

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 4 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SC.4.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Science, Technology, and Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.2.1.	Describe how the use of technology has influenced the economy, demography, and environment of Hawaii <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SC.4.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cycles of Matter and Energy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.3.1.	Explain how simple food chains and food webs can be traced back to plants <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	HI.SC.4.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.3.2.	Describe how an organism's behavior is determined by its environment <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks West - Wyoming, Utah The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	HI.SC.4.5.	Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Unity and Diversity

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.5.2.	Describe the roles of various organisms in the same environment <u>Virtual Field Trips</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.5.3.	Describe how different organisms need specific environmental conditions to survive <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SC.4.8.	Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Forces that Shape the Earth
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.8.1.	Describe how slow processes sometimes shape and reshape the surface of the Earth <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.4.8.2.	Describe how fast processes (e.g., volcanoes, earthquakes) sometimes shape and reshape the surface of the Earth <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks West - Wyoming, Utah

Hawaii Content and Performance Standards

Social Studies

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CONTENT STANDARD / COURSE	HI.SS.4.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Systems and Practices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.4.6.1.	Explain how language, traditional lore, music, dance, artifacts, traditional practices, beliefs, values, and behaviors are elements of culture and contribute to the preservation of culture <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures
CONTENT STANDARD / COURSE	HI.SS.4.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world

STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: World In Spatial Terms
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.4.7.2.	Collect, organize, and analyze data to interpret and construct geographic representations <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii

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