

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Florida Standards  
Science**

Grade: 1 - Adopted: 2008

BODY OF KNOWLEDGE	FL.SC.1.E.	Earth and Space Science
BIG IDEA	SC.1.E.6.	Earth Structures - Humans continue to explore the composition and structure of the surface of the Earth. External sources of energy have continuously altered the features of Earth by means of both constructive and destructive forces. All life, including human civilization, is dependent on Earth's water and natural resources.
BENCHMARK	SC.1.E.6.1.	Recognize that water, rocks, soil, and living organisms are found on Earth's surface.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BENCHMARK	SC.1.E.6.3.	Recognize that some things in the world around us happen fast and some happen slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BODY OF KNOWLEDGE	FL.SC.1.L.	Life Science
BIG IDEA	SC.1.L.17.	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.
BENCHMARK	SC.1.L.17.1.	Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

**Florida Standards  
Social Studies**

Grade: 1 - Adopted: 2008

BODY OF KNOWLEDGE	FL.SS.1.A.	American History
BIG IDEA	SS.1.A.2.	Historical Knowledge
BENCHMARK	SS.1.A.2.1.	Understand history tells the story of people and events of other times and places.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
BENCHMARK	SS.1.A.2.2.	Compare life now with life in the past.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
BENCHMARK	SS.1.A.2.3.	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
BENCHMARK	SS.1.A.2.4.	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	FL.SS.1.A.	American History
BIG IDEA	SS.1.A.3.	Chronological Thinking
BENCHMARK	SS.1.A.3.1.	Use terms related to time to sequentially order events that have occurred in school, home, or community.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BODY OF KNOWLEDGE	FL.SS.1.G.	Geography
BIG IDEA	SS.1.G.1.	The World in Spatial Terms
BENCHMARK	SS.1.G.1.4.	Identify a variety of physical features using a map and globe.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
BENCHMARK	SS.1.G.1.6.	Describe how location, weather, and physical environment affect the way people live in our community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
BODY OF KNOWLEDGE	FL.SS.1.E.	Economics
BIG IDEA	SS.1.E.1.	Beginning Economics
BENCHMARK	SS.1.E.1.1.	Recognize that money is a method of exchanging goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK	SS.1.E.1.3.	Distinguish between examples of goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK	SS.1.E.1.4.	Distinguish people as buyers, sellers, and producers of goods and services.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK	SS.1.E.1.5.	Recognize the importance of saving money for future purchases.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK	SS.1.E.1.6.	Identify that people need to make choices because of scarce resources.  <u>Virtual Field Trips</u> Grade 2 - Work and Money

<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.1.C.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.1.C.1.</b>	<b>Foundations of Government, Law, and the American Political System</b>
<b>BENCHMARK</b>	<b>SS.1.C.1.1.</b>	<p>Explain the purpose of rules and laws in the school and community.</p> <p><u>Virtual Field Trips</u>  Grade 1 - Let's Learn About the Government  Grade 2 - Living Together  Grade 2 - Our Government At Work</p>
<b>BENCHMARK</b>	<b>SS.1.C.1.2.</b>	<p>Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.</p> <p><u>Virtual Field Trips</u>  Grade 2 - Work and Money</p>
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.1.C.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.1.C.2.</b>	<b>Civic and Political Participation</b>
<b>BENCHMARK</b>	<b>SS.1.C.2.2.</b>	<p>Describe the characteristics of responsible citizenship in the school community.</p> <p><u>Virtual Field Trips</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>BENCHMARK</b>	<b>SS.1.C.2.3.</b>	<p>Identify ways students can participate in the betterment of their school and community.</p> <p><u>Virtual Field Trips</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.1.C.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.1.C.3.</b>	<b>Structure and Functions of Government</b>
<b>BENCHMARK</b>	<b>SS.1.C.3.2.</b>	<p>Recognize symbols and individuals that represent American constitutional democracy.</p> <p><u>Virtual Field Trips</u>  Grade 1 - Let's Learn About the Government  Grade 1 - Life Long Ago  Grade 2 - Early Americans  Grade 2 - Our Government At Work  Washington, DC - Grades K - 5</p>