

Main Criteria: Kansas Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

**Kansas Academic Standards
 Science**

Grade: 1 - Adopted: 2013

STANDARD	KS.1-LS.	LIFE SCIENCE
BENCHMARK	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD	KS.1-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	1-ESS1.	Earth's Place in the Universe
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Kansas Academic Standards
 Social Studies**

Grade: 1 - Adopted: 2013

STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1.	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 -Land and Water Around Us Washington, DC - Grades K - 5
INDICATOR / PROFICIENCY LEVEL	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.2.	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.3.	The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3.	Societies are shaped by beliefs, ideas, and diversity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.4.	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL	4.1.	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR / PROFICIENCY LEVEL	4.2.	The student will analyze the context of continuity and change and the vehicles of reform, drawing conclusions about past change and potential future change. <u>Virtual Field Trips</u>

		Grade 1 - Life Long Ago Grade 2 - Early Americans
STANDARD	KS.1.	Families
BENCHMARK	1.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.H.14.	What are the rights and responsibilities family member have to each other? (Standard 2) <u>Virtual Field Trips</u> Grade 2 - Living Together
INDICATOR	1.H.15.	Why do people celebrate holidays? (Standard 3) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
STANDARD	KS.1.	Families
BENCHMARK	1.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.CG.3.	Recognize shared American ideals. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	KS.1.	Families
BENCHMARK	1.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.CG.8.	How do good character traits make you a better member of your class and family? (Standard 3) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
INDICATOR	1.CG.9.	Will the shared ideals we hold as Americans now be the same in 100 years? (Standard 4) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	KS.1.	Families
BENCHMARK	1.G.	Geography (G)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.G.5.	Map physical and human features. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD	KS.1.	Families
BENCHMARK	1.G.	Geography (G)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.G.10.	What human features have been added to your local environment, such as fences and playgrounds and what needs do they meet? (Standard 3) <u>Virtual Field Trips</u>

		Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD	KS.1.	Families
BENCHMARK	1.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.E.2.	Explore jobs. <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR	1.E.3.	Distinguish between items that meet needs and items that meet wants in a store. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.E.5.	Distinguish between barter/trade and money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD	KS.1.	Families
BENCHMARK	1.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.E.6.	How do people decide what is a want and what is a need? (Standard 1) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.E.7.	What do people gain when they save and what do they sacrifice? (Standard 2) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.E.8.	Why is money used more often in the United States today than trade/barter? (Standard 3) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.E.9.	How have people's wants and needs changed over time? (Standard 4) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.E.10.	What goods and services are most important to your family? (Standard 5) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

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