

**Main Criteria:** Hawaii Content and Performance Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Hawaii Content and Performance Standards**

**Science**

Grade: 3 - Adopted: 2007

<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.3.2.</b>	<b>The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Science, Technology, and Society</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.3.2.1.</b>	Describe ways technologies in fields such as agriculture, information, manufacturing, or communication have influenced society  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.3.4.</b>	<b>Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Cells, Tissues, Organs, and Organ Systems</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.3.4.1.</b>	Compare distinct structures of living things that help them to survive  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.3.5.</b>	<b>Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Unity and Diversity</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.3.5.1.</b>	Describe the relationship between structure and function in organisms  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.3.8.</b>	<b>Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents</b>

STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Earth Materials
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.3.8.1.	Describe different Earth materials (e.g., rocks, minerals, sand, soil) and explain their formation and composition  <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades

**Hawaii Content and Performance Standards  
Social Studies**

Grade: 3 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SS.3.1.	Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Causes and Effects In History
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.1.1.	Explain cause and effect relationships in stories and historical narratives  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
CONTENT STANDARD / COURSE	HI.SS.3.4.	Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Governance, Power, and Authority
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.4.1.	Explain the purpose of rules and laws and the differences between them  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
CONTENT STANDARD / COURSE	HI.SS.3.5.	Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Rights and Responsibilities
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.5.1.	Describe roles and rights of citizenship and demonstrate responsibilities of citizenship  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / COURSE	HI.SS.3.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time

STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Diversity and Unity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.6.1.	<p>Explain that different cultures have unique values, beliefs, and practices</p> <p><u>Virtual Field Trips</u>  Exploring Cuba  Grade 3 - A Country of Cultures  Jerusalem - Then and Now (Younger Grades)  Rome - The Eternal City - Part 2  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD / COURSE	HI.SS.3.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Inquiry
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.6.2.	<p>Make informed judgments about cultures based on evidence from cultural artifacts</p> <p><u>Virtual Field Trips</u>  Exploring Cuba  Grade 3 - A Country of Cultures  Grade 3 - The First Americans  Rome - The Eternal City - Part 2  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD / COURSE	HI.SS.3.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Dynamics/Change and Continuity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.6.3.	<p>Explain how cultural elements (e.g., language, art, music, stories, legends, and traditions) can change over time and explain possible reasons for that change</p> <p><u>Virtual Field Trips</u>  Exploring Cuba  Grade 3 - A Country of Cultures  Rome - The Eternal City - Part 2  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD / COURSE	HI.SS.3.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Human and Physical Characteristics in Spatial Terms
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.1.	<p>Use geographic representations (e.g., maps, globes, graphs, charts, models) to organize and analyze geographic information</p> <p><u>Virtual Field Trips</u>  Grade 2 -Land and Water Around Us</p>
CONTENT STANDARD / COURSE	HI.SS.3.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on

		people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Places and Regions
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.2.	Compare the physical and human characteristics of different communities and regions  <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.3.	Describe the physical and human characteristics that make different regions unique  <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Environment and Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.4.	Examine the ways in which people modify the physical environment and the effects of these changes  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Limited Resources and Choice
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.8.1.	Explain that opportunity cost is the best alternative given up when making a choice  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.8.2.	Explain that goods and resources are limited because there are not enough natural, human, and capital resources to satisfy everyone's wants  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer

<b>CONTENT STANDARD / COURSE</b>	<b>HI.SS.3.8.</b>	<b>Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Economic Interdependence</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SS.3.8.3.</b>	<b>Describe how money makes it easy to trade goods and services</b>  <b><u>Virtual Field Trips</u></b> <b>Grade 2 - Work and Money</b>

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