

Main Criteria: Indiana Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

**Indiana Academic Standards
 Science**

Grade: 1 - Adopted: 2016

STANDARD / STRAND	IN.1.ESS.	Earth and Space Science (ESS)
PROFICIENCY STATEMENT / SUBSTRAND	1.ESS.4.	Develop solutions that could be implemented to reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STANDARD / STRAND	IN.1.LS.	Life Science (LS)
PROFICIENCY STATEMENT / SUBSTRAND	1.LS.2.	Develop a model mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. Explore how those external parts could solve a human problem. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PROFICIENCY STATEMENT / SUBSTRAND	1.LS.4.	Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

**Indiana Academic Standards
 Social Studies**

Grade: 1 - Adopted: 2014

STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.1.	History: Students identify continuity and change in the different environments around them, including school and neighborhood communities, and identify individuals, events and symbols that are important to our country.
INDICATOR / STANDARD		Historical Knowledge
EXPECTATION / INDICATOR	1.1.1.	Compare the way individuals in the community lived in the past with the way they live in the present. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
EXPECTATION / INDICATOR	1.1.2.	Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
EXPECTATION / INDICATOR	1.1.3.	Identify American songs and symbols and discuss their origins. <u>Virtual Field Trips</u>

		Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
EXPECTATION / INDICATOR	1.1.4.	Identify local people from the past who have shown honesty, courage and responsibility. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
EXPECTATION / INDICATOR	1.1.5.	Identify people and events observed in national celebrations and holidays. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.2.	Civics and Government: Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.
INDICATOR / STANDARD		Foundations of Government
EXPECTATION / INDICATOR	1.2.1.	Identify rights that people have and identify the responsibilities that accompany these rights. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.2.	Civics and Government: Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.
INDICATOR / STANDARD		Functions of Government
EXPECTATION / INDICATOR	1.2.2.	Define and give examples of rules and laws in the school and the community and explain the benefits of these rules and laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.2.	Civics and Government: Students explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.
INDICATOR / STANDARD		Roles of Citizens
EXPECTATION / INDICATOR	1.2.3.	Describe ways that individual actions can contribute to the common good of the classroom or community. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
EXPECTATION / INDICATOR	1.2.4.	Define what a citizen is and describe the characteristics of good citizenship. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money

STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.3.	Geography: Students identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They identify selected geographic characteristics of their home, school, and neighborhood.
INDICATOR / STANDARD		The World in Spatial Terms
EXPECTATION / INDICATOR	1.3.2.	Identify and describe continents, oceans, cities and roads on maps and globes. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.3.	Geography: Students identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They identify selected geographic characteristics of their home, school, and neighborhood.
INDICATOR / STANDARD		Places and Regions
EXPECTATION / INDICATOR	1.3.4.	Identify and describe physical features and human features of the local community including home, school and neighborhood. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.3.	Geography: Students identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They identify selected geographic characteristics of their home, school, and neighborhood.
INDICATOR / STANDARD		Physical Systems
EXPECTATION / INDICATOR	1.3.5.	Summarize weather patterns in the community, including temperature, precipitation, cloud cover and the amount of sunlight during the different seasons of the year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
EXPECTATION / INDICATOR	1.3.6.	Explain the effect of seasonal change on plants, animals, and people. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.3.	Geography: Students identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They identify selected geographic characteristics of their home, school, and neighborhood.
INDICATOR / STANDARD		Environment and Society
EXPECTATION / INDICATOR	1.3.9.	Give examples of natural resources found locally and describe how people in the school and community use these resources. <u>Virtual Field Trips</u>

		Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / STRAND	IN.1.	The Home, School and Neighborhoods
PROFICIENCY STATEMENT / SUBSTRAND	1.4.	Economics: Students explain how people in the school and community use goods and services and make choices as both producers and consumers.
INDICATOR / STANDARD	1.4.1.	Identify goods (tangible objects, such as food or toys, that can satisfy people’s wants and needs) that people use. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / STANDARD	1.4.2.	Identify services (actions that someone does for someone else) that people do for each other. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / STANDARD	1.4.3.	Compare and contrast different jobs people do to earn income. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / STANDARD	1.4.4.	Describe how people in the school and community are both producers (people who use resources to provide goods or services) and consumers (people who use goods or services). <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR / STANDARD	1.4.5.	Explain that people have to make choices about goods and services because resources are limited in relation to people’s wants and needs (scarcity). <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR / STANDARD	1.4.6.	Explain that people exchange goods and services to get the things they want and need. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money