

**Main Criteria:** Illinois Learning Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Illinois Learning Standards**

**Science**

Grade: 4 - Adopted: 2014

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.4-LS.</b>	<b>LIFE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>4-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>4-LS1-1.</b>	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
<b>STANDARD</b>	<b>4-LS1-2.</b>	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.  <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.4-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>4-ESS2.</b>	<b>Earth's Systems</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>4-ESS2-1.</b>	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.4-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>4-ESS3.</b>	<b>Earth and Human Activity</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>4-ESS3-1.</b>	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**Illinois Learning Standards  
Social Studies**

Grade: 4 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Participation and Deliberation: Applying Civic Virtues and Democratic Principals
STANDARD	SS.CV.3.4.	Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.1.4.	Explain how profits reward and influence sellers.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.2.4.	Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL.3.4.	Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options).  <u>Virtual Field Trips</u>

		Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD	SS.EC.FL.4.4.	Explain that income can be saved, spent on good and services, or used to pay taxes.  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.3-5.	Develop essential questions and explain the importance of the questions to self and others.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2