

**Main Criteria:** Louisiana Academic Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Louisiana Academic Standards  
 Science**

Grade: 6 - Adopted: 2017

STRAND	LA.SC.6.	Science – Grade 6
TITLE	6-MS-ESS1.	<b>EARTH'S PLACE IN THE UNIVERSE</b>
PERFORMANCE EXPECTATION	6-MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u>Virtual Field Trips</u>            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades            Who Lives On a Coral Reef?</p>
TITLE	6-MS-LS1.	<b>ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS</b>
PERFORMANCE EXPECTATION	6-MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Virtual Field Trips</u>            African Safari            Galapagos Islands            Galapagos Islands - Espagnol            How Coral Reefs Are Formed            La Selva Amazonica - Pte 1 (En Espagnol)            National Parks - West - Alaska &amp; Hawaii            The Amazon Rainforest            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades            Who Lives On a Coral Reef?</p>
PERFORMANCE EXPECTATION	6-MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Virtual Field Trips</u>            Galapagos Islands            Galapagos Islands - Espagnol            La Selva Amazonica - Pte 1 (En Espagnol)            The Amazon Rainforest            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades            Who Lives On a Coral Reef?</p>

**Louisiana Academic Standards  
 Social Studies**

Grade: 6 - Adopted: 2011

STRAND	LA.HIS.	History
TITLE	6.2.	<p><b>Key Events, Ideas, and People:</b> Students examine key historical events, ideas, and people that contributed to the growth of civilizations from ancient times through the Middle Ages which led to the development of the modern world.</p>

PERFORMANCE EXPECTATION	6.2.1.	Analyze the relationship between geographical features and early settlement patterns using maps and globes  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
PERFORMANCE EXPECTATION	6.2.3.	Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
PERFORMANCE EXPECTATION	6.2.4.	Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
PERFORMANCE EXPECTATION	6.2.5.	Describe the characteristics of Roman civilization, its cultural, political, and technological achievements, and its influence on other later cultures  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
PERFORMANCE EXPECTATION	6.2.6.	Analyze the origin and spread of major world religions as they developed throughout history  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades)
PERFORMANCE EXPECTATION	6.2.10.	Examine the significance of the people and ideas that influenced the Renaissance in Europe  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2
<b>STRAND</b>	<b>LA.GEO.</b>	<b>Geography</b>
<b>TITLE</b>	<b>6.3.</b>	<b>Geography Skills: Students examine the major physical and political features that influenced world history using maps, charts, graphs, and tools of technology.</b>
PERFORMANCE EXPECTATION	6.3.1.	Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones  <u>Virtual Field Trips</u> African Safari Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
PERFORMANCE EXPECTATION	6.3.3.	Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy

		Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND</b>	<b>LA.GEO.</b>	<b>Geography</b>
<b>TITLE</b>	<b>6.4.</b>	<b>Culture and Environment: Students identify and analyze the influence of the environment on migration, cultural diffusion, and human settlement in world history.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6.4.1.</b>	Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>PERFORMANCE EXPECTATION</b>	<b>6.4.3.</b>	Explain the connection between physical geography and its influence on the development of civilization  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND</b>	<b>LA.CIV.</b>	<b>Civics</b>
<b>TITLE</b>	<b>6.5.</b>	<b>Government: Foundation and Structure: Students examine the influence of the structure, function, and origin of democracy.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6.5.1.</b>	Describe the essential elements of Greek city-state government that influenced the development of democracy  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>PERFORMANCE EXPECTATION</b>	<b>6.5.2.</b>	Describe the government of the Roman Republic and how it influenced the development of democracy  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
<b>STRAND</b>	<b>LA.ECON.</b>	<b>Economics</b>
<b>TITLE</b>	<b>6.6.</b>	<b>Resources and Interdependence: Students explain how resources and interdependence influenced economic growth in the ancient world.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>6.6.1.</b>	Explain the impact of job specialization in the development of civilizations  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>PERFORMANCE EXPECTATION</b>	<b>6.6.3.</b>	Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs
<b>PERFORMANCE EXPECTATION</b>	<b>6.6.4.</b>	Explain how the development of trade and taxation influenced economic growth in the ancient world  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs

Grade: 6 - Adopted: 2010

<b>STRAND</b>	<b>LA.CC.RH.6-8.</b>	<b>Reading Standards for Literacy in History/Social Studies</b>
<b>TITLE</b>		<b>Integration of Knowledge and Ideas</b>

<b>PERFORMANCE EXPECTATION</b>	<b>RH.6-8.7.</b>	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><b><u>Virtual Field Trips</u></b></p> <p><b>African Safari</b></p> <p><b>Ancient Egypt - Land of the Pharaohs</b></p> <p><b>Ancient Egypt - Land of the Pyramids</b></p> <p><b>Ancient Greece - Birthplace of Democracy</b></p> <p><b>Ancient Mayan Civilization</b></p> <p><b>Barcelona - English</b></p> <p><b>Barcelona - Espagnol</b></p> <p><b>Canada - An Overview</b></p> <p><b>Exploring Cuba</b></p> <p><b>Galapagos Islands</b></p> <p><b>Jerusalem - Then and Now (Older Grades)</b></p> <p><b>La Selva Amazonica - Pte 1 (En Espagnol)</b></p> <p><b>London - City of Pomp &amp; Majesty</b></p> <p><b>National Parks - West - Alaska &amp; Hawaii</b></p> <p><b>National Parks West - Nevada, California</b></p> <p><b>National Parks West - Wyoming, Utah</b></p> <p><b>National Parks of the Western Region - Part 1</b></p> <p><b>Paris - City of Light - Grades 6 - 12</b></p> <p><b>Paris - La Ville Lumiere (En Francais)</b></p> <p><b>Rome - The Eternal City - Part 1</b></p> <p><b>Rome - The Eternal City - Part 2</b></p> <p><b>The Amazon Rainforest</b></p> <p><b>The Amazon Rainforest - Part 1 - Older Grades</b></p> <p><b>The Amazon Rainforest - Part 2 - Older Grades</b></p> <p><b>The Amazon Rainforest - Part 2 - Younger Grades</b></p> <p><b>Tokyo - City of Contrasts</b></p> <p><b>Washington, DC - Grades 6 - 12</b></p>
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