

**Main Criteria:** Louisiana Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Louisiana Academic Standards**

**Science**

Grade: 3 - Adopted: 2017

<b>STRAND</b>	<b>LA.SC.3.</b>	<b>Science – Grade 3</b>
<b>TITLE</b>	<b>3-LS1.</b>	<b>FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES</b>
<b>PERFORMANCE EXPECTATION</b>	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>STRAND</b>	<b>LA.SC.3.</b>	<b>Science – Grade 3</b>
<b>TITLE</b>	<b>3-LS2.</b>	<b>ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS</b>
<b>PERFORMANCE EXPECTATION</b>	3-LS2-1.	Construct and support an argument that some animals form groups that help members survive.  <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
<b>STRAND</b>	<b>LA.SC.3.</b>	<b>Science – Grade 3</b>
<b>TITLE</b>	<b>3-LS4.</b>	<b>BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY</b>
<b>PERFORMANCE EXPECTATION</b>	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>PERFORMANCE EXPECTATION</b>	3-LS4-3.	Construct and support an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>PERFORMANCE EXPECTATION</b>	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

		<u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND</b>	<b>LA.SC.3.</b>	<b>Science – Grade 3</b>
<b>TITLE</b>	<b>3-ESS2.</b>	<b>EARTH'S SYSTEMS</b>
<b>PERFORMANCE EXPECTATION</b>	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.  <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
<b>PERFORMANCE EXPECTATION</b>	3-ESS2-2.	Obtain and combine information to describe climates in different regions around the world.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
<b>STRAND</b>	<b>LA.SC.3.</b>	<b>Science – Grade 3</b>
<b>TITLE</b>	<b>3-ESS3.</b>	<b>EARTH AND HUMAN ACTIVITY</b>
<b>PERFORMANCE EXPECTATION</b>	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impact of a weather-related hazard.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Louisiana Academic Standards

Social Studies

Grade: 3 - Adopted: 2011

<b>STRAND</b>	<b>LA.HIS.</b>	<b>History</b>
<b>TITLE</b>	3.1.	<b>Chronological and Historical Thinking Skills: Students use chronological and historical thinking skills to understand the difference between life in Louisiana past and present.</b>
<b>PERFORMANCE EXPECTATION</b>	3.1.4.	Compare and contrast state and national historical symbols  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
<b>PERFORMANCE EXPECTATION</b>	3.1.5.	Categorize landmarks as state and national  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
<b>STRAND</b>	<b>LA.HIS.</b>	<b>History</b>
<b>TITLE</b>	3.2.	<b>Key Events, Ideas, and People: Students analyze how historical people and events have contributed to the diversity of Louisiana.</b>
<b>PERFORMANCE EXPECTATION</b>	3.2.1.	Explain how major explorers and leaders contributed to the early development of Louisiana  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
<b>STRAND</b>	<b>LA.CIV.</b>	<b>Civics</b>

<b>TITLE</b>	<b>3.5.</b>	<b>Government and Political Systems: Students analyze the structures and function of local and state government.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>3.5.2.</b>	<b>Explain who is responsible for enforcing state and local laws</b>  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
<b>PERFORMANCE EXPECTATION</b>	<b>3.5.5.</b>	<b>Discuss the powers of local and state officials</b>  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
<b>PERFORMANCE EXPECTATION</b>	<b>3.5.6.</b>	<b>Compare how government officials at the state and national levels are elected</b>  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
<b>STRAND</b>	<b>LA.CIV.</b>	<b>Civics</b>
<b>TITLE</b>	<b>3.6.</b>	<b>Citizenship: Students investigate their role as a citizen of Louisiana.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>3.6.1.</b>	<b>Explain the rights and responsibilities of individuals in making a community and state a better place to live</b>  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
<b>PERFORMANCE EXPECTATION</b>	<b>3.6.2.</b>	<b>Describe the qualities of a good leader and citizen</b>  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
<b>PERFORMANCE EXPECTATION</b>	<b>3.6.3.</b>	<b>Describe how a citizen can help solve a local issue</b>  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STRAND</b>	<b>LA.ECON.</b>	<b>Economics</b>
<b>TITLE</b>	<b>3.7.</b>	<b>Personal Finance: Students develop an understanding of earning income, saving, and spending money in order to acquire economic decision-making skills.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>3.7.1.</b>	<b>Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state</b>  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>PERFORMANCE EXPECTATION</b>	<b>3.7.2.</b>	<b>List different ways people save their income and explain the advantages and disadvantages of each</b>  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>PERFORMANCE EXPECTATION</b>	<b>3.7.3.</b>	<b>Explain the benefits of comparative shopping when making economic decisions</b>  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
<b>STRAND</b>	<b>LA.ECON.</b>	<b>Economics</b>
<b>TITLE</b>	<b>3.8.</b>	<b>Wants/Scarcity and Producers/Consumers: Students make connections between the U.S. economic system and how it affects their daily lives.</b>

PERFORMANCE EXPECTATION	3.8.1.	Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
PERFORMANCE EXPECTATION	3.8.2.	Investigate ways in which people are producers and consumers and explain why they depend on one another  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
PERFORMANCE EXPECTATION	3.8.3.	Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
PERFORMANCE EXPECTATION	3.8.4.	Explain how producers and consumers affect prices  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STRAND	LA.ECON.	Economics
TITLE	3.9.	Careers: Students develop an understanding of key economic concepts and the role of certain types of occupations in the economy.
PERFORMANCE EXPECTATION	3.9.1.	Explain the concepts of specialization and interdependence in the production of goods and services  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
PERFORMANCE EXPECTATION	3.9.2.	Investigate the responsibilities and characteristics of various jobs  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND	LA.ECON.	Economics
TITLE	3.10.	Exchange and Trade: Students explain how people engage in trade and the economic benefits of trade.
PERFORMANCE EXPECTATION	3.10.2.	Distinguish between the use of money and barter  <u>Virtual Field Trips</u> Grade 2 - Work and Money