

Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Delaware Standards and Instruction

Science

Grade: 3 - Adopted: 2014

STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS1.	From Molecules to Organisms: Structures and Processes
ENDURING UNDERSTANDING		Students who demonstrate understanding can:
BENCHMARK	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
ENDURING UNDERSTANDING		Students who demonstrate understanding can:
BENCHMARK	3-LS2-1.	Construct an argument that some animals form groups that help members survive. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
STANDARD / STRAND	DE.3-LS.	LIFE SCIENCE
STRAND / INDICATOR	3-LS4.	Biological Evolution: Unity and Diversity
ENDURING UNDERSTANDING		Students who demonstrate understanding can:
BENCHMARK	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
BENCHMARK	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD / STRAND	DE.3-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS2.	Earth's Systems
ENDURING UNDERSTANDING		Students who demonstrate understanding can:
BENCHMARK	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
BENCHMARK	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
STANDARD / STRAND	DE.3-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	3-ESS3.	Earth and Human Activity
ENDURING UNDERSTANDING		Students who demonstrate understanding can:
BENCHMARK	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**Delaware Standards and Instruction
Social Studies**

Grade: 3 - Adopted: 1995

STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.1:	Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].
ENDURING UNDERSTANDING	C.1.K-3b:	Students will understand that positions of authority, whether elected, appointed, or familial, carry responsibilities and should be respected. (Essential for Grades K-1) <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.3:	Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].
ENDURING UNDERSTANDING	C.3.K-3a:	Students will understand that American citizens have distinct responsibilities (such as voting), rights (such as free speech and freedom of religion), and privileges (such as driving). (Essential for Grade 3)

		<u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.1:	Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].
ENDURING UNDERSTANDING	E.1.K-3a:	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Essential for Grade 2) <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.2:	Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].
ENDURING UNDERSTANDING	E.2.K-3a:	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Essential for Grade 3) <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.3:	Students will understand different types of economic systems and how they change [Economic systems].
ENDURING UNDERSTANDING	E.3.K-3a:	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Essential for Grade 3) <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.4:	Students will examine the patterns and results of international trade [International trade].
ENDURING UNDERSTANDING	E.4.K-3a:	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places. (Essential for Grade 2) <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.1:	Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].
ENDURING UNDERSTANDING	G.1.K-3a:	Students will understand the nature and uses of maps, globes, and other geo-graphics. (Essential for Grade K-1) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.2:	Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].
ENDURING UNDERSTANDING	G.2.K-3a:	Students will distinguish different types of climate and landforms and explain why they occur. (Essential for Grade 2)

		<u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.3:	Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].
ENDURING UNDERSTANDING	G.3.K-3a:	Students will identify types of human settlement, connections between settlements, and the types of activities found in each. (Essential for Grade 3) <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.4:	Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].
ENDURING UNDERSTANDING	G.4.K-3a:	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Essential for Grade 3) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.2:	Students will gather, examine, and analyze historical data [Analysis].
ENDURING UNDERSTANDING	H.2.K-3a:	Students will use artifacts and documents to gather information about the past. (Essential for Grade 2) <u>Virtual Field Trips</u> Grade 3 - The First Americans
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.3:	Students will interpret historical data [Interpretation].
ENDURING UNDERSTANDING	H.3.K-3a:	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. (Essential for Grade 2) <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.4:	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	H.4.K-3a:	Students will develop an understanding of the similarities between families now and in the past, including:
BENCHMARK	H.4.K-3a.1:	Daily life today and in other times

		<u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
BENCHMARK	H.4.K-3a.2:	Cultural origins of customs and beliefs around the world <u>Virtual Field Trips</u> Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.4:	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	H.4.K-3b:	Students will develop an awareness of major events and people in United States and Delaware history.
BENCHMARK	H.4.K-3b.1:	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups) <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK	H.4.K-3b.2:	Important people in our past <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK	H.4.K-3b.3:	Different kinds of communities in Delaware and the United States <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5