

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

Grade: 2 - Adopted: 2014

<b>STANDARD / STRAND</b>	<b>DE.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>2-LS2-1.</b>	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD / STRAND</b>	<b>DE.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>2-LS4-1.</b>	Make observations of plants and animals to compare the diversity of life in different habitats.  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STANDARD / STRAND</b>	<b>DE.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>2-ESS1-1.</b>	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>STANDARD / STRAND</b>	<b>DE.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>2-ESS2.</b>	<b>Earth's Systems</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>2-ESS2-1.</b>	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>BENCHMARK</b>	<b>2-ESS2-2.</b>	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us

		Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
BENCHMARK	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

**Delaware Standards and Instruction  
Social Studies**

Grade: 2 - Adopted: 1995

STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.1:	Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].
ENDURING UNDERSTANDING	C.1.K-3b:	Students will understand that positions of authority, whether elected, appointed, or familial, carry responsibilities and should be respected. (Essential for Grades K-1)  <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.3:	Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].
ENDURING UNDERSTANDING	C.3.K-3a:	Students will understand that American citizens have distinct responsibilities (such as voting), rights (such as free speech and freedom of religion), and privileges (such as driving). (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.1:	Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].
ENDURING UNDERSTANDING	E.1.K-3a:	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Essential for Grade 2)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.2:	Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].
ENDURING UNDERSTANDING	E.2.K-3a:	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - All About Work

		Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>STANDARD / STRAND</b>	<b>DE.E.</b>	<b>ECONOMICS</b>
<b>STRAND / INDICATOR</b>	<b>E.3:</b>	Students will understand different types of economic systems and how they change [Economic systems].
<b>ENDURING UNDERSTANDING</b>	<b>E.3.K-3a:</b>	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>STANDARD / STRAND</b>	<b>DE.E.</b>	<b>ECONOMICS</b>
<b>STRAND / INDICATOR</b>	<b>E.4:</b>	Students will examine the patterns and results of international trade [International trade].
<b>ENDURING UNDERSTANDING</b>	<b>E.4.K-3a:</b>	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places. (Essential for Grade 2)  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
<b>STANDARD / STRAND</b>	<b>DE.G.</b>	<b>GEOGRAPHY</b>
<b>STRAND / INDICATOR</b>	<b>G.1:</b>	Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].
<b>ENDURING UNDERSTANDING</b>	<b>G.1.K-3a:</b>	Students will understand the nature and uses of maps, globes, and other geo-graphics. (Essential for Grade K-1)  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD / STRAND</b>	<b>DE.G.</b>	<b>GEOGRAPHY</b>
<b>STRAND / INDICATOR</b>	<b>G.2:</b>	Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].
<b>ENDURING UNDERSTANDING</b>	<b>G.2.K-3a:</b>	Students will distinguish different types of climate and landforms and explain why they occur. (Essential for Grade 2)  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD / STRAND</b>	<b>DE.G.</b>	<b>GEOGRAPHY</b>
<b>STRAND / INDICATOR</b>	<b>G.3:</b>	Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].
<b>ENDURING UNDERSTANDING</b>	<b>G.3.K-3a:</b>	Students will identify types of human settlement, connections between settlements, and the types of activities found in each. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD / STRAND</b>	<b>DE.G.</b>	<b>GEOGRAPHY</b>

STRAND / INDICATOR	G.4:	Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].
ENDURING UNDERSTANDING	G.4.K-3a:	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.2:	Students will gather, examine, and analyze historical data [Analysis].
ENDURING UNDERSTANDING	H.2.K-3a:	Students will use artifacts and documents to gather information about the past. (Essential for Grade 2)  <u>Virtual Field Trips</u> Grade 3 - The First Americans
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.3:	Students will interpret historical data [Interpretation].
ENDURING UNDERSTANDING	H.3.K-3a:	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. (Essential for Grade 2)  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.4:	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	H.4.K-3a:	Students will develop an understanding of the similarities between families now and in the past, including:
BENCHMARK	H.4.K-3a.1:	Daily life today and in other times  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
BENCHMARK	H.4.K-3a.2:	Cultural origins of customs and beliefs around the world  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
STANDARD / STRAND	DE.H.	HISTORY
STRAND / INDICATOR	H.4:	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	H.4.K-3b:	Students will develop an awareness of major events and people in United States and Delaware history.
BENCHMARK	H.4.K-3b.1:	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled Grade 3 - The First Americans

BENCHMARK	H.4.K-3b.2:	<p>Important people in our past</p> <p><u>Virtual Field Trips</u></p> <p>Grade 2 - Early Americans</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Washington, DC - Grades K - 5</p>
BENCHMARK	H.4.K-3b.3:	<p>Different kinds of communities in Delaware and the United States</p> <p><u>Virtual Field Trips</u></p> <p>Grade 1 - Families and Neighbors</p> <p>Grade 1 - The Earth Around Us</p> <p>Grade 2 - Living Together</p> <p>Grade 3 - Geography of Our Communities</p> <p>Grade 3 - How The Country Was Settled</p> <p>Grade 3 - The First Americans</p> <p>Washington, DC - Grades K - 5</p>

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