

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Idaho Content Standards  
 Science**

Grade: 1 - Adopted: 2006

<b>STANDARD / COURSE</b>	<b>ID.4.</b>	<b>Earth and Space Systems: Students describe characteristics for each season and the cycle of the seasons.</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>4.1.</b>	<b>Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems</b>
<b>GLE / BIG IDEA</b>	<b>1.S.4.1.1.</b>	<b>The student will be able to identify the four seasons and their characteristics for a local region. (549.01.a)</b>
		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Idaho Content Standards  
 Social Studies**

Grade: 1 - Adopted: 2009

<b>STANDARD / COURSE</b>	<b>ID.1.</b>	<b>History - Students in Grade 1 build an understanding of the cultural and social development of the United States.</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>1.1:</b>	<b>Build an understanding of the cultural and social development of the United States.</b>
<b>GLE / BIG IDEA</b>		<b>By the end of Grade 1, the student will be able to:</b>
<b>OBJECTIVE</b>	<b>1.SS.1.1.1.</b>	<b>Recognize that each person belongs to many groups such as family, school, friends and neighborhood. (388.01a)</b>
		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
<b>OBJECTIVE</b>	<b>1.SS.1.1.2.</b>	<b>Compare differences in the ways American families live today to how they lived in the past. (386.01b)</b>
		<u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>OBJECTIVE</b>	<b>1.SS.1.1.4.</b>	<b>Compare personal histories, pictures, and music of other selected times and places in America's past. (388.01f)</b>
		<u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>STANDARD / COURSE</b>	<b>ID.2.</b>	<b>Geography - Students in Grade 1 analyze the spatial organizations of people, places and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>2.1:</b>	<b>Analyze the spatial organizations of people, places and environment on the earth's surface.</b>
<b>GLE / BIG IDEA</b>		<b>By the end of Grade 1, the student will be able to:</b>
<b>OBJECTIVE</b>	<b>1.SS.2.1.1.</b>	<b>Explain what maps and globes represent and how they are used. (394.01a)</b>
		<u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

OBJECTIVE	1.SS.2.1.3.	Identify legends and keys on maps. (394.01c) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
OBJECTIVE	1.SS.2.1.5.	Name and locate continent, country, state, and community in which the class lives. (394.01e) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD / COURSE	ID.2.	Geography - Students in Grade 1 analyze the spatial organizations of people, places and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.2:	Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.
GLE / BIG IDEA		By the end of Grade 1, the student will be able to:
OBJECTIVE	1.SS.2.2.2.	Identify the ways people modify their environment. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / COURSE	ID.3.	Economics - Students in Grade 1 explain basic economic concepts and explain the concepts of good personal finance.
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.1:	Explain basic economic concepts.
GLE / BIG IDEA		By the end of Grade 1, the student will be able to:
OBJECTIVE	1.SS.3.1.1.	Identify the basic needs of people such as food, clothing, and shelter. (392.01a) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	1.SS.3.1.2.	Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. (392.01b) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	1.SS.3.1.3.	Name things that people may want but do not need and explain the difference. (392.01c) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / COURSE	ID.3.	Economics - Students in Grade 1 explain basic economic concepts and explain the concepts of good personal finance.
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.4:	Explain the concepts of good personal finance.
GLE / BIG IDEA		By the end of Grade 1, the student will be able to:
OBJECTIVE	1.SS.3.4.1.	Identify ways to save money for future needs and wants. (392.01d) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / COURSE	ID.4.	Civics and Government - Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American

		system of government, and that all people in the United States rights and assume responsibilities.
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	4.2:	Build an understanding of the organization and formation of the American system of government.
<b>GLE / BIG IDEA</b>		By the end of Grade 1, the student will be able to:
<b>OBJECTIVE</b>	1.SS.4.2.1.	Identify the significance of symbols in the United States. (389.01a)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
<b>OBJECTIVE</b>	1.SS.4.2.3.	Describe holidays and events and tell why they are commemorated in the United States. (371.01a, 372.01b)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
<b>STANDARD / COURSE</b>	ID.4.	Civics and Government - Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
<b>GLE / BIG IDEA</b>		By the end of Grade 1, the student will be able to:
<b>OBJECTIVE</b>	1.SS.4.3.1.	Identify individuals who are helpful to people in their everyday lives.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>OBJECTIVE</b>	1.SS.4.3.2.	Name some responsibilities that students have at home and school. (391.01c)  <u>Virtual Field Trips</u> Grade 2 - Living Together
<b>STANDARD / COURSE</b>	ID.5.	Global Perspectives - Students in Grade 1 build an understanding of multiple perspectives and global interdependence.
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	5.1:	Build an understanding of multiple perspectives and global interdependence.
<b>GLE / BIG IDEA</b>		By the end of Grade 1, the student will be able to:
<b>OBJECTIVE</b>	1.SS.5.1.1.	Compare family life in other parts of the world. (388.01e)  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
<b>OBJECTIVE</b>	1.SS.5.1.2.	Discuss family structures and daily routines of various cultures around the world. (388.01e)  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together