

**Main Criteria:** Illinois Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Illinois Learning Standards**  
**Science**  
Grade: 2 - Adopted: 2014

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>2-LS2-1.</b>	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>2-LS4-1.</b>	Make observations of plants and animals to compare the diversity of life in different habitats.  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>2-ESS1-1.</b>	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>2-ESS2.</b>	<b>Earth's Systems</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>2-ESS2-1.</b>	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STANDARD	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STANDARD	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

**Illinois Learning Standards  
Social Studies**

Grade: 2 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions
STANDARD	SS.CV.1.2.	Explain what governments are and some of their functions.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws
STANDARD	SS.CV.2.2.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations
STANDARD	SS.G.1.2.	Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction
STANDARD	SS.G.2.2.	Identify some cultural and environmental characteristics of your community and compare to other places.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population
STANDARD	SS.G.3.2.	Explain how people in your community use local and distant environments to meet their daily needs.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.2.2.	Explain the role of money in making exchange easier.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.3.2.	Compare the goods and services that people in the local community produce and those that are produced in other communities.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts

<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.EC.</b>	<b>Economics and Financial Literacy</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		<b>Financial Literacy</b>
<b>STANDARD</b>	<b>SS.EC.FL.4.2.</b>	<p>Explain that money can be saved or spent on goods and services.</p> <p><u>Virtual Field Trips</u>  Grade 1 - All About Work  Grade 2 - Work and Money  Grade 3 - I Am a Consumer</p>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.H.</b>	<b>History</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		<b>Change, Continuity, and Context</b>
<b>STANDARD</b>	<b>SS.H.1.2.</b>	<p>Summarize changes that have occurred in the local community over time.</p> <p><u>Virtual Field Trips</u>  Grade 1 - The Earth Around Us</p>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.H.</b>	<b>History</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		<b>Perspectives</b>
<b>STANDARD</b>	<b>SS.H.2.2.</b>	<p>Compare individuals and groups who have shaped a significant historical change.</p> <p><u>Virtual Field Trips</u>  Grade 1 - Life Long Ago  Grade 2 - Early Americans  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Washington, DC - Grades K - 5</p>