

Main Criteria: Kansas Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

**Kansas Academic Standards
Science**

Grade: 2 - Adopted: 2013

STANDARD	KS.2-LS.	LIFE SCIENCE
BENCHMARK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD	KS.2-LS.	LIFE SCIENCE
BENCHMARK	2-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.] <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD	KS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	2-ESS1-1.	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
STANDARD	KS.2-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	2-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.

		<u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Kansas Academic Standards

Social Studies

Grade: 2 - Adopted: 2013

STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1.	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 -Land and Water Around Us Grade 3 - How The Country Was Settled Grade 3 - The First Americans The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
INDICATOR / PROFICIENCY LEVEL	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - How The Country Was Settled Grade 3 - The First Americans The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.2.	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities

INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
INDICATOR / PROFICIENCY LEVEL	2.3.	The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3.	Societies are shaped by beliefs, ideas, and diversity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.4.	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL	4.1.	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
INDICATOR / PROFICIENCY LEVEL	4.2.	The student will analyze the context of continuity and change and the vehicles of reform, drawing conclusions about past change and potential future change. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards

BENCHMARK	KHGSS.5.	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.2.	Then and Now
BENCHMARK	2.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	2.H.1.	Use historical information, artifacts and documents acquired from a variety of sources to investigate the past. <u>Virtual Field Trips</u> Grade 3 - The First Americans
INDICATOR	2.H.2.	Use information to understand cause and effect. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD	KS.2.	Then and Now
BENCHMARK	2.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	2.H.12.	What important rights and responsibilities did citizens have in early America and what are important rights and responsibilities of citizens today? (Standard 2) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
INDICATOR	2.H.13.	Why are certain people, places, and events recognized as more important than others? (Standard 3) <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	2.H.14.	Why have the forms of transportation changed over time? (Standard 4) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
INDICATOR	2.H.15.	How do geographic features impact transportation and communication? (Standard 5) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STANDARD	KS.2.	Then and Now
BENCHMARK	2.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	2.CG.5.	Why should you do the "right" thing even when no one is looking? (Standard 1)

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
INDICATOR	2.CG.9.	What makes someone a good citizen? (Standard 5) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STANDARD	KS.2.	Then and Now
BENCHMARK	2.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	2.E.1.	Responsible decision making. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
INDICATOR	2.E.3.	Determine opportunity cost. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
INDICATOR	2.E.4.	Recognize supply and demand. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
INDICATOR	2.E.5.	Distinguish between barter/trade and money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD	KS.2.	Then and Now
BENCHMARK	2.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	2.E.6.	How do people decide what is a want and what is a need? (Standard 1) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	2.E.7.	Why do people need to be responsible about spending and saving? (Standard 2) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	2.E.8.	Why is money primarily used in the United States today instead of trade/barter? (Standard 3) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	2.E.9.	How have people's wants and needs changed over time? (Standard 4) <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
INDICATOR	2.E.10.	What goods and services are an important part of a person's daily life? (Standard 5) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer

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