

Main Criteria: Maryland College and Career-Ready Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Maryland College and Career-Ready Standards

Science

Grade: 1 - Adopted: 2008

STRAND / TOPIC / STANDARD	MD.2.0.	Earth/Space Science: Students will use scientific skills and processes to explain the chemical and physical interactions (i.e., natural forces and cycles, transfer of energy) of the environment, Earth, and the universe that occur over time.
TOPIC / INDICATOR	2.E.1.	Interactions of Hydrosphere and Atmosphere: Describe observable changes in water on the surface of the Earth.
INDICATOR / PROFICIENCY LEVEL	2.E.1.a.	Cite examples of the sun's effect on what happens to water on the Earth's surface: Water disappears from puddles, wet surfaces after rain, any open container, etc.; Water can be a liquid or a solid and go back and forth from one form to another <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC / STANDARD	MD.2.0.	Earth/Space Science: Students will use scientific skills and processes to explain the chemical and physical interactions (i.e., natural forces and cycles, transfer of energy) of the environment, Earth, and the universe that occur over time.
TOPIC / INDICATOR	2.E.2.	Interactions of Hydrosphere and Atmosphere: Describe that some events in nature have repeating patterns.
INDICATOR / PROFICIENCY LEVEL	2.E.2.b.	Observe, record, and compare weather changes from month to month. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
INDICATOR / PROFICIENCY LEVEL	2.E.2.e.	Identify and describe patterns of weather conditions based on data collected. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND / TOPIC / STANDARD	MD.3.0.	Life Science: The students will use scientific skills and processes to explain the dynamic nature of living things, their interactions, and the results from the interactions that occur over time.
TOPIC / INDICATOR	3.A.1.	Diversity of Life: Compare and explain how external features of plants and animals help them survive in different environments.
INDICATOR / PROFICIENCY LEVEL	3.A.1.b.	Compare similar features in some animals and plants and explain how each of these enables the organism to satisfy basic needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR / PROFICIENCY LEVEL	3.A.1.c.	Use the information collected to ask and compare answers to questions about how an organism's external features contribute to its ability to survive in an environment. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC / STANDARD	MD.6.0.	Environmental Science: Students will use scientific skills and processes to explain the interactions of environmental factors

		(living and non-living) and analyze their impact from a local to a global perspective.
TOPIC / INDICATOR	6.B.1.	Environmental Issues: Recognize that caring about the environment is an important human activity.
INDICATOR / PROFICIENCY LEVEL	6.B.1.a.	Recognize and describe that individual and group actions, such as recycling, help the environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
INDICATOR / PROFICIENCY LEVEL	6.B.1.b.	Recognize and describe that individual and group actions, such as littering, harm the environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
INDICATOR / PROFICIENCY LEVEL	6.B.1.c.	Give reasons why people should take care of their environments. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Maryland College and Career-Ready Standards
Social Studies**

Grade: 1 - Adopted: 2006

STRAND / TOPIC / STANDARD	MD.1.0.	Political Science: Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.
TOPIC / INDICATOR	1.A.	The foundations and function of government
INDICATOR / PROFICIENCY LEVEL	1.A.2.	Identify and discuss the meaning of symbols and practices associated with the United States of America
OBJECTIVE	1.A.2.a.	Identify and discuss the meaning of common symbols associated with the United States of America, such as bald eagle, white house, and the statue of liberty <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
OBJECTIVE	1.A.2.b.	Describe how actions, such as pledging allegiance to the American flag and singing 'the star-spangled banner' and 'America' are associated with being a citizen <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / TOPIC / STANDARD	MD.1.0.	Political Science: Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.
TOPIC / INDICATOR	1.B.	Individual and group participation in the political system
INDICATOR / PROFICIENCY LEVEL	1.B.1.	Identify and describe people important to the American political system
OBJECTIVE	1.B.1.a.	Describe the contributions of people, past and present, such as George Washington, Abraham Lincoln, Martin Luther King, Jr. And the current president

		<u>Virtual Field Trips</u> Grade 2 - Early Americans
STRAND / TOPIC / STANDARD	MD.1.0.	Political Science: Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.
TOPIC / INDICATOR	1.C.	Protecting rights and maintaining order
INDICATOR / PROFICIENCY LEVEL	1.C.1.	Describe the rights and responsibilities of being a participating member of the family, school and neighborhood
OBJECTIVE	1.C.1.a.	Identify the rights, responsibilities and choices that students have in the family, school, and neighborhood <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
OBJECTIVE	1.C.1.b.	Demonstrate ways to work together to maintain a clean and safe home, school, and neighborhood environment <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC / STANDARD	MD.2.0.	People of the Nations and World: Students will understand how people in Maryland, the United States and around the world are alike and different.
TOPIC / INDICATOR	2.A.	Elements of culture
INDICATOR / PROFICIENCY LEVEL	2.A.1.	Observe and describe ways that people of different cultural backgrounds meet human needs and contribute to the community
OBJECTIVE	2.A.1.a.	Observe and describe ways people in their school and community meet human needs for food, clothing, shelter, and other commonalities, such as recreation, music, and stories <u>Virtual Field Trips</u> Grade 2 - Work and Money
OBJECTIVE	2.A.1.b.	Discuss and respect traditions and customs of families in the community <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
STRAND / TOPIC / STANDARD	MD.2.0.	People of the Nations and World: Students will understand how people in Maryland, the United States and around the world are alike and different.
TOPIC / INDICATOR	2.B.	Cultural diffusion
INDICATOR / PROFICIENCY LEVEL	2.B.1.	Recognize that individuals and groups share and borrow from other cultures
OBJECTIVE	2.B.1.a.	Identify how families choose to share and borrow traditions from other cultures <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.A.	Using geographic tools
INDICATOR / PROFICIENCY LEVEL	3.A.1.	Use geographic tools to locate and describe places on earth
OBJECTIVE	3.A.1.a.	Locate the continents and oceans using maps and a globe <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

OBJECTIVE	3.A.1.d.	Define map elements as parts of a map that make it easy to use <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.B.	Geographic characteristics of places and regions
INDICATOR / PROFICIENCY LEVEL	3.B.1.	Describe places in the environment using geographic characteristics
OBJECTIVE	3.B.1.a.	Identify and describe physical characteristics of a place (physical features, climate, vegetation and animal life) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
OBJECTIVE	3.B.1.c.	Describe places by how people make a living and where they live <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.C.	Movement of people, goods and ideas
INDICATOR / PROFICIENCY LEVEL	3.C.1.	Explain how transportation and communication link people and places by the movement of goods, messages, and people
OBJECTIVE	3.C.1.a.	Identify how transportation links people and goods between places <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.D.	Modifying and adapting to the environment
INDICATOR / PROFICIENCY LEVEL	3.D.1.	Explain how people modify, protect, and adapt to their environment
OBJECTIVE	3.D.1.b.	Describe why and how people protect the environment <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC / STANDARD	MD.4.0.	Economics: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.
TOPIC / INDICATOR	4.A.	Scarcity and economic decision-making
INDICATOR / PROFICIENCY LEVEL	4.A.1.	Describe economic choices people make about goods and services
OBJECTIVE	4.A.1.a.	Identify and discuss goods and services provided in the community <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	4.A.1.b.	Explain how getting something one wants may mean giving up something in return <u>Virtual Field Trips</u> Grade 2 - Work and Money

STRAND / TOPIC / STANDARD	MD.4.0.	Economics: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.
TOPIC / INDICATOR	4.A.	Scarcity and economic decision-making
INDICATOR / PROFICIENCY LEVEL	4.A.2.	Describe the production process
OBJECTIVE	4.A.2.a.	Give examples of natural and human resources used in production, such as making butter, making ice cream, and building houses <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
OBJECTIVE	4.A.2.b.	Describe the skills people need for their work in the home, school, and community <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / TOPIC / STANDARD	MD.4.0.	Economics: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.
TOPIC / INDICATOR	4.B.	Economic systems and the role of government in the economy
INDICATOR / PROFICIENCY LEVEL	4.B.3.	Describe how goods and services are acquired
OBJECTIVE	4.B.3.a.	Describe how people earn money by working at a job <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / TOPIC / STANDARD	MD.5.0.	History: Students will use historical thinking skills to understand how individuals and events have changed society over time.
TOPIC / INDICATOR	5.A.	Individuals and societies change over time
INDICATOR / PROFICIENCY LEVEL	5.A.1.	Examine differences between past and present time
OBJECTIVE	5.A.1.a.	Use terms related to time to order events sequentially that have occurred in the school <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
OBJECTIVE	5.A.1.b.	Classify events as belonging to past or present <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
STRAND / TOPIC / STANDARD	MD.6.0.	Social Studies Skills and Processes: Students shall use reading, writing, and thinking processes and skills to gain knowledge and understanding of political, historical, and current events using chronological and spatial thinking, economic reasoning, and historical interpretation, by framing and evaluating questions from primary and secondary sources.
TOPIC / INDICATOR	6.D.	Acquire social studies information
INDICATOR / PROFICIENCY LEVEL	6.D.1.	Identify primary and secondary sources of information that relate to the topic/situation/problem being studied
OBJECTIVE	6.D.1.c.	Locate and gather data and information from appropriate non-print sources, such as music, maps, graphs, photographs, and illustrations <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

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TOPIC / INDICATOR	6.G.	Answer social studies questions
INDICATOR / PROFICIENCY LEVEL	6.G.1.	Describe how the community has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources
OBJECTIVE	6.G.1.b.	Plan and engage in school and community events, such as a mock election, playground clean-up, writing letters to community officials, and fund-raising for a cause <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

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