

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

**Idaho Content Standards
 Science**

Grade: 2 - Adopted: 2006

STANDARD / COURSE	ID.1.	Nature of Science: Students identify questions that can be answered through observation, collection, recording, and analysis of data. Students explain that the shape of an item is determined by its function. Students follow multi-step instructions, work cooperatively and use communication skills.
CONTENT KNOWLEDGE AND SKILLS / GOAL	1.5.	Understand Concepts of Form and Function
GLE / BIG IDEA	2.S.1.5.1.	The student will be able to identify shape and use of objects. (558.04.a) <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STANDARD / COURSE	ID.3.	Biology: Students list the basic needs of animals.
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.2.	Understand the Relationship between Matter and Energy in Living Systems
GLE / BIG IDEA	2.S.3.2.1.	The student will be able to identify four basic needs of all living things (food, shelter, water, space). (563.01.a) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest - Part 2 - Younger Grades
GLE / BIG IDEA	2.S.3.2.2.	The student will be able to discuss how animals are suited to live in different habitats. (547.01.b) <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STANDARD / COURSE	ID.4.	Earth and Space Systems: Students describe weather conditions.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.1.	Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems
GLE / BIG IDEA	2.S.4.1.1.	The student will be able to describe the characteristics of different weather conditions. (564.01.b) <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Idaho Content Standards
 Social Studies**

Grade: 2 - Adopted: 2009

STANDARD / COURSE	ID.1.	History - Students in Grade 2 build an understanding of the cultural and social development of the United States.
CONTENT KNOWLEDGE AND SKILLS / GOAL	1.1:	Build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.1.1.1.	Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same. (404.01a) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
STANDARD / COURSE	ID.2.	Geography - Students in Grade 2 analyze the spatial organizations of people, places, and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.2.1.1.	Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe. (410.01a) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
OBJECTIVE	2.SS.2.1.4.	Illustrate that boundary lines separate states. (410.01d) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / COURSE	ID.3.	Economics - Students in Grade 2 explain basic economic concepts, and identify different influences on economic systems, and explain the concepts of good personal finance.
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.1:	Explain basic economic concepts.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.3.1.2.	Define income and identify different ways to earn and save. (408.01b) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
OBJECTIVE	2.SS.3.1.3.	Identify the difference between goods and services. (408.01c) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
OBJECTIVE	2.SS.3.1.4.	Identify differences between producers and consumers. (408.01d) <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / COURSE	ID.3.	Economics - Students in Grade 2 explain basic economic concepts, and identify different influences on economic systems, and explain the concepts of good personal finance.
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.4:	Explain the concepts of good personal finance.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:

OBJECTIVE	2.SS.3.4.1.	Identify reasons people save. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / COURSE	ID.4.	Civics and Government - Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.1:	Build an understanding of the foundational principles of the American political system.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.4.1.3.	Identify the people or groups that make, apply, and enforce rules at home and school. <u>Virtual Field Trips</u> Grade 2 - Living Together
STANDARD / COURSE	ID.4.	Civics and Government - Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.2:	Build an understanding of the organization and formation of the American system of government.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.4.2.1.	Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. (404.01c) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / COURSE	ID.4.	Civics and Government - Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.4.3.1.	Identify characteristics of good citizenship, such as courage, honesty, and responsibility. (407.01d) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
OBJECTIVE	2.SS.4.3.2.	Name historic and contemporary people who model characteristics of good citizenship. (407.01d) <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
STANDARD / COURSE	ID.5.	Global Perspectives - Students in Grade 2 identify the importance of respecting multiple perspectives and global interdependence.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.1:	Build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA		By the end of Grade 2, the student will be able to:
OBJECTIVE	2.SS.5.1.1.	Compare neighborhoods/communities in various parts of the world.

		Virtual Field Trips Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans The Amazon Rainforest - Part 2 - Younger Grades
OBJECTIVE	2.SS.5.1.2.	Compare traditions practiced in other parts of the world. (404.01b) Virtual Field Trips Jerusalem - Then and Now (Younger Grades) The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

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