

Main Criteria: Connecticut Core Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Connecticut Core Standards

Science

Grade: 4 - Adopted: 2015

DOMAIN / CONTENT STANDARD	NGSS.4-LS.	LIFE SCIENCE
STATE FRAMEWORK	4-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
DOMAIN / CONTENT STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	4-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
DOMAIN / CONTENT STANDARD	NGSS.4-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	4-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades

INDICATOR	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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Connecticut Core Standards

Social Studies

Grade: 4 - Adopted: 2015

DOMAIN / CONTENT STANDARD	CT.SS.4.	UNITED STATES GEOGRAPHY
STATE FRAMEWORK	4.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 4, the focus is on the disciplinary concepts and skills students need to understand United States Geography. In fourth grade, geography is supported through an interdisciplinary approach that includes history, civics, and economics. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 4 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY
INDICATOR		Perspectives
INDICATOR	HIST 4.1.	Explain connections among historical contexts and people's perspectives at the time. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
DOMAIN / CONTENT STANDARD	CT.SS.4.	UNITED STATES GEOGRAPHY
STATE FRAMEWORK	4.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 4, the focus is on the disciplinary concepts and skills students need to understand United States Geography. In fourth grade, geography is supported through an interdisciplinary approach that includes history, civics, and economics. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 4 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY
INDICATOR		Causation and Argumentation
INDICATOR	HIST 4.2.	Explain probable causes and effects of events and developments. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
DOMAIN / CONTENT STANDARD	CT.SS.4.	UNITED STATES GEOGRAPHY
STATE FRAMEWORK	4.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 4, the focus is on the disciplinary concepts and skills students need to understand United States Geography. In fourth grade, geography is supported through an interdisciplinary approach that includes history, civics, and economics. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in

		Grade 4 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		CIVICS
INDICATOR		Processes, Rules, and Laws
INDICATOR	CIV 4.1.	<p>Illustrate historical and contemporary means of changing society.</p> <p><u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5</p>

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