

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Georgia Standards of Excellence

Science

Grade: 6 - Adopted: 2016

STRAND/TOPIC	GA.S6E.	Earth and Space Science
STANDARD / DESCRIPTION	S6E3.	Obtain, evaluate, and communicate information to recognize the significant role of water in Earth processes.
ELEMENT	S6E3.a.	<p>Ask questions to determine where water is located on Earth's surface (oceans, rivers, lakes, swamps, groundwater, aquifers, and ice) and communicate the relative proportion of water at each location.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades</p>
ELEMENT	S6E3.c.	<p>Ask questions to identify and communicate, using graphs and maps, the composition, location, and subsurface topography of the world's oceans.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol</p>
ELEMENT	S6E3.d.	<p>Analyze and interpret data to create graphic representations of the causes and effects of waves, currents, and tides in Earth's systems.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol</p>
STRAND/TOPIC	GA.S6E.	Earth and Space Science
STANDARD / DESCRIPTION	S6E5.	Obtain, evaluate, and communicate information to show how Earth's surface is formed.
ELEMENT	S6E5.b.	<p>Plan and carry out an investigation of the characteristics of minerals and how minerals contribute to rock composition.</p> <p><u>Virtual Field Trips</u> National Parks West - Wyoming, Utah</p>
ELEMENT	S6E5.d.	<p>Ask questions to identify types of weathering, agents of erosion and transportation, and environments of deposition.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
ELEMENT	S6E5.e.	<p>Develop a model to demonstrate how natural processes (weathering, erosion, and deposition) and human activity change</p>

		rocks and the surface of the Earth. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
ELEMENT	S6E5.f.	Construct an explanation of how the movement of lithospheric plates, called plate tectonics, can cause major geologic events such as earthquakes and volcanic eruptions. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks West - Wyoming, Utah
STRAND/TOPIC	GA.S6E.	Earth and Space Science
STANDARD / DESCRIPTION	S6E6.	Obtain, evaluate, and communicate information about the uses and conservation of various natural resources and how they impact the Earth.
ELEMENT	S6E6.a.	Ask questions to determine the differences between renewable/sustainable energy resources (examples: hydro, solar, wind, geothermal, tidal, biomass) and nonrenewable energy resources (examples: nuclear: uranium, fossil fuels: oil, coal, and natural gas), and how they are used in our everyday lives. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
ELEMENT	S6E6.b.	Design and evaluate solutions for sustaining the quality and supply of natural resources such as water, soil, and air. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
ELEMENT	S6E6.c.	Construct an argument evaluating contributions to the rise in global temperatures over the past century. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?

Georgia Standards of Excellence

Social Studies

Grade: 6 - Adopted: 2016

STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6H.	Historical Understandings
ELEMENT/GLE	SS6H1.	Explain conflict and change in Latin America.
EXPECTATION	SS6H1.c.	Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.

		<u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6G.	Geographic Understandings
ELEMENT/GLE	SS6G1.	Locate selected features of Latin America.
EXPECTATION	SS6G1.a.	Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert. <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6G.	Geographic Understandings
ELEMENT/GLE	SS6G4.	Locate selected features of Canada.
EXPECTATION	SS6G4.a.	Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
EXPECTATION	SS6G4.b.	Locate on a world and regional political-physical map Canada and the province of Quebec. <u>Virtual Field Trips</u> Canada - An Overview
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6G.	Geographic Understandings
ELEMENT/GLE	SS6G5.	Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.
EXPECTATION	SS6G5.a.	Describe how Canada's location, climate, and natural resources impact trade and affect where people live. <u>Virtual Field Trips</u> Canada - An Overview
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6G.	Geographic Understandings
ELEMENT/GLE	SS6G6.	Explain the impact of environmental issues in Canada.
EXPECTATION	SS6G6.b.	Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g., mining and logging). <u>Virtual Field Trips</u> Canada - An Overview
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada

ELEMENT	SS6CG.	Government/Civic Understandings
ELEMENT/GLE	SS6CG1.	Compare and contrast various forms of government.
EXPECTATION	SS6CG1.a.	<p>Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].</p> <p><u>Virtual Field Trips</u> Exploring Cuba</p>
EXPECTATION	SS6CG1.b.	<p>Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p><u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol</p>
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E1.	Analyze different economic systems.
EXPECTATION	SS6E1.b.	<p>Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p><u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba</p>
EXPECTATION	SS6E1.c.	<p>Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil.</p> <p><u>Virtual Field Trips</u> Canada - An Overview</p>
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E2.	Give examples of how voluntary trade benefits buyers and sellers in Latin America.
EXPECTATION	SS6E2.a.	<p>Explain how specialization encourages trade between countries.</p> <p><u>Virtual Field Trips</u> Exploring Cuba</p>
EXPECTATION	SS6E2.c.	<p>Explain why international trade requires a system for exchanging currencies between nations.</p> <p><u>Virtual Field Trips</u> Exploring Cuba</p>
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E3.	Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.
EXPECTATION	SS6E3.b.	<p>Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p><u>Virtual Field Trips</u> Exploring Cuba</p>

EXPECTATION	SS6E3.d.	Describe the role of natural resources in a country's economy. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
EXPECTATION	SS6E3.e.	Describe the role of entrepreneurship. <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E4.	Analyze different economic systems.
EXPECTATION	SS6E4.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
EXPECTATION	SS6E4.c.	Describe the economic system of Canada. <u>Virtual Field Trips</u> Canada - An Overview
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E5.	Give examples of how voluntary trade benefits buyers and sellers in Canada.
EXPECTATION	SS6E5.a.	Explain how specialization encourages trade between countries. <u>Virtual Field Trips</u> Exploring Cuba
EXPECTATION	SS6E5.c.	Explain why international trade requires a system for exchanging currencies between nations. <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Latin America and Canada
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E6.	Describe factors that influence economic growth and examine their presence or absence in Canada.
EXPECTATION	SS6E6.b.	Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). <u>Virtual Field Trips</u> Exploring Cuba
EXPECTATION	SS6E6.d.	Describe the role of natural resources in a country's economy. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
EXPECTATION	SS6E6.e.	Describe the role of entrepreneurship.

		<u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT	SS6G.	Geographic Understandings
ELEMENT/GLE	SS6G7.	Locate selected features of Europe.
EXPECTATION	SS6G7.a.	Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
EXPECTATION	SS6G7.b.	Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT	SS6CG.	Government/Civic Understandings
ELEMENT/GLE	SS6CG3.	Compare and contrast various forms of government.
EXPECTATION	SS6CG3.b.	Describe the two predominant forms of democratic governments: parliamentary and presidential. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E7.	Analyze different economic systems.
EXPECTATION	SS6E7.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E8.	Analyze the benefits of and barriers to voluntary trade in Europe.
EXPECTATION	SS6E8.a.	Explain how specialization encourages trade between countries. <u>Virtual Field Trips</u> Exploring Cuba

EXPECTATION	SS6E8.c.	Explain why international trade requires a system for exchanging currencies between nations. <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Europe
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E9.	Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.
EXPECTATION	SS6E9.b.	Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita). <u>Virtual Field Trips</u> Exploring Cuba
EXPECTATION	SS6E9.c.	Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita). <u>Virtual Field Trips</u> Exploring Cuba
EXPECTATION	SS6E9.d.	Describe the role of natural resources in a country's economy. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
EXPECTATION	SS6E9.e.	Describe the role of entrepreneurship. <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Australia
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E10.	Analyze different economic systems.
EXPECTATION	SS6E10.b.	Explain that countries have a mixed economic system located on a continuum between pure market and pure command. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
STRAND/TOPIC	GA.SS.6.	Sixth Grade - Latin America, the Caribbean and Canada, Europe, and Australia
STANDARD / DESCRIPTION		Australia
ELEMENT	SS6E.	Economic Understandings
ELEMENT/GLE	SS6E12.	Describe factors that influence economic growth and examine their presence or absence in Australia.
EXPECTATION	SS6E12.b.	Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita). <u>Virtual Field Trips</u> Exploring Cuba
EXPECTATION	SS6E12.d.	Describe the role of natural resources in a country's economy. <u>Virtual Field Trips</u>

		Canada - An Overview Exploring Cuba
EXPECTATION	SS6E12.e.	Describe the role of entrepreneurship. <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.IPS.6.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2