, barter, money, medium of exchange, supply, and demand. (E)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		EGYPT: AN ANCIENT RIVER CIVILIZATION, C. 3000-1200 BC/BCE
STANDARD / CONCEPT / SKILL	7.12.	On a historical map of the Mediterranean region, locate the Mediterranean and Red Seas, the Nile River and Delta, and the areas of ancient Nubia and Egypt. Identify the locations of ancient Upper and Lower Egypt and explain what the terms mean. On a modern map, identify the modern countries of Egypt and Sudan. (G)  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STANDARD / CONCEPT / SKILL	7.14.	Describe the role of the pharaoh as god/king, the concept of dynasties, the importance of at least one Egyptian ruler, the relationship of pharaohs to peasants, and the role of slaves in ancient Egypt. (H, C)  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs

STANDARD / CONCEPT / SKILL	7.15.	Describe the polytheistic religion of ancient Egypt with respect to beliefs about death, the afterlife, mummification, and the roles of different deities. (H)  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		EGYPT: AN ANCIENT RIVER CIVILIZATION, C. 3000-1200 BC/BCE
STANDARD / CONCEPT / SKILL	7.16.	Summarize important achievements of Egyptian civilization. (H)
INDICATOR	7.16.A.	The agricultural system  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR	7.16.B.	The invention of a calendar  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR	7.16.C.	Monumental architecture and art such as the Pyramids and Sphinx at Giza  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pyramids
INDICATOR	7.16.E.	The invention of papyrus  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		PHOENICIA, C. 1000-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.17.	On a map of the ancient Mediterranean world, locate Greece, Asia Minor, Crete, Phoenicia, the Aegean, and the Red Sea. On a modern map, locate Greece, Crete, Turkey, Lebanon, and Syria. (G)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ISRAEL, C. 2000 BC/BCE-70 AD/CE
STANDARD / CONCEPT / SKILL	7.19.	On a historical map of the Mediterranean, locate Asia Minor, Greece and Mesopotamia, the kingdoms of the Hittites and ancient Israel, and Egypt. On a modern map, locate Egypt, Greece, Israel, Jordan, Lebanon, the area governed by the Palestinian Authority, Syria, and Turkey. (G)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Jerusalem - Then and Now (Older Grades)
STANDARD / CONCEPT / SKILL	7.20.	Identify the ancient Israelites, or Hebrews, and trace their migrations from Mesopotamia to the land called Canaan, and explain the role of Abraham and Moses in their history. (H, G)

		<u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ISRAEL, C. 2000 BC/BCE-70 AD/CE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.21.</b>	Describe the monotheistic religion of the Israelites. (H)
<b>INDICATOR</b>	<b>7.21.A.</b>	The belief that there is one God  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>INDICATOR</b>	<b>7.21.B.</b>	The Ten Commandments  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>INDICATOR</b>	<b>7.21.C.</b>	The emphasis on individual worth and personal responsibility  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>INDICATOR</b>	<b>7.21.D.</b>	The belief that all people must adhere to the same moral obligations, whether ruler or ruled  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>INDICATOR</b>	<b>7.21.E.</b>	The Hebrew Bible (Old Testament) as part of the history of early Israel.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ISRAEL, C. 2000 BC/BCE-70 AD/CE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.22.</b>	Describe the unification of the tribes of Israel under Kings Saul, David, and Solomon, including David's founding of Jerusalem as his capital city in 1000 BC/BCE and the building of the first temple by Solomon. (H)  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.23.</b>	Explain the expulsion/dispersion of the Jews to other lands (referred to as the Diaspora) after the destruction of the second temple in Jerusalem in 70 AD/CE, and the renaming of the country by the Romans. (H)  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.24.</b>	On a historical map of the Mediterranean area, locate Greece and trace the extent of its influence to 300 BC/BCE. On a modern map of the Mediterranean area, Europe, England, the Middle East, and the Indian subcontinent, locate England, France, Greece, Italy, Spain, and other countries in the Balkan peninsula, Crete, Egypt, India, the

		Middle East, Pakistan, and Turkey. (H, G) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
STANDARD / CONCEPT / SKILL	7.25.	Explain how the geographical location of ancient Athens and other city-states contributed to their role in maritime trade, their colonies in the Mediterranean, and the expansion of their cultural influence. (H, G, E) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.26.	Explain why the government of ancient Athens is considered the beginning of democracy and explain the democratic political concepts developed in ancient Greece. (H, C)
INDICATOR	7.26.A.	The "polis" or city-state <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	7.26.B.	Civic participation and voting rights <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	7.26.C.	Legislative bodies <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	7.26.D.	Constitution writing <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	7.26.E.	Rule of law <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.31.	Describe the rise of Alexander the Great and the spread of Greek culture. (H) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
STANDARD / CONCEPT / SKILL	7.32.	Describe the myths and stories of classical Greece; give examples of Greek gods and goddesses, heroes, and events, and where and how we see their names used today. (H) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE

STANDARD / CONCEPT / SKILL	7.34.	Describe the purposes and functions of the lyceum, the gymnasium, and the Library of Alexandria, and identify the major accomplishments of the ancient Greeks. (H)
INDICATOR	7.34.E.	Herodotus, Thucydides, Homer, Aeschylus, Sophocles, Aristophanes, and Euripides (history, poetry, and drama)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	7.34.F.	The Parthenon, the Acropolis, and the Temple of Apollo (architecture)  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.35.	On a historical map, identify ancient Rome and trace the extent of the Roman Empire to 500 AD/CE. (H, G)  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / CONCEPT / SKILL	7.36.	Explain how the geographical location of ancient Rome contributed to the shaping of Roman society and the expansion of its political power in the Mediterranean region and beyond. (H, G, E)  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.37.	Explain the rise of the Roman Republic and the role of mythical and historical figures in Roman history. (H)
INDICATOR	7.37.A.	Romulus and Remus  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR	7.37.B.	Hannibal and the Carthaginian Wars  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR	7.37.D.	Julius Caesar and Augustus  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR	7.37.E.	Hadrian  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	<b>Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)</b>
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.38.</b>	Describe the government of the Roman Republic and its contribution to the development of democratic principles, including separation of powers, rule of law, representative government, and the notion of civic duty. (H, C)  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	<b>Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)</b>
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.39.</b>	Describe the influence of Julius Caesar and Augustus in Rome's transition from a republic to an empire and explain the reasons for the growth and long life of the Roman Empire. (H, E)
<b>INDICATOR</b>	<b>7.39.A.</b>	Military organization, tactics, and conquests; and decentralized administration  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
<b>INDICATOR</b>	<b>7.39.B.</b>	The purpose and functions of taxes  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
<b>INDICATOR</b>	<b>7.39.C.</b>	The promotion of economic growth through the use of a standard currency, road construction, and the protection of trade routes  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>INDICATOR</b>	<b>7.39.D.</b>	The benefits of a Pax Romana  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	<b>Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)</b>
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.40.</b>	Describe the characteristics of slavery under the Romans. (H)  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>FOCUS / COURSE</b>	<b>MA.7.LS.</b>	<b>Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)</b>
<b>STRAND</b>		<b>THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>7.43.</b>	Describe the contribution of Roman civilization to law, literature, poetry, architecture, engineering, and technology (e.g., roads, bridges, arenas, baths, aqueducts, central heating, plumbing, and sanitation). (H)

		<u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / CONCEPT / SKILL	7.44.	Explain the spread and influence of the Roman alphabet and the Latin language, the use of Latin as the language of education for more than 1,000 years, and the role of Latin and Greek in scientific and academic vocabulary. (H)  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

Grade: 7 - Adopted: 2010

<b>FOCUS / COURSE</b>	<b>MA.CC.RH.6-8.</b>	<b>Reading Standards for Literacy in History/Social Studies</b>
<b>STRAND</b>		<b>Integration of Knowledge and Ideas</b>
STANDARD / CONCEPT / SKILL	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12