

Main Criteria: Louisiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Louisiana Academic Standards

Science

Grade: K - Adopted: 2017

STRAND	LA.SC.K.	Science – Grade K
TITLE	K-ESS2.	EARTH'S SYSTEMS
PERFORMANCE EXPECTATION	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
PERFORMANCE EXPECTATION	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
STRAND	LA.SC.K.	Science – Grade K
TITLE	K-ESS3.	EARTH AND HUMAN ACTIVITY
PERFORMANCE EXPECTATION	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

Louisiana Academic Standards

Social Studies

Grade: K - Adopted: 2011

STRAND	LA.SS.	History
TITLE	K.2.	Historical Thinking Skills: Students distinguish between events, people, and symbols in the past and present.
PERFORMANCE EXPECTATION	K.2.1.	Compare and contrast children and families of today with those in the past using various sources <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
PERFORMANCE EXPECTATION	K.2.2.	Identify symbols of local, state, and national importance using various sources <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	K.2.3.	Identify local, state, and national celebrations, holidays, and events using various sources <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government

PERFORMANCE EXPECTATION	K.2.4.	Recall facts about people of the past and present <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
STRAND	LA.GEO.	Geography
TITLE	K.3.	Maps, Globes, and Environment: Students demonstrate an understanding of the connections between their physical and cultural environments through the use of globes, maps, and other visual representations.
PERFORMANCE EXPECTATION	K.3.3.	Demonstrate geographic knowledge of places within the school and community <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
PERFORMANCE EXPECTATION	K.3.4.	Illustrate basic landforms <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
PERFORMANCE EXPECTATION	K.3.8.	Identify natural resources as being renewable/non-renewable or recyclable <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
PERFORMANCE EXPECTATION	K.3.9.	Demonstrate spatial understanding that students are a part of (i.e., classroom, school, town/city, and state) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STRAND	LA.GEO.	Civics
TITLE	K.4.	Government and Citizenship: Students understand how to participate and use effective citizenship skills at home, in school, and in the community.
PERFORMANCE EXPECTATION	K.4.3.	Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
STRAND	LA.ECON.	Economics
TITLE	K.5.	Basic Economic Concepts: Students develop an understanding of economic concepts and develop decision-making skills.
PERFORMANCE EXPECTATION	K.5.1.	Identify wants and basic needs <u>Virtual Field Trips</u> Grade 1 - All About Work
PERFORMANCE EXPECTATION	K.5.2.	Explore the concept of saving <u>Virtual Field Trips</u> Grade 1 - All About Work
PERFORMANCE EXPECTATION	K.5.4.	Explore concepts of goods/services <u>Virtual Field Trips</u> Grade 1 - All About Work

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